Tuition Differential Fee Report



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Note concerning data accuracy: The Office of the Board of Governors believes that the accuracy of the data it collects and reports is paramount to ensuring accountability in the State University System. Thus, the Board Office allows university resubmissions of data to correct errors when they are discovered. This policy can lead to changes in historical data. The data in this document are based on university file submissions as of December 2018.

Executive Summary

The tuition differential fee was created in statute in 2007 and was first charged by five state universities in the 2008-09 academic year. The statute was modified in 2009 to include all state universities. The 2009 tuition differential fee statute includes specific provisions for need-based financial aid and performance accountability, and it set an upper limit of all tuition and fees at the national average¹ for public universities. The universities are to use the funds generated by the tuition differential fee to invest in undergraduate instruction and undergraduate student support services.

The Board of Governors implemented the tuition differential fee throughout the State University System and is monitoring university implementation and performance.

- The Board's tuition and fee Regulation 7.001 defines the process for proposing, approving, and monitoring the success of each university's tuition differential fee. This regulation includes requirements for use of financial aid funds generated by the fee to ensure that undergraduate needbased aid increases at least as much as the law envisions.
- The Board continues to monitor the fiscal and programmatic uses of the tuition differential fee revenue.

During the 2014 Legislative Session, legislation reduced the tuition differential increase from 15 percent to 6 percent. Only a university that "is designated as a preeminent state research university by the Board of Governors pursuant to section 1001.7065" is eligible for future increases. The following language was included on eligibility criteria:

The tuition differential may be increased if the university meets or exceeds performance standard targets for that university established annually by the Board of Governors for the following performance standards, amounting to no more than a 2-percent increase in the tuition differential for each performance standard:

- An increase in the 6-year graduation rate for full-time, first-time-incollege students, as reported annually to the Integrated Postsecondary Education Data System.
- An increase in the total research expenditures.
- An increase in the total patents awarded by the United States Patent and Trademark Office for the most recent years.

¹ As determined by the College Board's Annual Survey of Colleges

Only two institutions have preeminent designation, University of Florida and Florida State University, and neither pursued an increase in tuition differential.

In 2017-18, each state university charged a tuition differential fee, with rates ranging from \$35.14 to \$52.29 per credit hour and reported 2017-18 revenues of \$269.6 million. The funds provided need-based financial aid and support undergraduate education through investments in faculty and advisors, course offerings and course sections, and other undergraduate educational resources.

For the current (2018-19) academic year, the tuition differential fee rates also range from \$35.14 to \$52.29 per credit hour. These funds will contribute an estimated \$269.9 million for institutional need-based financial aid and undergraduate educational services.

Background

The tuition differential fee was first created in statute in 2007. The charge was levied for the first time starting in fall 2008 by the five universities authorized to do so by the Board of Governors at that time (FIU, FSU, UCF, UF, and USF). Chapter 2009-98, *Laws of Florida*, expanded the tuition differential to allow the Board of Governors to consider proposals from all state universities.

The 2009 law codified a process by which each university board of trustees may annually propose to the Board of Governors (the "Board") a tuition differential fee to improve undergraduate instruction. To balance these quality improvements with affordability, 30 percent of tuition differential revenues are to be set aside for undergraduate need-based financial aid. The law limited the annual increase in the aggregate sum of tuition and the tuition differential fee to 15 percent growth per year, and it set a cap on in-state, undergraduate tuition and fees at the national average of four-year public institutions. The law also requires an annual report from the Board to the Legislature regarding the impacts of these new revenues on the State University System (the "System"). This report provides a summary of Board and institutions' implementation of the tuition differential statute.

In the 2010 legislative session, the Legislature amended this statute to include explicitly the recipients of STARS prepaid scholarships as "students who exhibit financial need" and therefore qualify for tuition differential-funded need-based aid. The statutory change also clarified that waivers of the tuition differential fee granted to students receiving need-based awards may be counted toward the 30 percent need-based aid requirement.

In the 2011 legislative session, the Legislature amended this statute again, stating that if the tuition and fee costs of resident students who have applied for and received Pell Grant funds have been met and the university has excess funds remaining from the 30 percent that would have been used for students with financial need, the university may expend the excess portion for other undergraduate education needs.

During the 2014 Legislative Session, legislation reduced the tuition differential increase from 15 percent to 6 percent. Only a university that "is designated as a preeminent state research university by the Board of Governors pursuant to section 1001.7065" is eligible for future increases. The following language was included on eligibility criteria:

The tuition differential may be increased if the university meets or exceeds performance standard targets for that university established annually by the Board of Governors for the following performance standards, amounting to no more than a 2-percent increase in the tuition differential for each performance standard:

- An increase in the 6-year graduation rate for full-time, first-time-incollege students, as reported annually to the Integrated Postsecondary Education Data System.
- An increase in the total research expenditures.
- An increase in the total patents awarded by the United States Patent and Trademark Office for the most recent years.

Only University of Florida and Florida State University are designated as preeminent but neither institution has pursued an increase in tuition differential.

Universities currently charging a tuition differential fee at the time of the 2014 legislation were allowed to maintain the fee at the current approved rate.

Tuition Differential Fee Proposals and Approval Process

Legislation passed during the 2014 Legislative Session only allows institutions designated as preeminent to be eligible to tuition differential increases. At this time only University of Florida and Florida State University are eligible, however, neither institution has pursued an increase.

Board Review and Approval

The review and approval process are detailed in Board Regulation 7.001.

2017-18 Tuition Differential Fee Summary

In 2017-18, all state universities charged a tuition differential fee except FPU. In total, universities generated \$269.6 million from the tuition differential fee, \$80.9 million in need-based financial aid and \$188.7 million to support undergraduate education.

2017-18 Tuition Differential Fee Per Credit Hour and Revenues

University	Per Credit Hour Fee	Actual Revenues
FAMU	\$36.38	\$8,274,875
FAU	\$40.13	\$21,958,087
FGCU	\$36.38	\$10,543,908
FIU	\$52.29	\$50,172,625
FPU*	\$0	\$0
FSU	\$49.59	\$31,558,220
NCF	\$40.13	\$903,126
UCF	\$44.20	\$54,765,171
UF	\$44.17	\$33,454,608
UNF	\$37.63	\$10,670,343
USF-Tampa	\$46.88	\$31,675,335
USF-St. Petersburg	\$35.14	\$3,335,392
USF-Sarasota/Manatee	\$35.14	\$1,716,155
USF-HSC	\$46.88	\$3,049,153
UWF	\$38.88	\$7,571,208
SUS TOTAL		\$269,648,206

Source: Board of Governors 2018-19 Operating Budget Schedule 625

Seventy percent of the tuition differential fee revenue must be spent on undergraduate education. The universities reported that these revenues were used to retain and hire additional undergraduate faculty and academic advisors and to preserve or increase course offerings.

^{*}Florida Polytechnic University (FPU) does not charge the tuition differential fee.

Staffing and Course Sections

University	Adjuncts/ Faculty Hired and/or Retained	Advisors Hired and/or Retained	Course Sections Added and/or Saved
FAMU	26	20	577
FAU	210	30	859
FGCU	62	8	354
FIU	184	83	2,030
FPU*	0	0	0
FSU	299	54	2,553
NCF	11.05	5.25	36
UCF	1,033	0	5,087
UF	198	3	2,395
UNF	281.5	0	1,126
USF-Tampa	270	83	3,958
USF-St. Petersburg	19	6	95
USF- Sarasota/Manatee	129	0	293
UWF	54	1	652
SUS TOTAL	2,776.55	293.25	20,015

Source: Board of Governors 2018-19 Operating Budget Supplemental Schedule *Florida Polytechnic University (FPU) does not charge the tuition differential fee

The statute also requires that 30 percent of revenue be spent on undergraduate need-based financial aid and contains an additional non-supplanting provision regarding those funds.² The Board's Regulation 7.001(13)(b)4 outlines for universities the parameters by which to determine compliance with that statute, and universities submitted to the Board office in August 2016 the information necessary to monitor statutory compliance.

The Board monitors compliance with this and other state financial aid-related statutes using data and narratives submitted by universities in the latter part of the calendar year.

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² Section 1009.24(16)(a), Florida Statutes includes the following: "This expenditure for need-based financial aid shall not supplant the amount of need-based aid provided to undergraduate students in the preceding fiscal year from financial aid fee revenues, the direct appropriation for financial assistance provided to state universities in the General Appropriations Act, or from private sources."

The \$80.9 million allocated to need-based financial aid provided scholarship awards to over 47,500 students.

47,525 Students Received a Financial Aid Award

University	# of Students Receiving an Award	Minimum Awarded	Maximum Awarded
FAMU	1,562	\$110	\$4,500
FAU	3,213	\$33	\$4,042
FGCU	1,798	\$2,000	\$2,000
FIU	17,634	\$15	\$19,002
FPU*	0	\$0	\$0
FSU	3,719	\$116	\$6,150
NCF	102	\$95	\$5,660
UCF	10,922	\$300	\$5,650
UF	1,139	\$8	\$11,703
UNF	1,031	\$431	\$4,000
USF-Tampa	7,185	\$20	\$4,805
USF-St. Petersburg	739	\$43	\$5,043
USF- Sarasota/Manatee	401	\$103	\$3,250
UWF	1,337	\$41	\$5,000
SUS TOTAL/AVERAGE	50,782	\$237	\$5,772

Source: Board of Governors 2018-19 Operating Budget Supplemental Schedule

2018-19 Tuition Differential Fee Summary

In 2018-19, eleven state universities are charging a tuition differential fee. The fee ranges from \$35.14 to \$52.29 per credit hour. In total, SUS institutions estimate \$269.9 million will be generated from the tuition differential fee. These funds will contribute an estimated \$81 million to institutional need-based financial aid and an additional \$188.9 million in undergraduate educational services.

The data submitted with university operating budgets provided the following preliminary information detailing the estimated revenues and the planned expenditures of those revenues. These planned uses continue during the 2018-19 year.

^{*}Florida Polytechnic University (FPU) does not charge the tuition differential fee and is not included in the average award amounts

Planned Uses of the Tuition Differential Fee Revenues

University	Uses
Offiversity	
	Position with a combination of tenure track positions
	and visiting positions in the core critical academic
	disciplines will continue to be supported. In addition,
	adjuncts will continue to be hired to address the class
	size issue. We will continue to support the
	Counselor/Advisors in the areas of Allied Health,
	Criminal Justice/Sociology Engineering, Biology,
	Business, Psychology/Social Work, Nursing and for
	the following initiatives - On-Line Academic
	Advancement Module, Career Development, Student
	Debt and Testing initiatives developed and
	implemented to assist in decreasing the
FAMU	Student/Advisor ratio.
	To ensure access, degree completion, meet student
	demand, continue FTE goals, and augment advising;
FAU	FTE production is estimated to be increased by 2%.
	Hire and retain faculty and staff to keep pace with
	enrollment, provide needed services, add breadth and
	depth to academic programs; enhance student
	advising. This is a continuation of funding allocation
	started several years ago. Since that time, the funding
	is continued to be used to support faculty hiring and
	course offerings. Student FTE growth for the year is
	estimated at 1.00% and these funds will contribute to
FGCU	supporting that growth.
race	
	Undergraduate faculty hires and retention to improve
	graduation and retention rates; Disability services to
	increase resources for deaf and hearing impaired
	students; Undergraduate studies office to strengthen
	undergraduate experience and academic components;
	Undergraduate tutoring support, writing center to
	strengthen student's communication skills; Student
	support and success, improving student experience
	with advisors; One-stop shop and graduation success
FIU	library, undergraduate scholarly journals and database
FPU*	NA
	Enhance the undergraduate experience by retaining
	faculty and advisors; reduce the student to faculty
	ratio; reduce the student to advisor ratio; need-based
FSU	grants for undergraduate students

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	Support the Writing Resource Center and Adjunct
	Faculty, Quantitative Resource Center and Library
	Faculty, Pritzker Marine Science, Gender Studies and
	Environmental Studies, Library Electronic Resources,
NCF	Wiley and SciFinder
	Hire and retain faculty positions to maintain and/or
	increase undergraduate course offerings. Faculty
	funded by tuition differential support university
	initiatives that directly enhance the overall
	undergraduate experience and improve retention and
UCF	graduation rates.
001	Fund faculty/instructors to provide instruction and
	improve student-faculty ratio, Fund advisors to
	provide student advising, These funds will also be
	used to fund specific undergraduate programs,
LIE	Provide funding to replace budget reductions from
UF	FY13
	Fund faculty salaries and need-based aid; funds
	additional faculty FTE and increase course sections to
UNF	support the culture of completion initiatives
	Expand the high-skilled workforce and assuring job
	placement, especially in STEM; financial counseling
USF-Tampa	and debt reduction
	Cost-efficient utilization of instructional technology
	and innovation, along with investments in faculty and
	professional staff to enhance timely college completion
	rates, attainment, and career placement through
	activities such as: need-based financial aid,
USF-St. Petersburg	undergraduate education, and academic advising
	Funds support undergraduate education; enhance
	timely college completion rates; provide high quality
	professors and academic advisors to enhance
	instruction and learning to help students stay on track
USF-Sarasota/Manatee	for timely graduation
,	Funds support undergraduate initiatives including
	retaining full-tine faculty, enhancing support for the
	Office of Financial Aid and Enrollment Affairs,
	enhancing support for the Marine Services Center,
UWF	operating expenses and advisors.
C 1 1 1	operating expenses and advisors.

Source: Board of Governors 2018-19 Operating Budget Supplemental Schedule *Florida Polytechnic University (FPU) does not charge the tuition differential fee

2018-19 Tuition Differential Fees and Estimated Revenues

Institutions	Per Credit Hour Fee	Estimated Revenue
FAMU	\$36.38	\$7,000,000
FAU	\$40.13	\$22,347,797
FGCU	\$36.38	\$10,299,274
FIU	\$52.29	\$49,321,016
FPU*	\$0	\$0
FSU	\$49.59	\$31,359,674
NCF	\$40.13	\$935,895
UCF	\$44.20	\$55,615,384
UF	\$44.17	\$33,850,000
UNF	\$37.63	\$10,159,393
USF-Tampa	\$46.88	\$32,800,000
USF-St. Petersburg	\$35.14	\$3,300,000
USF-Sarasota/Manatee	\$35.14	\$1,719,000
USF-HSC	\$46.88	\$3,049,275
UWF	\$38.88	\$8,156,296
ТОТА	L	\$269,913,004

Source: Board of Governors 2018-19 Operating Budget Schedule 625

Performance Accountability

Universities' annual accountability plans, will be approved by the Board in June 2019, include performance metrics related to undergraduate education that are specifically identified in the tuition differential statute. In addition, university tuition differential fee reporting will allow the Board to monitor more specifically the impact of the tuition differential fee at each university based on how the university has elected to spend those revenues. The tuition differential proposals approved by the Board may also include additional metrics individual universities identify in order to track more specifically the impact of the institution's particular uses of the tuition differential fee revenues.

The Board's Annual Report will contain these statutory performance measures and additional data and narratives.

^{*}Florida Polytechnic University (FPU) does not charge the tuition differential

Statutory Performance Measures

Section 1009.94(16)(e)5, Florida Statutes, lists a set of measures, at a minimum, that universities shall report to the Board.

"Changes in retention rates, graduation rates, the percentage of students graduating with more than 110 percent of the hours required for graduation, pass rates on licensure examinations, the number of undergraduate course offerings, the percentage of undergraduate students who are taught by faculty, student-faculty ratios, and the average salaries of faculty who teach undergraduate courses."

The universities began charging the tuition differential fee in the fall 2009 term, six years of data are now available for reviewing any impact initiatives have had on various performance measures. In addition, some universities have been very focused on the use of the tuition differential fee revenue, such as, hiring more advisors.

Please refer to the Board of Governors 2018 Accountability Plans and individual institution reports for data and measures related to items identified in Statute.