

2023

ACCOUNTABILITY PLAN

STATE UNIVERSITY SYSTEM OF FLORIDA SUMMARY

BOG Approved November 9, 2023





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INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors’ 2025 System Strategic Plan. This report enhances the System’s commitment to accountability and strategic planning by fostering greater coordination between University Boards of Trustees and the Board of Governors regarding each institution’s direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution’s respective Boards of Trustees, the Board of Governors reviews and considers the plan for approval, excluding those sections of the plans that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university’s Accountability Plan. Interested stakeholders are encouraged to also review each university’s Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.

How to Read Accountability Plan Metric Tables

2. Median Wages of Bachelor’s Graduates Employed Full-Time One Year After Graduation

	ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
A.	2016-17	31,600	38,200	38,000	38,800	.	37,500	25,900	38,600	42,200	38,600	38,000	36,800	38,300
	2017-18	33,500	39,500	39,000	39,800	54,800	39,000	29,700	40,000	44,800	40,000	39,400	40,900	39,900
	2018-19	34,500	41,000	40,400	41,000	56,300	41,300	36,500	42,200	48,500	41,000	40,800	45,200	41,900
	2019-20	37,000	41,500	40,200	40,800	54,400	40,300	32,400	42,300	48,500	42,900	41,300	45,500	42,000
B.	2020-21	39,500	45,300	44,200	44,900	54,800	44,100	34,900	45,900	51,200	45,500	44,100	48,800	45,500
C.	1YR % Δ	6.8	9.2	10.0	10.0	0.7	9.4	7.7	8.5	5.6	6.1	6.8	7.3	8.3
D.	GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
	2021-22	40,000	45,500	45,000	45,000	54,800	45,000	38,000	42,750	44,000	45,750	42,200	49,000	44,100
E.	2022-23	40,500	46,500	45,500	45,000	54,800	45,000	39,000	43,000	48,000	46,000	42,800	49,500	44,900
	2023-24	41,000	47,500	46,000	45,000	55,000	46,000	40,000	43,250	48,000	46,250	43,400	50,000	45,300
	2024-25	41,500	48,500	46,500	45,000	55,500	46,000	41,000	43,500	48,000	46,500	44,000	50,500	45,600
F.	2025-26	42,000	49,000	47,000	45,000	55,500	47,000	42,000	46,000	48,000	46,750	44,000	51,000	46,300
G.	5YR % Δ	6.3	8.2	6.3	0.2	1.3	6.6	20.3	0.2	-6.3	2.7	-0.2	4.5	1.8
		H. 2025 STRATEGIC PLAN GOAL 43,200												

KEY

- A.** Top table shows institutions’ actual performance for the five most recent reporting periods.
- B.** The most recent reporting period for the metric referenced.
- C.** 1-year change shows the difference between the most recent two reporting periods.
- D.** Institutions’ approved goals from 2023 Accountability Plan for next five reporting periods.
- E.** Approved goal that aligns with actual data to be reported in 2025 Accountability Plan.
- F.** Institutions’ approved goal five years from most recent reporting period.
- G.** Five year change compares last approved goal (F) to most recent reporting period (B).
- H.** System goal approved by Board of Governors in 2025 System Strategic Plan.



PERFORMANCE BASED FUNDING METRICS

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first nine metrics are the same for each institution. The tenth metric is institution-specific, chosen by each institution's Board of Trustees.

Metrics Common to All Universities

1. Percent of Bachelor's Graduates Enrolled or Employed One Year After Graduation [\$40,000+]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	.	.	.	.	.	.	.	.	.	.	.	.	.
2017-18	.	.	.	.	.	.	.	.	.	.	.	.	.
2018-19	.	.	.	.	.	.	.	.	.	.	.	.	.
2019-20	60.1	64.8	57.7	68.0	75.0	66.8	52.3	61.1	74.1	62.5	63.7	72.5	65.7
2020-21	67.8	69.0	63.9	72.8	75.6	71.1	50.4	65.9	76.7	69.1	67.4	74.1	70.0
1YR % Δ	7.7	4.2	6.2	4.8	0.6	4.3	-1.9	4.8	2.6	6.6	3.7	1.6	4.3
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	70.0	70.0	65.0	74.0	76.0	72.0	52.0	66.0	75.0	71.0	68.0	75.0	71
2022-23	71.0	70.5	65.0	75.5	76.5	73.0	54.0	67.0	75.0	72.0	68.0	76.0	71
2023-24	72.0	71.0	66.0	77.0	77.0	73.0	56.0	67.0	75.0	73.0	70.0	77.0	72
2024-25	73.0	71.5	66.0	78.5	77.0	74.0	58.0	68.0	75.0	75.0	71.0	78.0	73
2025-26	74.0	72.0	67.0	80.0	77.5	74.0	60.0	68.0	75.0	77.0	72.0	79.0	74
5YR % Δ	6.2	3.0	3.1	7.2	1.9	2.9	9.6	2.1	-1.7	7.9	4.6	4.9	4.0
2025 STRATEGIC PLAN GOAL													80

Note: In November 2022, the Board's Budget and Finance Committee approved a change increase to the wage threshold for graduates found employed from \$30,000 to \$40,000. Due to the change in methodology, outcomes for graduates prior to 2019-20 are not available. The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	31,600	38,200	38,000	38,800	.	37,500	25,900	38,600	42,200	38,600	38,000	36,800	38,300
2017-18	33,500	39,500	39,000	39,800	54,800	39,000	29,700	40,000	44,800	40,000	39,400	40,900	39,900
2018-19	34,500	41,000	40,400	41,000	56,300	41,300	36,500	42,200	48,500	41,000	40,800	45,200	41,900
2019-20	37,000	41,500	40,200	40,800	54,400	40,300	32,400	42,300	48,500	42,900	41,300	45,500	42,000
2020-21	39,500	45,300	44,200	44,900	54,800	44,100	34,900	45,900	51,200	45,500	44,100	48,800	45,500
1YR % Δ	6.8	9.2	10.0	10.0	0.7	9.4	7.7	8.5	5.6	6.1	6.8	7.3	8.3
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	40,000	45,500	45,000	45,000	54,800	45,000	38,000	42,750	44,000	45,750	42,200	49,000	44,100
2022-23	40,500	46,500	45,500	45,000	54,800	45,000	39,000	43,000	48,000	46,000	42,800	49,500	44,900
2023-24	41,000	47,500	46,000	45,000	55,000	46,000	40,000	43,250	48,000	46,250	43,400	50,000	45,300
2024-25	41,500	48,500	46,500	45,000	55,500	46,000	41,000	43,500	48,000	46,500	44,000	50,500	45,600
2025-26	42,000	49,000	47,000	45,000	55,500	47,000	42,000	46,000	48,000	46,750	44,000	51,000	46,300
5YR % Δ	6.3	8.2	6.3	0.2	1.3	6.6	20.3	0.2	-6.3	2.7	-0.2	4.5	1.8
2025 STRATEGIC PLAN GOAL													43,200

Note: The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



PERFORMANCE-BASED FUNDING METRICS (cont.)

PBF Metric #3 Note: Beginning Spring 2020, The Coronavirus Aid, Relief, and Economic Security (CARES) Act Higher Education Emergency Relief Fund (HEERF) has provided institutions with gift aid for students that can be used until the 2022-23 academic year. Since these funds are non-recurring, the reporting of the Average Cost to the Student metric in the 2023 Accountability Plan will reflect the Average Cost to the Student with and without HEERF federal emergency grants. The Board of Governors may evaluate year-over-year improvement in 2024, when the federal emergency funds are no longer available (in 2022-23).

3.1. Average Cost to the Student [includes federal emergency funds]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	7,640	12,220	15,350	11,930	-5,330	8,680	-1,060	12,070	2,130	12,970	7,130	9,920	9,320
2018-19	6,570	9,760	11,970	8,660	-5,790	3,340	-1,340	7,580	-1,010	10,270	4,330	7,980	5,990
2019-20	2,360	7,690	8,750	3,950	-7,540	760	-2,120	4,690	-3,750	8,100	1,810	5,170	3,020
2020-21	-580	6,100	8,740	2,960	-12,160	-900	-4,500	4,110	-6,040	5,790	-630	4,000	1,550
2021-22	-17,750	1,680	4,840	-1,630	-13,610	-4,250	-14,510	-370	-5,550	570	-5,980	1,370	-2,490
1YR % Δ	-2,960	-72	-45	-155	-12	-372	-222	-109	8	-90	-849	-66	-261
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	1,000	8,000	9,650	7,000	-8,000	-750	0	4,500	9,000	6,900	2,500	7,825	5,190
2023-24	4,000	8,000	9,600	7,000	-7,000	600	0	4,500	9,000	6,700	2,500	7,800	5,420
2024-25	4,000	8,000	9,550	7,000	-6,500	600	0	4,500	9,000	6,500	2,500	7,775	5,410
2025-26	4,000	8,000	9,500	7,000	-6,000	500	0	4,500	9,000	6,300	2,500	7,750	5,390
2026-27	4,000	8,000	9,500	7,000	-5,500	500	0	4,500	9,000	6,100	2,500	7,725	5,380
5YR % Δ	123	376	96	529	60	112	100	1,316	262	970	-142	464	316
2025 STRATEGIC PLAN GOAL													--

3.2. Average Cost to the Student [excludes federal emergency funds]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	7,640	12,220	15,350	11,930	-5,330	8,680	-1,060	12,070	2,130	12,970	7,130	9,920	9,320
2018-19	6,570	9,760	11,970	8,660	-5,790	3,340	-1,340	7,580	-1,010	10,270	4,330	7,980	5,990
2019-20	5,430	8,820	10,450	5,350	-7,070	1,440	-560	6,630	-2,630	8,730	2,500	5,930	4,280
2020-21	5,160	8,610	10,420	5,330	-9,100	620	-1,330	5,860	-4,960	7,800	720	6,160	3,400
2021-22	4,000	7,650	9,650	3,320	-9,370	490	-8,360	4,680	-2,450	6,270	730	6,590	2,940
1YR % Δ	-22	-11	-7	-38	-3	-21	529	-20	51	-20	1	7	-14
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	4,000	7,650	9,650	7,000	-8,000	600	0	4,700	9,000	6,900	2,500	7,825	5,450
2023-24	4,000	7,650	9,600	7,000	-7,000	600	0	4,700	9,000	6,700	2,500	7,800	5,440
2024-25	4,000	7,650	9,550	7,000	-6,500	600	0	4,700	9,000	6,500	2,500	7,775	5,430
2025-26	4,000	7,650	9,500	7,000	-6,000	500	0	4,700	9,000	6,300	2,500	7,750	5,400
2026-27	4,000	7,650	9,500	7,000	-5,500	500	0	4,700	9,000	6,100	2,500	7,725	5,390
5YR % Δ	0	0	-2	111	41	2	-100	0.4	467	-3	242	17	83
2025 STRATEGIC PLAN GOAL													--

Note: Financial aid received by Florida-resident undergraduates in this metric includes non-recurring federal emergency grants in 2019-20 (\$74.4 million), 2020-21 (\$111.5 million), and 2021-22 (\$314.4 million). This metric is not included in the Board's 2025 Strategic Plan. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



PERFORMANCE-BASED FUNDING METRICS (cont.)

4. FTIC Four-Year Graduation Rate [Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2014-18	22.5	33.9	28.8	38.9	36.6	71.5	55.7	45.7	67.3	38.6	58.6	31.3	50.6	52.7
2015-19	27.7	37.4	35.7	42.8	39.5	69.5	57.9	46.3	70.9	44.6	59.4	34.8	53.0	55.1
2016-20	34.6	47.5	41.4	49.3	34.3	73.8	53.9	47.7	70.7	48.3	60.9	36.4	56.6	58.8
2017-21	27.0	49.8	42.1	59.4	38.2	72.7	55.3	50.0	74.7	48.3	62.5	47.4	59.3	61.2
2018-22	28.4	49.4	42.2	59.8	41.0	74.0	58.3	54.8	75.3	50.6	64.8	47.0	60.3	62.6
1YR % Δ	1.4	-0.4	0.1	0.4	2.8	1.3	3.0	4.8	0.6	2.3	2.3	-0.4	1.0	1.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2019-23	43.0	51.0	48.0	61.0	40.0	74.0	55.0	56.0	74.0	52.0	63.0	48.0	62	64
2020-24	46.0	51.5	50.0	63.0	41.0	74.0	50.0	59.0	75.0	54.0	64.0	50.0	63	65
2021-25	50.0	52.0	51.0	63.0	45.0	74.0	50.0	62.0	76.0	55.0	65.0	51.0	64	66
2022-26	55.0	52.5	52.0	65.0	45.0	75.0	50.0	65.0	76.0	56.0	66.0	52.0	65	67
2023-27	57.0	53.0	52.0	65.0	45.0	75.0	50.0	65.0	76.0	57.0	66.0	53.0	66	68
5YR % Δ	28.6	3.6	9.8	5.2	4.0	1.0	-8.3	10.2	0.7	6.4	1.2	6.0	5.7	5.4
2025 STRATEGIC PLAN GOAL													65	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (*) is used to note that the Strategic Plan goal for this metric is for 65% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	
2017-18	71.3	80.4	72.4	88.0	71.7	91.4	75.9	88.7	95.2	78.6	86.6	79.8	86.2	
2018-19	73.0	79.2	75.2	88.1	65.4	91.6	85.9	90.1	95.5	80.7	87.7	80.3	86.9	
2019-20	82.2	81.0	76.7	90.4	76.6	93.6	80.3	91.4	96.3	81.3	89.9	82.2	89.0	
2020-21	84.2	78.0	76.8	89.2	64.2	92.9	78.8	90.5	95.5	73.9	86.4	80.8	87.2	
2021-22	82.8	77.7	78.0	88.8	75.3	92.9	75.0	91.5	95.4	74.9	86.8	83.5	87.9	
1YR % Δ	-1.4	-0.3	1.2	-0.4	11.1	0.0	-3.8	1.0	-0.1	1.0	0.4	2.7	0.7	
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	
2022-23	88.0	81.9	81.0	92.0	82.0	94.0	75.0	91.0	97.0	82.0	91.0	85.0	90	
2023-24	88.0	83.2	81.0	92.0	83.0	94.0	75.0	91.5	97.0	84.0	92.0	86.0	91	
2024-25	88.0	84.5	82.0	92.0	83.0	94.0	85.0	92.0	97.0	86.0	92.0	86.0	91	
2025-26	90.0	85.0	82.0	92.0	83.0	94.0	86.0	92.0	97.0	88.0	92.0	86.0	91	
2026-27	90.0	85.0	83.0	92.0	83.0	94.0	87.0	92.0	97.0	90.0	92.0	86.0	92	
5YR % Δ	7.2	7.3	5.0	3.2	7.7	1.1	12.0	0.5	1.6	15.1	5.2	2.5	4.1	
2025 STRATEGIC PLAN GOAL													90	

Note: The System rate includes students who transfer between SUS institutions and are retained the following fall. The annual System goals are mathematically derived from the institutions' goals.



PERFORMANCE-BASED FUNDING METRICS (cont.)

6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	43.7	49.3	53.1	46.3	100	44.4	48.0	51.6	57.7	54.3	61.5	54.3	52.0
2018-19	47.8	52.2	52.3	45.1	100	43.1	52.6	51.2	59.2	57.4	62.8	58.8	52.6
2019-20	47.2	52.8	52.2	50.5	100	43.2	57.9	52.9	58.8	57.0	63.5	59.4	54.0
2020-21	53.9	58.3	55.4	57.5	100	50.3	46.2	55.5	60.8	66.5	68.1	64.4	58.8
2021-22	51.8	61.3	52.8	59.0	100	52.1	50.6	55.3	60.6	68.0	68.4	62.4	59.3
1YR % Δ	-2.1	3.0	-2.6	1.5	0	1.8	4.4	-0.2	-0.2	1.5	0.3	-2.0	0.5
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	55.0	58.5	53.0	50.0	100	52.0	50.0	56.0	60.0	69.0	66.0	60.0	57
2023-24	55.0	58.5	53.0	50.0	100	52.0	50.0	56.2	60.0	70.0	66.0	60.0	58
2024-25	55.0	58.5	54.0	50.0	100	52.0	50.0	56.4	60.0	70.0	66.0	60.0	58
2025-26	55.0	58.5	54.0	50.0	100	52.0	50.0	56.6	60.0	71.0	66.0	60.0	58
2026-27	55.0	58.5	55.0	50.0	100	53.0	50.0	56.8	60.0	71.0	66.0	60.0	58
5YR % Δ	3.2	-2.8	2.2	-9.0	0	0.9	-0.6	1.5	-0.6	3.0	-2.4	-2.4	-1.3
2025 STRATEGIC PLAN GOAL													50

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

7. University Access Rate [Percent of Undergraduates with a Pell Grant]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2017	65.6	42.9	32.5	52.0	30.3	28.3	33.3	40.6	28.6	30.7	41.7	39.6	39.2
FALL 2018	64.3	42.4	32.2	50.5	29.5	27.8	31.7	39.2	27.2	31.2	40.0	38.6	38.0
FALL 2019	62.9	41.5	32.5	50.9	33.8	27.2	28.4	37.6	25.8	31.2	38.0	37.2	37.1
FALL 2020	59.3	39.6	30.6	50.1	33.1	26.3	30.4	35.9	24.7	30.8	35.4	35.7	35.5
FALL 2021	56.8	38.7	31.1	50.3	34.9	26.0	30.0	35.7	23.4	32.3	35.4	35.5	35.1
1YR % Δ	-2.5	-0.9	0.5	0.2	1.8	-0.3	-0.4	-0.2	-1.3	1.5	0.0	-0.2	-0.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2022	56.0	40.0	31.0	50.0	32.0	30.0	32.0	36.0	26.0	35.0	40.0	36.0	37
FALL 2023	56.0	41.0	31.0	50.0	32.0	30.0	33.0	36.0	26.0	36.0	40.0	36.0	37
FALL 2024	56.0	42.0	31.0	50.0	32.0	30.0	34.0	36.0	26.0	37.0	40.0	36.0	37
FALL 2025	56.0	42.0	31.0	50.0	32.0	30.0	35.0	36.0	26.0	38.0	40.0	36.0	37
FALL 2026	56.0	42.0	31.0	50.0	32.0	30.0	36.0	36.0	26.0	38.0	40.0	36.0	37
5YR % Δ	-0.8	3.3	-0.1	-0.3	-2.9	4.0	6.0	0.3	2.6	5.7	4.6	0.5	1.9
2025 STRATEGIC PLAN GOAL													30*

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is used to note that the Strategic Plan goal for this metric is that each institution in the system has an access rate of 30% or higher. A dot (.) indicates that there is no data.



PERFORMANCE-BASED FUNDING METRICS (cont.)

8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	55.2	64.4	64.2	56.2	*	59.3	*	62.6	70.6	52.7	73.3	53.1	64.4
2018-19	51.7	65.4	64.4	56.5	*	58.4	100	61.2	69.4	54.4	72.2	57.4	63.8
2019-20	44.6	65.7	65.7	60.0	100	58.8	*	60.5	67.5	51.9	71.4	63.6	63.6
2020-21	47.3	66.5	64.5	63.8	100	59.9	100	57.9	70.0	57.8	70.4	65.4	64.8
2021-22	50.0	67.5	50.5	61.5	100	56.9	100	56.0	67.3	56.8	70.2	71.1	63.0
1YR % Δ	2.7	1.0	-14.0	-2.3	0	-3.0	0	-1.9	-2.7	-1.0	-0.2	5.7	-1.8
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	60.0	67.0	50.0	60.0	100	61.0	.	60.2	70.0	61.0	75.0	60.0	65
2022-23	60.0	67.0	50.0	60.0	100	62.0	.	60.3	70.0	62.0	75.0	60.0	65
2023-24	60.0	67.0	50.0	60.0	100	62.0	.	60.4	70.0	63.0	75.0	60.0	65
2024-25	60.0	67.0	51.0	60.0	100	62.0	.	60.4	70.0	64.0	75.0	60.0	65
2025-26	60.0	67.0	52.0	60.0	100	62.0	.	60.4	70.0	64.0	75.0	60.0	65
5YR % Δ	10.0	-0.5	1.5	-1.5	0	5.1	.	4.4	2.7	7.2	4.8	-11.1	2.0
2025 STRATEGIC PLAN GOAL													60

Note: In November 2022, the Board's Budget and Finance Committee approved a change to Florida Poly's PBF#8 metric after meeting the 25 graduate degrees awarded requirement. The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is used for student records when counts are 10 or less. A dot (.) indicates that there is no data.

8b. Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher

	FALL 2019	FALL 2020	FALL 2020	FALL 2021	FALL 2022	1YR CHANGE	FALL 2023	FALL 2024	FALL 2025	FALL 2026	FALL 2027	5YR CHANGE
NCF	60.0	36.1	38.6	46.8	55.1	8.3 %pts	55	56	57	58	59	3.9 %pts

Note: In November 2022, the Board's Budget and Finance Committee approved a change to this metric to replace the high school class rank of newly admitted FTIC students with high school grade point average.



PERFORMANCE-BASED FUNDING METRICS (cont.)

Board of Governors Choice Metrics

9a. FCS AA Transfer Three-Year Graduation Rate [Full- and Part-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2015-18	56.8	48.8	56.4	56.1	.	73.7	64.3*	51.1	67.9	54.7	59.1	52.2	57.6	58.4
2016-19	61.0	55.0	58.3	62.1	21.7*	72.5	67.4*	52.8	67.2	59.2	61.2	48.6	59.5	60.3
2017-20	60.3	57.8	59.2	65.2	30.9*	76.0	75.6*	54.0	70.3	63.3	63.3	53.5	61.6	62.2
2018-21	68.6	60.4	56.8	70.7	31.0*	79.5	67.5*	53.9	68.9	63.7	65.8	56.5	63.3	64.0
2019-22	61.6	60.0	57.8	71.9	27.8*	75.9	58.1*	54.1	68.5	61.3	63.7	58.5	62.9	63.5
1YR % Δ	-7	-0.4	1.0	1.2	-3.2	-3.6	-9.4	0.2	-0.4	-2.4	-2.1	2.0	-0.4	-0.5
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2020-23	65	61	62	73	30	77	64	58	70	62	66	58	66	67
2021-24	65	61	63	74	30	77	50	60	70	62	66	58	67	68
2022-25	65	62	63	75	30	78	50	62	70	64	66	59	68	69
2023-26	65	62	64	76	30	78	50	65	70	67	66	60	69	70
2024-27	67	63	64	76	30	78	75	70	70	70	66	60	70	71
5YR % Δ	5.4	3.0	6.2	4.1	2.2	2.1	14.9	15.9	1.5	8.7	2.3	1.5	7.1	7.5
2025 STRATEGIC PLAN GOAL 62†														

Note: House Bill 2524 passed during the 2022 Florida Legislative session changed this metric from a two-year graduating rate to a three-year graduation rate. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within two years – the 'System Any' includes these system transfers. An asterisk is shown where a three-cohort rolling average has been used until the institution reaches at least 25 for three consecutive cohorts. A dagger (†) is used to note that the Strategic Plan goal for this metric is for 62% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

9b. FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY*	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2012-18	48.4	51.9	43.6	58.2	.	78.5	60.0	70.0	86.1	53.6	70.0	36.4	63.3	68.0
2013-19	51.5	51.1	46.6	60.3	.	80.6	62.1	69.3	85.7	59.6	70.7	39.2	65.5	69.9
2014-20	53.3	55.3	50.1	63.8	.	80.0	60.6	71.3	85.2	56.5	71.5	45.0	67.1	71.3
2015-21	52.0	55.9	51.5	65.0	.	81.3	65.2	70.6	87.3	58.3	72.0	45.0	68.1	72.2
2016-22	57.4	61.4	55.7	68.6	.	82.7	57.4	70.8	85.0	61.5	73.0	50.6	70.4	74.6
1YR % Δ	5.4	5.5	4.2	3.6	.	1.4	-7.8	0.2	-2.3	3.2	1	5.6	2.3	2.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2017-23	61	62	57	69	.	80	60	72	87	59	75	53	70	74
2018-24	63	62	58	70	.	81	55	73	87	60	76	55	71	75
2019-25	65	62	59	71	.	81	55	74	87	61	77	57	72	76
2020-26	67	62	60	72	.	81	55	76	87	62	78	60	73	77
2021-27	69	62	61	74	.	82	55	76	87	63	78	62	73	77
5YR % Δ	11.6	0.6	5.3	5.4	.	-0.7	-2.4	5.2	2.0	1.5	5.0	11.4	2.6	2.4
2025 STRATEGIC PLAN GOAL --														

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data. An asterisk is shown for Florida Poly as a placeholder until six-year graduation rates for FTIC Pell students attending Florida Poly can be reported.



PERFORMANCE-BASED FUNDING METRICS (cont.)

Board of Governors Choice Metrics (cont.)

9b1. Pell Recipient Second Fall Retention Rate [Full-Time students]

	2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
FPOLY	78.1	67.7	87.8	66.0	74.5	8.5 %pts	80	81	81	81	81	6.5 %pts

Note: In November 2020, the Board's Budget and Finance Committee approved an alternative PBF#9b metric for Florida Poly.

Board of Trustee Choice Metric

ACTUAL DATA						PROPOSED GOALS					
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10.FAMU: Bachelor's Degrees Awarded to Transfer Students with AA Degrees from FCS

2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
285	268	323	340	341	0.3%	370	390	400	400	400	17%

10.FAU: Total Research Expenditures (in Millions)

2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
48	51	54	58	62	6%	65	68	71	75	79	28%

10.FGCU: Bachelor's Degrees Awarded to Hispanic & African-Americans

2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
737	871	838	813	944	16%	960	970	980	990	1,000	6%

10.FIU: Number of Post-Doctoral Appointees

FALL 2017	FALL 2018	FALL 2019	FALL 2020	FALL 2021	1YR CHANGE	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	5YR CHANGE
222	242	260	235	278	18%	278	279	280	280	280	1%

10.FPOLY: Percent of Bachelor Degree Graduates with 2+ Workforce Experiences

2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
.	73.2	84.6	78.1	98.6	20.5 %pts	96	96	96	96	96	-2.6 %pts

10.FSU: Number of Bachelor's Graduates who took an Entrepreneurship Class

2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
943	1,069	1,165	1,169	1,298	11%	1,300	1,360	1,375	1,400	1,400	8%



PERFORMANCE-BASED FUNDING METRICS (cont.)

Board of Trustee Choice Metric (cont.)

ACTUAL DATA						PROPOSED GOALS					
10.NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices											
2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
57.9	65.7	86.2	93.1	93.0	-0.1 %pts	90	90	90	90	90	-3.0 %pts
10.UCF: Percent of Bachelor's Degrees Awarded to Hispanic & African-Americans											
2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
35.5	37.9	39.0	39.6	41.2	1.6 %pts	41	41	41	42	42	0.8 %pts
10.UF: Endowment Size (\$M)											
2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
1,735	1,825	1,847	2,379	2,276	-4%	2,200	2,291	2,387	2,487	2,594	14%
10.UNF: Percent of Undergraduate FTE in Online Courses											
2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
21.3	24.4	27.3	85.4	49.1	-36.3 %pts	43	40	37	32	32	-17.1 %pts
10.USF: 6-Year Graduation Rates											
2012-18	2013-19	2014-20	2015-21	2016-22	1YR CHANGE	2017-23	2018-24	2019-25	2020-26	2021-27	5YR CHANGE
71.2	73.2	73.1	74.3	73.7	-0.6 %pts	76	76	77	78	78	4.3 %pts
10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices											
2017-18	2018-19	2019-20	2020-21	2021-22	1YR CHANGE	2022-23	2023-24	2024-25	2025-26	2026-27	5YR CHANGE
34.8	38.2	44.2	47.5	58.6	11.1 %pts	59	61	63	65	67	8.4 %pts



PREEMINENT RESEARCH UNIVERSITY: 2023 EVALUATION

MEASURE		SOURCE	YEAR	BENCH-MARK	FIU	FSU	UCF	UF	USF
A	Average GPA and SAT Score (for two subtests for incoming freshmen in fall semester)	Board of Governors	Fall 2022	4.0 GPA 1200 SAT	4.3 1286	4.4 1334	4.2 1319	4.5 1400	4.2 1306
B	National University Rankings	See definitions in appendix	Feb. 2023	Top 50 in 2 or more publications	3	7	4	9	6
C	Freshman Retention Rate (Full-time, FTIC)	Board of Governors	2021-22	≥ 90%	91	94	93	96	89.6
D	4-year Graduation Rate (Full-time, FTIC)	Board of Governors	2018-22	≥ 60%	59.8	74	55	75	65
E	National Academy Memberships	Academy Directory	2023	6	8	7	8	36	16
F	Total Annual Research Expenditures (\$M) (Science & Engineering only)	National Science Foundation	2021-22	≥ \$200 M	250	273	186	1,041	339
G	Total Annual R&D Expenditures in Non-Health Sciences (\$M) (Science & Engineering only)	National Science Foundation	2021-22	≥ \$150 M	233	233	171	641	240
H	National Ranking in Research Expenditures (in at least 5 STEM disciplines as reported by NSF, includes public & private institutions)	National Science Foundation	2020-21	5 in Top 100	7	7	6	8	7
I	Patents Awarded (over 3 year period)	US Patent Office	2020-22	≥ 100	184	114	169	429	313
J	Doctoral Degrees Awarded (includes research and medical/health professional doctoral degrees)	Board of Governors	2021-22	≥ 400	513	562	603	1,647	770
K	Post-Doctoral Appointees	Board of Governors	Fall 2021	≥ 200	278	229	162	667	281
L	Endowment Size (\$M)	Board of Governors	2021-22	>\$500 M	284	898	215	2,276	605
NUMBER OF CRITERIA MET:					10	12	8	12	11

Note: Bolded and blue highlighted cells indicate that the criteria for the metric were achieved. Per Florida Statutes 1004.335, effective the 2023 Accountability Plan, all Preeminent metrics reflect USF (all campuses).



KEY PERFORMANCE INDICATORS

The following metrics are from the Board's 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

Teaching & Learning Metrics (from the 2025 System Strategic Plan not included in PBF section)

1. Public University National Ranking [Number of Top 50 Rankings based on BOG's official list of publications]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019	0	0	0	0	0	7	5	3	10	0	4	0	29
2020	0	0	0	1	0	8	4	2	10	0	6	0	31
2021	0	0	0	1	0	8	4	2	10	0	6	0	31
2022	0	0	0	2	0	8	4	3	9	0	6	0	32
2023	0	1	0	3	0	7	4	4	9	0	6	0	34
1YR Δ	0	1	0	1	0	-1	0	1	0	0	0	0	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024	0	1	0	3	0	8	4	3	9	0	7	0	35
2025	0	1	0	3	0	8	4	3	9	0	7	0	35
2026	0	2	0	3	0	8	4	3	9	0	7	0	36
2027	0	2	0	3	0	8	4	4	9	0	7	0	37
2028	0	2	0	3	0	8	4	4	9	0	7	0	37
5YR Δ	0	1	0	0	0	1	0	0	0	0	1	0	3
2025 STRATEGIC PLAN GOAL													**

2023 Rankings by Publication [Top 50 rankings are highlighted]

PUBLICATION	CONTROL	YEAR	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Academic Ranking of World Universities (ARWU)	US PUBLIC	2022	.	129	.	70	.	34	.	54	20	.	34	.
Center for Measuring Univ. Performance: Top 50 Report	PUBLIC*	2020	.	.	.	26-50	.	26-50	.	26-50	Top 25	.	26-50	.
Fiske Guide - Best Buy Colleges (Best Buy Public 10)	PUBLIC	2022	.	.	.	.	.	.	Y	.	Y	.	.	.
Forbes - America's Top Colleges (Public Colleges)	PUBLIC	2022	.	99	188	50	.	24	191	49	6	140	48	.
Princeton Review - Top 50 Best Value Colleges	PUBLIC*	2022	.	.	.	.	.	18	29	49	11	.	36	.
QS World University Ranking	US PUBLIC	2023	.	114	.	71	.	49	.	75	21	.	54	.
Times Higher Education (THE) World University Rankings	US PUBLIC	2023	86	86	.	62	.	38	.	69	21	.	30	.
US News and World Report - National Public Universities	PUBLIC	2023	103	132	.	72	.	19	.	64	5	132	42	.
US News and World Report - Public Liberal Arts Colleges	PUBLIC	2023	.	.	.	.	.	.	5	.	.	.	.	.
Washington Monthly - Liberal Arts Colleges	PUBLIC	2022	.	.	.	.	.	.	2	.	.	.	.	.
Washington Monthly - National Universities	PUBLIC	2022	.	42	105	13	.	66	.	22	14	108	63	.
NUMBER OF PUBLICATIONS WITH TOP 50 RANKS			0	1	0	3	0	7	4	4	9	0	6	0

Notes: In 2021, Princeton Review changed the Best Value Colleges rankings from all colleges to public only. Center for Measuring University Performance did not update rankings in 2023, table includes last ranking published. Kiplinger "Best Value in Public Colleges" publication removed after being discontinued in 2022. The removal of Kiplinger takes the Board's official list of rankings from 12 to 11. An institutions' performance or proposed goals may be effected by this change. Asterisks (**) shown to indicate the 2025 Strategic Plan goal is to have one institution ranked as a top 10 public liberal arts institution; one institution ranked as a top 10 public institution; one ranked as a top 11-25 public institution; and two institutions in the top 25-50 public institutions.



KEY PERFORMANCE INDICATORS (cont.)

2. Freshmen in Top 10% of High School Class

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2018	11	12	14	25	25	39	37	34	77	16	32	20	36
FALL 2019	14	16	17	35	25	47	22	36	81	15	33	20	40
FALL 2020	18	15	20	28	32	46	25	35	82	14	32	20	38
FALL 2021	21	14	17	29	33	47	21	35	83	14	30	18	39
FALL 2022	15	15	19	28	31	65	29	35	84	12	29	12	40
1YR % Δ	3	-1	-3	1	1	1	-4	0	1	0	-2	7	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2023	27	15	21	30	32	72	25	35	75	24	38	14	43
FALL 2024	30	15	22	30	32	73	25	35	75	25	39	14	43
FALL 2025	33	15	23	30	32	74	25	36	75	25	39	14	43
FALL 2026	35	15	24	30	32	75	25	36	75	25	39	14	44
FALL 2027	35	15	24	30	32	76	25	36	75	25	39	14	44
5YR % Δ	20	0	5	2	1	11	-4	1	-9	13	10	2	4
2025 STRATEGIC PLAN GOAL													50

Note: The annual System goals are mathematically derived from the institutions' goals.

3. Time to Degree for FTICs in 120hr programs

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	4.9	4.7	4.5	4.9	3.6	4.0	3.9	4.3	3.9	4.5	4.0	4.5	4.3
2018-19	4.8	4.4	4.4	4.8	3.8	3.9	3.9	4.3	3.9	4.4	4.0	4.4	4.2
2019-20	4.8	4.4	4.2	4.6	4.0	3.9	3.8	4.3	3.9	4.3	4.0	4.3	4.1
2020-21	4.6	4.3	4.3	4.5	4.1	3.8	3.9	4.2	3.8	4.1	3.9	4.3	4.1
2021-22	4.5	4.1	4.1	4.3	3.9	3.8	4.0	4.2	3.8	4.1	3.8	4.3	4.0
1YR Δ	-0.1	-0.2	-0.2	-0.2	-0.2	0.0	0.1	0.0	0.0	0.0	-0.1	0.0	-0.1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	4.1	4.1	4.0	4.5	4.1	3.8	3.9	4.2	4.0	4.1	3.9	4.0	4.1
2023-24	4.1	4.1	4.0	4.5	4.1	3.8	3.8	4.1	4.0	4.0	3.9	4.0	4.1
2024-25	4.1	4.1	4.0	4.5	4.1	3.8	3.8	4.1	4.0	4.0	3.9	4.0	4.1
2025-26	4.0	4.1	4.0	4.5	4.1	3.8	3.8	4.1	4.0	4.0	3.9	4.0	4.1
2026-27	4.0	4.1	4.0	4.5	4.1	3.8	3.8	4.1	4.0	4.0	3.9	4.0	4.1
5YR Δ	-0.5	0.0	-0.1	0.2	0.2	0.0	-0.2	-0.1	0.2	-0.1	0.1	-0.3	0.1
2025 STRATEGIC PLAN GOAL													4.0

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (summer, fall, spring). Students who took longer than fifteen years are excluded from this analysis. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	51	77	76	75	96	82	83	78	84	83	81	81	79
2018-19	54	80	79	79	89	86	87	79	85	81	85	83	81
2019-20	56	81	79	82	82	87	82	78	88	84	86	82	82
2020-21	58	82	74	84	82	85	82	77	86	85	87	82	82
2021-22	61	85	81	87	85	87	86	78	86	83	89	83	84
1YR % Δ	3	3	7	3	3	2	4	1	0	-2	2	1	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	75	83	82	84	82	87	83	80	85	85	87	83	84
2023-24	75	83	83	84	85	88	84	80	85	87	87	83	84
2024-25	75	83	83	84	85	88	85	80	85	87	88	83	84
2025-26	75	83	84	84	85	88	86	80	85	87	88	83	84
2026-27	75	83	84	84	85	88	87	80	85	87	88	83	84
5YR % Δ	14	-2	3	-3	0	1	1	2	-1	4	-1	0	0
2025 STRATEGIC PLAN GOAL 80													

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2012-18	50	51	47	57	.	83	60	72	89	58	71	43	68	73
2013-19	52	49	49	61	.	83	64	72	88	61	73	46	70	75
2014-20	55	55	52	65	50	84	64	73	89	60	73	48	71	76
2015-21	55	54	56	65	56	83	66	74	90	61	74	51	73	78
2016-22	59	61	59	68	47	85	63	75	89	61	74	53	74	78
1YR % Δ	4	7	3	3	-9	2	-3	1	-1	0	0	2	1	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2017-23	63	63	60	68	56	85	60	75	90	63	76	53	75	80
2018-24	65	63	62	70	58	85	55	76	90	64	76	53	75	80
2019-25	67	63	64	72	58	85	55	77	90	64	77	55	76	81
2020-26	69	63	65	74	59	85	55	78	90	64	78	55	77	82
2021-27	70	63	65	76	60	86	55	78	90	64	78	56	77	82
5YR % Δ	11	2	6	8	13	1	-8	3	1	3	4	3	3	4
2025 STRATEGIC PLAN GOAL 80[†]														

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. A dagger (†) is used to note that the Strategic Plan goal for this metric is for 80% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

6. FCS AA Transfer Two-Year Graduation Rate [Full-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2016-18	41	40	41	42	1*	54	26*	32	40	41	43	32	40	40
2017-19	35	42	43	46	6*	56	29*	33	42	43	41	31	41	42
2018-20	36	46	42	55	4*	56	25*	32	39	46	48	37	44	44
2019-21	43	48	40	59	4*	54	23*	32	42	42	51	38	45	45
2020-22	39	47	40	57	0*	57	21*	30	45	46	49	34	44	44
1YR % Δ	-4	-1	0	-2	-4	3	-2	-2	3	4	-2	-4	-1	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2021-23	45	49	41	59	5	57	27	37	40	49	51	37	47	47
2022-24	47	50	41	60	5	57	20	40	40	50	51	38	48	48
2023-25	50	50	42	60	5	58	20	45	40	51	51	39	50	50
2024-26	50	50	42	61	5	58	50	50	40	52	51	40	51	51
2025-27	50	51	43	61	6	59	55	50	40	52	51	41	51	51
5YR % Δ	11	4	3	4	6	2	34	20	-5	6	2	7	7	7
2025 STRATEGIC PLAN GOAL														--

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within two years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. An asterisk (*) is shown where a three-cohort rolling average has been used until the institution reaches at least 25 for three consecutive cohorts. The System rate includes students who transfer between SUS institutions and still graduate within two years. A dot (.) indicates that there is no data.

7. Pell Recipient Four-Year Graduation Rate (for Full-Time FTIC)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2014-18	21	33	26	36	.	65	51	43	63	38	55	28	44	46
2015-19	25	37	33	41	.	66	55	43	69	42	57	30	49	51
2016-20	33	48	37	49	48	71	47	43	68	49	61	34	52	55
2017-21	25	51	37	61	31	69	54	47	69	50	62	43	54	57
2018-22	25	49	38	61	35	70	50	54	71	50	65	44	56	58
1YR % Δ	0	-2	1	0	4	1	-4	7	2	0	3	1	2	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2019-23	40	51	40	61	40	70	51	54	69	52	63	45	57	59
2020-24	45	51	41	62	40	70	50	57	70	54	64	45	59	61
2021-25	49	51	42	63	40	70	50	60	70	55	65	46	60	62
2022-26	54	51	43	65	41	71	50	64	70	56	66	47	62	64
2023-27	56	51	43	65	42	71	50	64	70	57	66	48	62	64
5YR % Δ	31	2	5	4	7	1	0	10	-1	7	1	4	6	6
2025 STRATEGIC PLAN GOAL														54*

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (*) is used to note that the Strategic Plan goal for this metric is for 54% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

8. Bachelor's Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	1,258	5,822	2,675	10,404	197	8,791	177	13,341	9,112	3,231	9,678	2,305	66,991
2018-19	1,444	5,786	3,004	10,961	239	8,640	213	13,959	9,963	3,342	10,007	2,369	69,927
2019-20	1,519	5,969	2,930	11,828	293	8,866	183	14,304	10,245	3,419	10,239	2,418	72,213
2020-21	1,466	5,915	2,818	12,677	256	8,827	158	15,097	10,308	3,420	10,314	2,393	73,649
2021-22	1,567	6,049	2,871	12,363	217	8,730	156	14,985	10,521	3,373	10,020	2,241	73,093
1YR % Δ	7	2	2	-2	-15	-1	-1	-1	2	-1	-3	-6	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	1,500	5,950	2,900	12,000	220	9,000	139	14,500	9,000	3,490	10,487	2,200	71,386
2023-24	1,550	6,000	2,950	12,000	240	8,500	110	14,500	9,000	3,580	10,550	2,250	71,230
2024-25	1,600	6,050	3,000	12,000	320	9,200	130	14,400	9,000	3,670	10,610	2,300	72,280
2025-26	1,650	6,050	3,050	12,000	360	8,500	145	14,200	9,000	3,760	10,664	2,300	71,679
2026-27	1,700	6,050	3,100	12,000	360	8,300	190	14,000	9,000	3,800	10,742	2,300	71,542
5YR % Δ	8	0.1	8	-3	66	-5	22	-7	-14	13	7	3	-2
2025 STRATEGIC PLAN GOAL													78,500

Note: The annual System goals are mathematically derived from the institutions' goals.

9. Graduate Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	643	1,790	321	3,690	8	2,924	7	2,752	6,336	691	4,169	1,063	24,394
2018-19	630	1,758	334	3,788	8	2,736	16	2,884	5,810	781	4,299	989	24,033
2019-20	616	1,856	362	4,021	15	3,121	9	3,059	5,771	839	4,206	1,104	24,979
2020-21	607	1,814	451	4,168	18	3,207	12	3,214	5,919	912	4,295	1,128	25,745
2021-22	674	1,922	519	4,472	34	3,897	16	3,489	6,424	944	3,978	1,147	27,516
1YR % Δ	11	6	15	7	89	22	33	9	9	4	-7	2	7
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	600	1,860	600	4,200	40	3,600	7	3,250	5,800	970	4,360	1,250	26,537
2023-24	620	1,880	625	4,200	40	3,400	8	3,275	5,800	980	4,375	1,300	26,503
2024-25	640	1,900	650	4,250	45	3,500	10	3,000	5,800	990	4,450	1,350	26,585
2025-26	660	1,920	675	4,250	50	3,600	20	3,000	5,800	1,000	4,455	1,350	26,780
2026-27	680	1,940	700	4,250	55	3,700	30	3,000	5,800	1,010	4,500	1,350	27,015
5YR % Δ	1	1	35	-5	62	-5	88	-14	-10	7	13	18	-2
2025 STRATEGIC PLAN GOAL													27,400

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

10. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	96	48	27	85	21	28	20	36	28	20	30	20	41
2018-19	93	49	29	85	22	29	13	38	29	20	33	23	42
2019-20	92	50	28	85	25	30	22	39	28	21	33	22	43
2020-21	93	50	28	86	25	30	15	40	31	23	33	22	44
2021-22	93	51	32	86	27	32	26	41	32	23	35	23	45
1YR % Δ	0	1	4	0	2	2	11	1	1	0	2	1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	93	52	32	85	28	32	19	41	30	24	35	24	45
2023-24	93	52	32	85	28	32	27	41	30	25	36	24	45
2024-25	90	52	33	85	28	33	28	42	30	26	37	24	46
2025-26	90	52	34	85	28	33	29	42	30	27	38	24	46
2026-27	90	52	34	85	28	33	30	42	30	28	38	24	46
5YR % Δ	-3	1	2	-1	1	1	4	1	-2	5	3	1	1
2025 STRATEGIC PLAN GOAL													46

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2018	8	24	11	22	7	5	3	18	8	19	20	33	17
FALL 2019	8	22	11	22	6	4	3	18	8	17	19	32	16
FALL 2020	8	21	11	21	6	5	5	17	8	15	17	31	15
FALL 2021	8	19	10	22	6	4	6	16	8	15	15	32	14
FALL 2022	8	17	9	20	5	3	5	15	7	14	13	32	13
1YR % Δ	0	-2	-1	-2	-1	-1	-1	-1	-1	-1	-2	0	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2023	10	18	10	21	6	6	5	16	8	15	17	33	15
FALL 2024	12	18	10	21	6	6	5	16	8	15	17	33	15
FALL 2025	14	18	11	21	6	6	5	15	8	16	17	33	15
FALL 2026	14	18	11	21	7	6	5	15	8	16	17	33	15
FALL 2027	16	18	12	21	7	6	5	15	8	16	17	33	15
5YR % Δ	8	1	3	1	2	3	0	0	1	2	4	1	2
2025 STRATEGIC PLAN GOAL													21

Note: The annual System goals are mathematically derived from the institutions' goals.



KEY PERFORMANCE INDICATORS (cont.)

12. Percent of Bachelor's Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	36	32	32	24	100	25	40	34	46	35	45	45	35
2018-19	41	34	33	23	100	25	38	35	47	35	46	52	36
2019-20	41	35	35	28	100	26	46	38	48	36	46	50	37
2020-21	47	38	35	30	100	27	38	39	49	46	47	53	39
2021-22	43	41	35	33	100	29	42	41	48	48	48	51	41
1YR % Δ	-4	3	0	3	0	2	4	2	-1	2	1	-2	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	50	41	36	25	100	29	39	39	49	48	49	50	39
2023-24	50	41	37	25	100	30	40	40	49	49	50	50	40
2024-25	50	41	37	25	100	30	41	40	49	49	50	50	40
2025-26	50	41	37	26	100	31	42	41	49	50	51	50	41
2026-27	50	41	38	26	100	31	43	41	49	50	51	50	41
5YR % Δ	7	0	3	-7	0	2	1	0	1	2	3	-1	0
2025 STRATEGIC PLAN GOAL													35

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

13. Percent of Graduate Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	53	46	38	35	100	43	100	47	60	37	60	24	49
2018-19	51	47	39	37	100	43	100	46	60	43	61	26	50
2019-20	41	45	41	39	100	42	100	47	57	38	60	31	48
2020-21	44	45	42	41	100	43	100	46	60	44	58	29	49
2021-22	46	46	26	39	100	41	100	46	58	46	58	35	48
1YR % Δ	2	1	-16	-2	0	-2	0	0	-2	2	0	6	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	57	47	28	41	100	43	100	48	60	46	60	38	50
2023-24	57	47	29	42	100	44	100	48	60	47	61	40	51
2024-25	57	47	29	42	100	45	100	48	60	47	62	42	51
2025-26	57	47	29	43	100	46	100	49	60	48	63	42	52
2026-27	57	47	30	43	100	47	100	49	60	48	63	42	52
5YR % Δ	11	1	4	4	0	6	0	3	2	2	5	7	4
2025 STRATEGIC PLAN GOAL													50

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates

Summary of Exam Pass Rates Relative to Benchmarks [for the most recent data shown below]

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Above/Tied	1	0	2	4	.	4	.	4	8	2	5	0	30
Below	3	4	0	1	.	0	.	0	0	0	0	1	9
2025 STRATEGIC PLAN GOAL: All exam pass rates above benchmarks													

NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

	FAMU	FAU Boca	FAU Davie	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2018	82	97	.	100	89	.	95	.	95	93	95	94	98	94	92
2019	63	92	.	100	93	.	95	.	97	96	96	94	91	93	91
2020	67	96	.	98	96	.	90	.	96	96	95	96	96	95	90
2021	62	83	67	98	91	.	92	.	92	89	89	91	94	89	86
2022	68	79	55	98	85	.	87	.	89	89	88	85	81	83	82

Note: Pass rates for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data are based on Jan-Dec NCLEX-RN results for first-time examinees from students in U.S.-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing. A dot (.) indicates that there is no data.

LAW: Florida Bar Exam

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2018	47	.	.	88	.	83	.	.	68	.	.	.	72	66
2019	57	.	.	94	.	85	.	.	88	.	.	.	84	74
2020	58	.	.	89	.	82	.	.	84	.	.	.	79	71
2021	59	.	.	87	.	74	.	.	80	.	.	.	76	71
2022	53	.	.	80	.	75	.	.	77	.	.	.	73	65

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions. A dot (.) indicates that there is no data.

PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016-18	69	.	94	92	.	.	.	99	95	94	94	.	91	92
2017-19	69	.	96	90	.	.	.	99	95	97	93	.	91	92
2018-20	83	.	95	91	.	.	.	99	94	100	90	.	93	91
2019-21	86	.	98	91	.	.	.	100	93	100	89	.	94	90
2020-22	83	.	94	87	.	.	.	99	93	99	91	.	92	88

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

MEDICINE: U.S. Medical Licensing Exam (USMLE) – Step 1 (2nd year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2018	.	95	.	99	.	99	.	97	96	.	98	.	97	96
2019	.	95	.	100	.	95	.	98	97	.	99	.	97	97
2020	.	97	.	100	.	97	.	98	99	.	99	.	98	97
2021	.	98	.	100	.	95	.	98	99	.	99	.	98	96
2022	.	89	.	100	.	94	.	93	96	.	97	.	96	93

MEDICINE: U.S. Medical Licensing Exam (USMLE) – Clinical Knowledge (4th year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017-18	.	98	.	99	.	96	.	99	99	.	98	.	99	97
2018-19	.	100	.	99	.	97	.	98	100	.	96	.	98	98
2019-20	.	100	.	99	.	97	.	98	100	.	99	.	99	98
2020-21	.	100	.	100	.	99	.	99	100	.	99	.	99	99
2021-22	.	98	.	99	.	99	.	99	99	.	99	.	99	99

Note: The national benchmarks for the U.S. Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools. In January 2021, USMLE chose to discontinue the Step 2 Clinical Skills exam due to the COVID-19 pandemic. A dot (.) indicates that there is no data.

PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2018	75	.	.	.	.	.	.	.	93	.	83	.	85	89
2019	83	.	.	.	.	.	.	.	88	.	90	.	87	88
2020	83	.	.	.	.	.	.	.	89	.	88	.	87	88
2021	90	.	.	.	.	.	.	.	88	.	87	.	88	84
2022	85	.	.	.	.	.	.	.	86	.	88	.	86	80

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from Accreditation Council for Pharmacy Education (ACPE) accredited programs. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

VETERINARY: North American Veterinary Licensing Exam (NAVLE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017-18	97	.	.	.	97	91
2018-19	92	.	.	.	92	95
2019-20	98	.	.	.	98	90
2020-21	98	.	.	.	98	87
2021-22	84	.	.	.	84	79

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Board of Veterinary Medical Examiners (NBVME) accredited programs. A dot (.) indicates that there is no data.

DENTISTRY: Integrated National Dental Board Exams (INDBE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2018
2019
2020
2021
2022	100	.	.	.	100	NA

Note: The Integrated National Board Dental Examination (INBDE) replaced the National Dental Board Exam (NBDE) in 2022. Part 1 of the NBDE was phased out in October 2020, Part 2 in July 2022. A benchmark for the INBDE exam is not yet available. A dot (.) indicates that there is no data.

OCCUPATIONAL THERAPY: National Board for Certification in Occupational Therapy (NBCOT)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2018	93	.	.	.	93	.
2019	97	.	.	.	97	.
2020	96	.	.	.	96	.
2021	95	.	.	.	95	.
2022	91	.	.	.	91	.

Note: Benchmarks are not used for this exam because national averages are not reported. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

Scholarship, Research & Innovation Metrics

15. National Academy Memberships

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019	0	1	0	6	0	8	0	6	29	0	14	0	64
2020	0	1	0	7	0	8	0	7	29	0	15	0	67
2021	0	1	0	7	0	7	0	8	28	0	15	0	66
2022	0	1	0	7	0	7	0	8	33	0	16	0	72
2023	0	1	0	8	0	7	0	8	36	0	16	0	76
1YR Δ	0	0	0	1	0	0	0	0	3	0	0	0	4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2024	1	1	1	8	0	9	0	8	30	0	16	0	74
2025	1	1	1	8	0	9	0	9	30	0	16	0	75
2026	1	1	1	8	0	10	0	9	30	0	17	0	77
2027	1	1	1	8	0	10	0	10	30	0	17	0	78
2028	1	2	1	8	0	11	0	10	30	0	17	0	80
5YR Δ	1	1	1	0	0	4	0	2	-6	0	1	0	3
2025 STRATEGIC PLAN GOAL													75

Note: The annual System goals are mathematically derived from the institutions' goals.

16. Faculty Awards

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2016	0	2	2	3	0	9	0	8	15	3	13	0	55
FALL 2017	0	2	2	2	0	10	0	7	17	1	10	0	51
FALL 2018	0	5	0	5	0	15	0	5	14	1	15	0	60
FALL 2019	1	1	1	11	0	14	0	11	13	0	14	0	66
FALL 2020	.	.	.	.	.	.	.	.	.	.	.	.	.
1YR Δ	.	.	.	.	.	.	.	.	.	.	.	.	.
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2021	.	.	.	.	.	.	.	.	.	.	.	.	.
FALL 2022	.	.	.	.	.	.	.	.	.	.	.	.	.
FALL 2023	.	.	.	.	.	.	.	.	.	.	.	.	.
FALL 2024	.	.	.	.	.	.	.	.	.	.	.	.	.
FALL 2025	.	.	.	.	.	.	.	.	.	.	.	.	.
5YR Δ	.	.	.	.	.	.	.	.	.	.	.	.	.
2025 STRATEGIC PLAN GOAL													75

Note: The Center for Measuring University Performance's "Top American Research Universities" report used for this metric has been discontinued.



KEY PERFORMANCE INDICATORS (cont.)

17. Percent of Undergraduates Engaged in Research

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
SPRING 2018	.	.	.	.	.	.	.	.	.	.	.	.	.
SPRING 2019	.	.	.	.	.	.	.	.	.	.	.	.	.
SPRING 2020	33	23	11	55	50	27	100	10	43	33	15	31	30
SPRING 2021	30	17	32	57	18	22	100	11	41	25	16	25	31
SPRING 2022	28	23	30	56	23	22	100	10	39	24	17	21	30
1YR Δ	-2	6	-2	-1	5	0	0	-1	-2	-1	1	-4	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
SPRING 2023	35	23	32	57	25	23	100	12	40	28	19	28	32
SPRING 2024	40	24	32	57	26	25	100	12	40	29	21	29	33
SPRING 2025	40	24	32	57	27	27	100	13	40	30	23	30	34
SPRING 2026	40	25	34	57	27	28	100	13	40	31	25	32	34
SPRING 2027	40	25	34	57	28	29	100	13	40	32	25	32	34
5YR Δ	25	2	4	1	5	7	0	3	1	8	8	11	4
2025 STRATEGIC PLAN GOAL													--

Notes: An error in the 2022 System Accountability Plan incorrectly showed spring 2022 as the most recent data collected for this metric, the correct time frame was spring 2021. The error in reporting periods has been corrected above. This is a new metric and outcomes for students prior to spring 2020 are not available. The annual System goals are mathematically derived from the institutions' goals.



KEY PERFORMANCE INDICATORS (cont.)

18. Total Research Expenditures [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2017-18	40	48	5	196	1.2	304	0.9	215	865	10	396	41	2,122
2018-19	43	51	6	226	2.0	329	1.0	225	929	13	405	42	2,271
2019-20	41	54	7	237	1.1	350	1.0	239	942	14	354	40	2,281
2020-21	47	58	8	246	1.3	329	1.0	219	960	16	386	37	2,308
2021-22	59	62	10	282	1.7	356	1.3	221	1,086	19	405	39	2,542
1YR Δ	12	4	2	36	0.4	27	0.3	2	126	3	19	2	234
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	59	65	9	296	1.9	340	1.3	255	1,119	19	408	41	2,614
2023-24	62	68	9	330	1.9	360	1.3	270	1,152	19	416	43	2,732
2024-25	64	71	10	400	2.1	380	1.4	290	1,187	20	424	45	2,894
2025-26	66	75	10	415	2.2	400	1.4	320	1,222	20	433	47	3,012
2026-27	68	79	10	422	2.2	420	1.5	350	1,259	21	435	50	3,118
5YR Δ	9	17	0	140	0.5	64	0.2	129	173	2	30	11	576

2025 STRATEGIC PLAN GOAL 3,000

Note: The annual System goals are mathematically derived from the institutions' goals. For FY2019-20, 2020-21, and 2021-22, a methodological adjustment was made to ensure conformity with the National Science Foundation (NSF) Higher Education Research and Development (HERD) Survey.

19. Research Expenditures from External Sources [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2017-18	33	26	4	96	0.2	167	0.5	119	467	4	221	10	1,148
2018-19	36	31	5	108	0.3	168	0.6	127	508	4	220	13	1,221
2019-20	34	35	6	113	0.3	181	0.5	139	520	5	198	14	1,246
2020-21	37	39	5	115	0.6	164	0.5	131	532	7	220	14	1,266
2021-22	43	39	8	141	1.0	180	0.9	131	587	9	234	18	1,390
1YR Δ	6	0.2	3	26	0.4	16	0.4	-0.2	55	2	14	4	124
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	40	45	6	142	0.9	180	0.8	153	605	9	222	17	1,421
2023-24	50	47	6	150	1.0	185	0.9	162	623	9	226	18	1,478
2024-25	52	49	7	165	1.2	190	0.9	174	641	10	231	19	1,540
2025-26	54	51	7	185	1.2	195	1.0	192	661	10	235	20	1,612
2026-27	56	51	8	190	1.3	200	1.0	210	680	10	235	21	1,663
5YR Δ	13	12	0	49	0.3	20	0.1	79	93	1	1	3	273

2025 STRATEGIC PLAN GOAL 1,750

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation HERD Survey. The expenditures from external sources include expenditures funded from federal, private industry, and other non-state and non-institutional sources. From a state-level perspective, 'state & local' funds are not considered 'external' funds. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



KEY PERFORMANCE INDICATORS (cont.)

20. Utility Patents Awarded

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018	4	1	0	66	0	34	0	40	100	1	101	0	347
2019	4	3	0	62	0	59	0	50	125	1	117	0	421
2020	7	1	0	61	0	35	0	55	152	5	130	0	446
2021	8	5	0	63	1	46	0	52	142	5	98	0	420
2022	6	2	1	60	0	33	0	62	135	1	85	0	385
1YR Δ	-2	-3	1	-3	-1	-13	0	10	-7	-4	-13	0	-35
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023	5	3	1	60	0	34	0	52	126	3	117	0	401
2024	5	3	1	60	1	34	0	53	127	4	98	0	386
2025	5	4	1	60	1	34	0	54	128	4	85	0	376
2026	5	4	1	60	1	34	0	55	129	4	117	0	410
2027	5	4	1	60	1	34	0	55	130	4	98	0	392
5YR Δ	-1	2	0	0	1	1	0	-7	-5	3	13	0	7
2025 STRATEGIC PLAN GOAL													410

Note: The annual System goals are mathematically derived from the institutions' goals.

21. Number of Licenses/Options Executed Annually

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	2	2	0	4	0	13	0	40	257	1	122	0	441
2017-18	4	3	0	6	0	16	0	28	228	1	127	0	413
2018-19	5	3	0	7	0	18	0	28	261	2	98	0	422
2019-20	2	3	0	13	0	23	0	28	264	1	102	0	436
2020-21	1	2	0	15	0	23	0	27	277	0	98	0	443
1YR Δ	-1	-1	0	2	0	0	0	-1	13	-1	-4	0	7
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	2	2	0	15	0	23	0	36	274	2	98	0	452
2022-23	2	2	0	19	0	25	0	36	276	2	100	0	462
2023-24	2	2	1	20	0	27	0	36	278	2	104	0	472
2024-25	2	2	1	30	0	28	0	36	280	2	108	0	489
2025-26	2	2	1	30	0	29	0	36	282	2	112	0	496
5YR Δ	1	0	1	15	0	6	0	9	5	2	14	0	53
2025 STRATEGIC PLAN GOAL													500

Note: The annual System goals are mathematically derived from the institutions' goals.



KEY PERFORMANCE INDICATORS (cont.)

22. Number of Start-up Companies Created

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	0	2	0	1	0	3	0.0	1	11	0	10	0	28
2017-18	0	3	0	0	0	3	0.0	0	20	1	10	0	37
2018-19	0	1	0	1	0	2	0.0	5	14	0	6	0	29
2019-20	0	1	0	6	0	3	0.0	2	16	1	11	0	40
2020-21	0	0	0	3	0	2	0.0	0	7	0	11	0	23
1YR Δ	0	-1	0	-3	0	-1	0	-2	-9	-1	0	0	-17
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	1	1	0	6	0	3	0	2	16	1	11	0	41
2022-23	1	1	0	7	0	4	0	4	16	1	12	0	46
2023-24	1	2	0	7	0	4	0	4	16	1	12	0	47
2024-25	1	2	1	8	0	5	0	6	16	1	13	0	53
2025-26	1	2	1	8	0	6	0	6	17	1	13	0	55
5YR Δ	1	2	1	5	0	4	0	6	10	1	2	0	32
2025 STRATEGIC PLAN GOAL													60

Note: The annual System goals are mathematically derived from the institutions' goals.



ACADEMIC PROGRAM REVIEWS

The Board of Governors is required by section 1004.03(1), Florida Statutes, to submit an annual report to the Florida Governor, President of the Florida Senate, and Speaker of the Florida House of Representatives listing new degree program proposals submitted within the preceding year and the results of each review. During Fiscal Year 2022-2023, 19 new program proposals were submitted for review, and fourteen programs were approved. The remaining five program proposals are pending additional information from the universities. In addition, eight existing programs were terminated, and new enrollments in five existing programs have been temporarily suspended.

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
New Program Proposals	2	3	1	1	2	1	0	1	5	2	1	0	19
Approved	2	1*	1	1	2	1	0	1	2	2	1	0	14
Pending	0	2	0	0	0	0	0	0	3	0	0	0	5
Existing Programs Terminated	0	0	0	4	0	0	0	1	2	0	1	0	8
Existing Programs Suspended	0	0	0	2	0	2	0	1	0	0	0	0	5

Note: This table does not include new majors or concentrations added under an existing degree program. Suspended programs include those programs that may have been suspended for new enrollments in the past and have continued to be suspended during at least one term in the 2022-23 academic year.

*The Board of Governors approved FAU's Doctor of Dental Medicine with contingencies on January 25, 2023.



ENROLLMENT PLANNING

Fall Headcount Enrollment by Institution | Undergraduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018	7,724	23,238	13,624	41,796	1,389	32,316	808	58,402	37,527	14,256	37,235	9,355	277,670
2019	7,494	23,424	13,426	41,794	1,267	32,909	703	58,962	37,872	14,419	37,284	9,192	278,746
2020	7,082	24,379	13,491	41,160	1,294	32,463	646	61,115	38,233	14,310	37,010	9,172	280,355
2021	7,000	23,683	13,855	39,862	1,335	33,425	633	59,708	38,561	13,853	36,693	8,860	277,468
2022	7,441	23,057	13,794	39,213	1,428	32,739	671	58,339	38,371	13,870	36,759	8,796	274,478
1YR % Δ	6	-3	-0.4	-2	7	-2	6	-2	-0.5	0.1	0.2	-1	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023	7,637	23,050	13,693	39,141	1,502	32,480	680	58,400	38,413	13,900	37,226	8,850	274,972
2024	7,798	23,191	13,642	40,053	1,802	32,390	770	58,700	38,470	14,020	38,112	8,895	277,843
2025	7,972	23,521	13,559	40,471	2,005	31,800	860	58,800	38,470	14,150	38,820	8,978	279,406
2026	8,110	23,857	13,555	40,758	2,226	31,510	950	58,900	38,424	14,270	39,425	9,075	281,060
2027	8,250	24,199	13,590	40,758	2,452	31,100	1,040	59,000	38,409	14,400	39,858	9,167	282,223
5YR % Δ	11	5	-1	4	72	-5	55	1	0.1	4	8	4	3

Fall Headcount Enrollment by Student Type | Undergraduate [all campuses]

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
FTIC: New	42,205	43,220	43,220	45,506	45,833	44,840	45,240	45,450	45,530	45,670
FTIC: Returning	114,667	115,509	118,543	118,058	119,178	121,740	122,980	123,850	124,780	125,440
Transfer: FCS w/ AA	70,536	70,149	69,326	65,791	60,766	58,960	59,030	58,830	59,050	58,990
Transfer: Other	45,179	44,612	43,518	42,531	43,428	44,140	45,250	45,840	46,240	46,650
Post-Baccalaureates	5,083	5,256	5,748	5,582	5,273	5,290	5,350	5,440	5,460	5,480
TOTAL	277,670	278,746	280,355	277,468	274,478	274,970	277,840	279,410	281,060	282,220

Note: These headcounts only include those seeking a degree. Unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission.' The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



ENROLLMENT PLANNING (cont.)

Fall Headcount Enrollment by Institution | Graduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018	1,859	4,868	1,060	8,778	33	8,032	29	9,319	15,753	2,155	11,438	2,824	66,148
2019	1,778	4,940	1,150	8,999	48	8,705	24	9,722	15,916	2,356	11,389	2,826	67,853
2020	1,759	5,013	1,394	9,462	72	10,590	29	10,195	17,189	2,365	11,428	3,190	72,686
2021	1,688	5,064	1,588	9,831	81	11,129	27	10,092	19,932	2,389	11,174	3,723	76,718
2022	1,485	5,160	1,780	9,569	62	10,870	20	9,467	19,743	2,215	11,137	3,935	75,443
1YR % Δ	-12	2	12	-3	-23	-2	-26	-6	-1	-7	-0.3	6	-2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023	1,530	5,238	1,949	9,189	70	11,660	20	9,600	19,393	2,250	11,122	3,946	75,967
2024	1,580	5,316	1,970	9,166	120	11,790	30	9,700	19,242	2,290	11,038	4,012	76,254
2025	1,620	5,441	2,032	9,166	140	11,900	40	9,800	19,263	2,320	11,116	4,052	76,890
2026	1,660	5,567	2,061	9,166	140	12,020	50	9,900	19,324	2,360	11,212	4,004	77,464
2027	1,700	5,717	2,114	9,166	140	12,200	60	10,000	19,395	2,390	11,282	4,027	78,191
5YR % Δ	14	11	19	-4	126	12	200	6	-2	8	1	2	4

Fall Headcount Enrollment by Student Type | Graduate [all campuses]

	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027
Master's	40,952	42,420	47,069	50,716	50,108	50,190	50,250	50,610	50,900	51,300
Research Doctoral	14,229	14,482	14,521	14,822	14,519	14,850	14,970	15,120	15,270	15,470
Professional Doctoral	10,967	10,951	11,096	11,180	10,816	10,930	11,040	11,170	11,300	11,430
TOTAL	66,148	67,853	72,686	76,718	75,443	75,970	76,250	76,890	77,460	78,190

Note: These headcounts only include those seeking a degree. Unclassified students are not included. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



ENROLLMENT PLANNING (cont.)

Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2018	29	12	23	12	27	25	82	13	27	22	20	16	19
FALL 2019	27	15	24	12	32	27	86	12	28	24	20	17	19
FALL 2020	28	13	22	13	27	28	82	14	29	25	21	16	20
FALL 2021	24	12	21	11	30	26	79	12	27	25	19	16	18
FALL 2022	23	14	21	12	28	27	80	13	27	29	21	15	19
1YR % Δ	-1	2	0	1	-2	1	1	1	0	4	2	-1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2023	30	14	21	15	34	30	80	15	31	31	24	20	22
FALL 2024	30	14	22	16	36	30	80	16	31	32	24	20	22
FALL 2025	30	14	22	17	38	30	80	17	31	33	25	20	23
FALL 2026	30	14	23	17	38	30	80	17	31	33	25	20	23
FALL 2027	30	14	24	17	38	30	80	18	31	33	25	20	23
5YR % Δ	7	0	3	5	10	3	0	5	4	4	4	5	4

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during a fall term. This includes courses in which the student earned a passing/satisfactory grade and excludes audited courses. The annual System goals are mathematically derived from the institutions' goals.



ENROLLMENT PLANNING (cont.)

Full-Time Equivalent (FTE) Enrollment | Undergraduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	7,642	21,439	12,118	38,534	1,361	32,408	937	50,180	36,292	12,839	34,837	8,507	257,093
2018-19	7,768	21,922	12,449	39,896	1,266	32,257	879	52,423	37,786	13,282	34,992	8,445	263,363
2019-20	7,527	22,306	12,476	40,823	1,171	32,933	765	53,350	38,124	13,643	35,306	8,314	266,737
2020-21	7,076	23,151	12,678	41,043	1,196	32,583	710	55,920	38,420	13,401	35,596	8,406	270,178
2021-22	6,988	22,030	12,780	38,978	1,314	33,240	685	53,707	38,206	13,061	34,921	8,079	263,989
1YR % Δ	-1	-5	1	-5	10	2	-3	-4	-1	-3	-2	-4	-2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	7,324	21,795	12,778	38,308	1,353	32,706	729	52,300	38,143	13,304	35,227	8,014	261,980
2023-24	7,508	22,007	12,684	38,417	1,543	32,447	716	52,400	38,872	13,190	35,263	8,187	263,230
2024-25	7,681	22,220	12,637	39,197	1,885	32,358	738	52,650	38,809	13,210	35,351	8,173	264,910
2025-26	7,856	22,437	12,560	39,485	2,085	31,768	786	53,000	38,822	13,380	35,455	8,250	265,880
2026-27	8,001	22,655	12,556	39,485	2,306	31,478	845	53,150	38,832	13,590	35,573	8,339	266,810
2028-29	8,294	22,875	12,588	39,485	2,820	31,069	952	53,600	38,834	13,890	35,830	8,425	268,660
7YR % Δ	19	4	-2	1	115	-7	39	-0.2	2	6	3	4	2

Full-Time Equivalent (FTE) Enrollment | Graduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	1,947	3,482	877	8,401	11	7,241	21	6,154	14,340	1,544	8,919	1,940	54,876
2018-19	1,999	3,495	919	8,398	20	7,493	20	6,435	14,087	1,714	8,856	1,875	55,312
2019-20	1,893	3,577	987	8,688	35	8,072	18	6,645	14,271	1,806	8,747	1,911	56,650
2020-21	1,862	3,644	1,233	9,215	47	9,133	22	6,978	15,246	1,875	8,848	2,174	60,277
2021-22	1,772	3,653	1,376	9,575	47	9,765	18	6,832	16,887	1,829	8,631	2,520	62,904
1YR % Δ	-5	0.3	12	4	-1	7	-19	-2	11	-2	-2	16	4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	1,579	3,691	1,497	9,194	48	9,554	14	6,500	16,443	1,738	8,852	2,701	61,810
2023-24	1,615	3,750	1,689	8,790	77	10,260	14	6,550	15,425	1,740	8,954	2,537	61,400
2024-25	1,652	3,810	1,708	8,772	104	10,375	21	6,650	15,401	1,770	9,037	2,562	61,860
2025-26	1,689	3,870	1,761	8,772	119	10,472	29	6,650	15,406	1,790	9,113	2,587	62,260
2026-27	1,721	3,932	1,786	8,772	127	10,578	36	6,750	15,410	1,820	9,185	2,556	62,670
2028-29	1,764	3,995	1,832	8,772	140	10,736	36	6,900	15,412	1,870	9,323	2,585	63,370
7YR % Δ	-0.5	9	33	-8	201	10	100	1	-9	2	8	3	1

Note: These tables report the full-time equivalent (FTE), which is a measure of all instructional activity regardless of fundability, that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



ENROLLMENT PLANNING (cont.)

Distance Learning as a Percentage of Total FTE Enrollment | Undergraduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	6	23	22	33	0	18	0	34	34	21	32	35	28
2018-19	10	25	21	36	0	20	0	37	36	24	32	36	30
2019-20	14	29	22	39	0	22	0	39	37	27	34	39	33
2020-21	79	79	69	85	21	91	44	90	90	85	82	85	85
2021-22	27	44	36	53	5	35	3	50	46	49	46	59	46
1YR % Δ	-52	-35	-33	-32	-16	-56	-41	-40	-44	-36	-36	-26	-39
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	26	46	35	50	3	31	5	40	43	43	43	53	41
2023-24	28	47	35	40	6	25	5	41	39	41	40	39	38
2024-25	33	48	36	40	10	24	5	41	39	38	36	38	37
2025-26	38	49	37	40	10	23	5	41	40	35	36	38	38
2026-27	40	50	38	40	10	22	5	41	40	33	36	38	38
5YR % Δ	13	6	2	-13	5	-13	2	-9	-6	-16	-10	-21	-8
2025 STRATEGIC PLAN GOAL													40

Distance Learning as a Percentage of Total FTE Enrollment | Graduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-18	3	35	31	24	0	18	0	36	29	28	30	81	29
2018-19	4	37	29	26	0	20	0	38	31	33	31	82	31
2019-20	4	38	31	29	0	24	0	39	32	36	32	83	32
2020-21	74	78	68	73	11	75	25	75	68	78	61	94	72
2021-22	24	55	58	38	2	39	22	47	44	53	40	91	45
1YR % Δ	-50	-23	-10	-35	-9	-36	-3	-28	-24	-25	-21	-3	-27
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022-23	26	53	57	37	7	35	25	40	42	51	38	91	42
2023-24	28	53	58	30	8	34	25	41	40	49	36	86	40
2024-25	30	53	59	30	10	33	30	41	40	46	36	86	40
2025-26	33	53	60	30	10	32	30	41	40	43	36	86	40
2026-27	36	53	61	30	10	31	35	41	40	40	36	86	40
5YR % Δ	12	-2	3	-8	8	-8	13	-6	-4	-13	-4	-5	-5
2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL													34

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Undergraduate counts do not include remedial instruction. Small differences in system and institution plans are due to rounding. Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as summer and fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



DEFINITIONS

Performance Based Funding (PBF)

PBF-1: Percent of Bachelor's Graduates Enrolled or Employed (\$40,000+) One Year After Graduation: This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$40,000) somewhere in the United States. This data includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Students who do not have valid social security numbers and are not found enrolled are excluded. Students not found enrolled following graduation and/or employed are also excluded. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

PBF-2: Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation: This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

PBF-3: Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours: This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers, and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university-required fees as approved by the Florida Board of Governors.

PBF-4: Four Year FTIC Graduation Rate: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Source: State University Database System (SUDS).

PBF-5: Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (fall, spring, summer). Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PBF-6: Bachelor's Degrees within Programs of Strategic Emphasis: This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

PBF-7: University Access Rate Percent of Undergraduates with a Pell Grant: This metric is based on the number of undergraduates enrolled during the fall term who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

PBF-8a: Graduate Degrees within Programs of Strategic Emphasis: This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).

PBF-8b: Percentage of Newly Admitted FTICs with High School GPA of a 4.0 or Higher (*Applies only to New College of Florida*): Percent of all degree-seeking, first-time, first-year (freshman) students who had a high school grade point average of a 4.0 or higher. Source: State University Database System (SUDS).

PBF-9a: FCS AA Transfer Three-Year Graduation Rate [Full- and part-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

PBF-9b: FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-time students]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-or part-time in their first semester and who received a Pell Grant during their first year (summer to spring) and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

PBF-9b1: Pell Recipient Second Fall Retention Rate [Full-time students] (*Applies only to Florida Polytechnic University*): This metric is based on the percentage of students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and were still enrolled in the same institution during the next Fall term. Source: State University Database System (SUDS).

PBF-10. FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS: This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PBF-10. FAU: Total Research Expenditures: Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PBF-10. FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African Americans: Race/Ethnicity data is self-reported by students to the university. This includes students who self-select Hispanic, Non-Hispanic African Americans, and those who select multiple races, including Black/African American. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

PBF-10. FIU: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

PBF-10. FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences: The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

PBF-10. FSU: Number of Bachelor's Graduates who passed an Entrepreneurship Class: The number of Bachelor's recipients who passed one or more graded Entrepreneurship courses before graduating and while not above Excess Hours. Source: Florida State University student data reported to the Florida Board of Governors.

PBF-10. NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices: The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

PBF-10. UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students: Percent of degrees is based on the number of baccalaureate degrees awarded to Hispanic and non-Hispanic African American students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

PBF-10. UF: Endowment Size (M): Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

PBF-10. UNF: Percent of Undergraduate FTE in Online Courses: Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PBF-10. USF: 6-Year Graduation Rates (FT/PT): The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

PBF-10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices: The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high-impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

Preeminence Research University (PRE)

PRE-A: Average GPA & Average SAT: An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., for fall semester incoming freshmen, as reported annually.

PRE-B: National University Rankings: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Center for Measuring University Performance.

PRE-C: Freshmen Retention Rate: Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the fall term (or summer term and continue into the fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

PRE-D: 4-year Graduation Rate: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4th year were excluded. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

PRE-E: National Academy Memberships: National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

PRE-F: Total Science & Engineering Research Expenditures: Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences: Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

PRE-H: National Ranking in Research Expenditures: The NSF identifies eight broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

PRE-I: Patents Awarded: Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". Source: United States Patent and Trademark Office (USPTO).

PRE-J: Doctoral Degrees Awarded Annually: Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Also includes veterinary medicine. Source: State University Database System (SUDS).

PRE-K: Number of Post-Doctoral Appointees: The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

PRE-L: Endowment Size (M): Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

Key Performance Indicators (KPI)

KPI-1: Public University National Ranking: A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.

KPI-2: Freshmen in Top 10% of High School Class: Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.



DEFINITIONS (cont.)

KPI-3: Time to Degree for FTICs in 120hr programs: This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (summer, fall, spring) year. Source: State University Database System (SUDS).

KPI-4: Percent of Bachelor's Degrees Without Excess Hours: This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

KPI-5: Six-Year FTIC Graduation Rates [full-& part-time students]: The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

KPI-6: FCS AA Transfer Two-Year Graduation Rate [full-time students]: This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Only full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs in their 2nd year were excluded. Source: State University Database System (SUDS).

KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]: This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded: This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees," which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).



DEFINITIONS (cont.)

KPI-10: Bachelor's Degrees Awarded to African American & Hispanic Students: Race/Ethnicity data is self-reported by students to each university. The non-Hispanic, African American, and Hispanic categories do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic African American and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled: This metric is based on the age of the student at the time of their fall term enrollment, not their age upon entry. As a proxy, age is based on birth year, not birth date. Unclassified students with a high school diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

KPI-12: Percent of Bachelor's Degrees in STEM & Health & KPI-13: Percent of Graduate Degrees in STEM & Health: The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

KPI-14: Licensure & Certification Exam Pass Rates: The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine, Veterinary, Pharmacy, Dental, Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams is based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

KPI-15: National Academy Memberships: National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.



DEFINITIONS (cont.)

KPI-16: Faculty Awards: Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

KPI-17: Percent of Undergraduates Engaged in Research: Numerator includes graduating seniors who completed an honors thesis, worked on their own research and/or creative activity topic with the guidance of a faculty member (individually or jointly), submitted an article or research for publication or exhibited research at a professional/academic conference (individually or jointly). The denominator includes graduating seniors who complete the survey. While senior exit surveys are traditionally administered in the spring term, institutions may include senior exit surveys from other terms in a given academic year if they are available. Source: Student survey data reported to the Florida Board of Governors.

KPI-18: Total Research Expenditures: Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-19: Research Expenditures Funded from External Sources: This metric reports the research expenditures funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

KPI-20: Utility Patents Awarded: The number of utility patents in a calendar year, excluding design, plant, or similar patents. Source: United States Patent and Trademark Office (USPTO).

KPI-21: Number of Licenses/Options Executed Annually: Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

KPI-22: Number of Start-up Companies Created: The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.



DEFINITIONS (cont.)

Enrollment Planning (ENRL)

ENRL-1: Fall Headcount Enrollment by Student Level and Student Type: This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

ENRL-3: Full-Time Equivalent Enrollment by Course Level: This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

ENRL-4: Percent FTE Enrollment by Method of Instruction: This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Effective for the fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. Course sections with mixed modalities that are predetermined/scheduled by the instructor at the start of the term to accommodate classroom capacity constraints and result in all students in the section having the same percentages of remote work is not a FLEX section and are considered one of the traditional non-FLEX designations. These designations account for planned adjustments to academic calendars (like being remote after Thanksgiving or spring break) that are known at the beginning of the term. Unexpected adjustments to the academic calendar are not captured by these designations. FLEX courses start the term as FLEX. No academic calendar adjustment can change a non-FLEX into a FLEX. Source: State University Database System (SUDS).



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