

2022

ACCOUNTABILITY PLAN

# STATE UNIVERSITY SYSTEM OF FLORIDA SUMMARY

*Board of Governors Approved September 14, 2022*





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## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors’ 2025 System Strategic Plan. This report enhances the System’s commitment to accountability and strategic planning by fostering greater coordination between University Boards of Trustees and the Board of Governors regarding each institution’s direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution’s respective Boards of Trustees, the Board of Governors reviews and considers the plan for approval, excluding those sections of the plans that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university’s Accountability Plan. Interested stakeholders are encouraged to also review each university’s Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.

## How to Read Accountability Plan Metric Tables

### 2. Median Wages of Bachelor’s Graduates Employed Full-Time One Year After Graduation

A. ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	33,000	39,800	38,000	39,300	.	35,900	26,700	38,700	42,100	38,000	37,300	36,000	38,100
2016-17	31,600	38,200	38,000	38,800	.	37,500	25,900	38,600	42,200	38,600	38,000	36,800	38,300
2017-18	33,500	39,500	39,000	39,800	54,800	39,000	29,700	40,000	44,800	40,000	39,400	40,900	39,900
2018-19	34,500	41,000	40,400	41,000	56,300	41,300	36,500	42,200	48,500	41,000	40,800	45,200	41,900
B. 2019-20	37,000	41,500	40,200	40,800	54,400	40,300	32,400	42,300	48,500	42,900	41,300	45,500	42,000
C. 1YR % Δ	7.2	1.2	-0.5	-0.5	-3.4	-2.4	-11.2	0.2	0.0	4.6	1.2	0.7	0.2
D. GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	37,800	43,000	42,000	41,000	54,500	43,000	37,000	42,500	43,000	43,000	41,600	46,000	42,300
2021-22	38,200	44,000	42,500	41,000	54,500	43,000	38,000	42,750	44,000	43,500	42,200	46,500	42,700
E. 2022-23	38,600	45,000	43,000	41,000	54,500	43,000	39,000	43,000	48,000	44,000	42,800	47,000	43,500
2023-24	39,000	46,000	43,500	41,000	55,000	43,000	40,000	43,250	48,000	44,500	43,400	47,500	43,800
F. 2024-25	39,400	46,500	44,000	41,000	55,500	44,000	41,000	43,500	48,000	45,000	44,000	48,000	44,200
G. 5YR % Δ	6.5	12.0	9.5	0.5	2.0	9.2	26.5	2.8	-1.0	4.9	6.5	5.5	5.2
H.	<b>2025 STRATEGIC PLAN GOAL 43,200</b>												

#### KEY

- A. Top table shows institutions’ actual performance for the five most recent reporting periods.
- B. The most recent reporting period for the metric referenced.
- C. 1-year change shows the difference between the most recent two reporting periods.
- D. Institutions’ approved goals from 2022 Accountability Plan for next five reporting periods.
- E. Approved goal that aligns with actual data to be reported in 2025 Accountability Plan.
- F. Institutions’ approved goal five years from most recent reporting period.
- G. Five year change compares last approved goal (F) to most recent reporting period (B).
- H. System goal approved by Board of Governors in 2025 System Strategic Plan.



## PERFORMANCE BASED FUNDING METRICS

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first nine metrics are the same for each institution. The tenth metric is institution-specific, chosen by each institution's Board of Trustees.

### Metrics Common to All Universities

#### 1. Percent of Bachelor's Graduates Enrolled or Employed One Year After Graduation [\$30,000+]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	.	.	.	.	.	.	.	.	.	.	.	.	.
2016-17	.	.	.	.	.	.	.	.	.	.	.	.	.
2017-18	57.9	63.2	62.9	66.3	66.0	62.9	61.9	63.0	68.3	64.6	66.0	68.4	<b>64.8</b>
2018-19	61.9	65.8	64.6	68.3	72.4	65.7	48.1	63.6	71.8	67.0	66.5	74.7	<b>66.9</b>
2019-20	62.5	64.2	64.7	65.7	69.6	65.9	52.5	63.0	70.1	65.3	65.2	72.5	<b>65.7</b>
1YR % Δ	0.6	-1.6	0.1	-2.6	-2.8	0.2	4.4	-0.6	-1.7	-1.7	-1.3	-2.2	-1.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	65	65	65	66	76	67	54	64	72	67	68	72	<b>67</b>
2021-22	68	65.5	66	67	76.4	67	55	65	74	68	71	73	<b>68</b>
2022-23	72	66	66	68	76.9	67	56	67	76	69	74	74	<b>70</b>
2023-24	76	66.5	67	69	76.9	68	57	69	78	70	77	75	<b>71</b>
2024-25	80	67	67	70	77.4	68	58	70	80	71	80	76	<b>73</b>
5YR % Δ	17.5	2.8	2.3	4.3	7.8	2.1	5.5	7.0	9.9	5.7	14.8	3.5	7.3

**2025 STRATEGIC PLAN GOAL 80**

Note: In November 2021, the Board's Budget and Finance Committee approved a change to increase the wage threshold for graduates found employed to \$30,000. Due to the change in methodology, outcomes for graduates prior to 2017-18 are not available. The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	33,000	39,800	38,000	39,300	.	35,900	26,700	38,700	42,100	38,000	37,300	36,000	<b>38,100</b>
2016-17	31,600	38,200	38,000	38,800	.	37,500	25,900	38,600	42,200	38,600	38,000	36,800	<b>38,300</b>
2017-18	33,500	39,500	39,000	39,800	54,800	39,000	29,700	40,000	44,800	40,000	39,400	40,900	<b>39,900</b>
2018-19	34,500	41,000	40,400	41,000	56,300	41,300	36,500	42,200	48,500	41,000	40,800	45,200	<b>41,900</b>
2019-20	37,000	41,500	40,200	40,800	54,400	40,300	32,400	42,300	48,500	42,900	41,300	45,500	<b>42,000</b>
1YR % Δ	7.2	1.2	-0.5	-0.5	-3.4	-2.4	-11.2	0.2	0.0	4.6	1.2	0.7	0.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	37,800	43,000	42,000	41,000	54,500	43,000	37,000	42,500	43,000	43,000	41,600	46,000	<b>42,300</b>
2021-22	38,200	44,000	42,500	41,000	54,500	43,000	38,000	42,750	44,000	43,500	42,200	46,500	<b>42,700</b>
2022-23	38,600	45,000	43,000	41,000	54,500	43,000	39,000	43,000	48,000	44,000	42,800	47,000	<b>43,500</b>
2023-24	39,000	46,000	43,500	41,000	55,000	43,000	40,000	43,250	48,000	44,500	43,400	47,500	<b>43,800</b>
2024-25	39,400	46,500	44,000	41,000	55,500	44,000	41,000	43,500	48,000	45,000	44,000	48,000	<b>44,200</b>
5YR % Δ	6.5	12.0	9.5	0.5	2.0	9.2	26.5	2.8	-1.0	4.9	6.5	5.5	5.2

**2025 STRATEGIC PLAN GOAL 43,200**

Note: The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	9,410	14,880	17,630	15,670	.	13,690	5,990	15,400	10,120	16,530	12,040	12,850	<b>13,760</b>
2017-18	7,640	12,230	15,350	11,930	-5,330	8,680	-1,060	12,070	2,130	12,970	7,130	9,920	<b>9,320</b>
2018-19	6,570	9,760	11,970	8,660	-5,790	3,340	-1,400	7,580	-1,010	10,270	4,330	7,980	<b>5,990</b>
2019-20	2,360	7,690	8,750	3,950	-7,540	760	-2,000	4,690	-3,750	8,100	1,810	5,170	<b>3,020</b>
2020-21	-630	6,100	8,740	2,970	-12,160	-900	-4,310	4,110	-6,040	5,790	-620	4,000	<b>1,550</b>
1YR % Δ	-127	-21	-0.1	-25	-61	-218	-116	-12	-61	-29	-134	-23	-49
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	7,540	6,100	8,700	8,375	3,000	2,900	0	4,500	9,000	1,300	2,000	3,500	<b>5,370</b>
2022-23	7,540	8,000	11,500	8,250	5,000	2,900	0	4,500	9,000	6,900	2,500	7,825	<b>6,150</b>
2023-24	7,540	8,000	11,000	8,125	5,000	2,800	0	4,500	9,000	6,700	2,500	7,800	<b>6,080</b>
2024-25	7,540	8,000	10,500	8,000	5,000	2,800	0	4,500	9,000	6,500	2,500	7,775	<b>6,030</b>
2025-26	7,540	8,000	10,000	8,000	5,000	2,700	0	4,500	9,000	6,300	2,500	7,750	<b>5,980</b>
5YR % Δ	1,297	31	14	169	141	400	100	9	249	9	503	94	286
<b>2025 STRATEGIC PLAN GOAL</b>													<b>--</b>

Note: Financial aid received by Florida-resident undergraduates in this metric includes non-recurring federal emergency grants in 2019-20 (\$74.4 million) and 2020-21 (\$111.6 million). This metric is not included in the Board's 2025 Strategic Plan. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 4. FTIC Four-Year Graduation Rate [Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2013-17	21.6	27.5	23.0	33.8	.	68.4	53.6	43.7	66.7	34.7	57.4	25.2	<b>47.6</b>	<b>49.7</b>
2014-18	22.5	33.9	28.8	38.9	36.6	71.5	55.7	45.7	67.3	38.6	58.6	31.3	<b>50.6</b>	<b>52.7</b>
2015-19	27.7	37.4	35.7	42.8	39.5	69.5	57.9	46.3	70.9	44.6	59.4	34.8	<b>53.0</b>	<b>55.1</b>
2016-20	34.6	47.5	41.4	49.3	34.3	73.8	53.9	47.7	70.7	48.3	60.9	36.4	<b>56.6</b>	<b>58.8</b>
2017-21	27.0	49.8	42.1	59.4	38.2	72.7	55.3	50	74.7	48.3	62.5	47.4	<b>59.3</b>	<b>61.2</b>
1YR % Δ	-7.6	2.3	0.7	10.1	3.9	-1.1	1.4	2.3	4.0	0	1.6	11.0	2.7	2.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2018-22	40	50	46	60	43	73	57	53	74	50	63	45	<b>59</b>	<b>61</b>
2019-23	43	50.5	48	61	42	73	59	56	74	52	63	48	<b>62</b>	<b>64</b>
2020-24	46	51	50	63	41	74	62	59	75	54	64	50	<b>63</b>	<b>65</b>
2021-25	50	51.5	51	63	45	74	66	62	76	55	65	51	<b>64</b>	<b>66</b>
2022-26	55	52	52	65	45	75	67	65	76	56	66	52	<b>65</b>	<b>68</b>
5YR % Δ	28.0	2.2	9.9	5.6	6.8	2.3	11.7	15.0	1.3	7.7	3.5	4.6	6.2	6.3
<b>2025 STRATEGIC PLAN GOAL</b>													<b>65</b>	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is for 65% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	70.0	78.6	75.3	86.7	65.1	91.8	78.8	87.6	94.7	78.2	86.2	74.6	<b>85.6</b>
2017-18	71.3	80.4	72.4	88.0	71.7	91.4	75.9	88.7	95.2	78.6	86.6	79.8	<b>86.2</b>
2018-19	73.0	79.2	75.2	88.1	65.4	91.6	85.9	90.1	95.5	80.7	87.7	80.3	<b>86.9</b>
2019-20	82.2	81.0	76.7	90.4	76.6	93.6	80.3	91.4	96.3	81.3	89.9	82.2	<b>89.0</b>
2020-21	84.2	78.0	76.8	89.2	64.2	92.9	78.8	90.5	95.5	73.9	86.4	80.8	<b>87.2</b>
1YR % Δ	2.0	-3.0	0.1	-1.2	-12.4	-0.7	-1.5	-0.9	-0.8	-7.4	-3.5	-1.4	-1.8
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	88	81.9	82	92	75	94	82	91	97	83	90	84	<b>90</b>
2022-23	88	83.2	83	92	82	94	84	91	97	84	91	85	<b>91</b>
2023-24	88	84.5	84	92	83	94	85	91	97	85	92	86	<b>91</b>
2024-25	88	85.8	85	92	83	94	86	92	97	86	92	86	<b>92</b>
2025-26	90	87.1	85	92	83	94	87	92	97	86	92	86	<b>92</b>
5YR % Δ	5.8	9.1	8.2	2.8	18.8	1.1	8.2	1.5	1.5	12.1	5.6	5.2	4.5
<b>2025 STRATEGIC PLAN GOAL</b>													<b>90</b>

Note: Board staff improved the methodology for calculating this metric, starting with the 2016-17 cohort. The System rate includes students who transfer between SUS institutions and are retained the following fall. The annual System goals are mathematically derived from the institutions' goals.

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	42.6	50.7	52.5	48.9	100	43.4	51.2	51.9	58.8	51.7	61.4	52.0	<b>52.2</b>
2017-18	43.7	49.3	53.1	46.3	100	44.4	48.0	51.6	57.7	54.3	61.5	54.3	<b>52.0</b>
2018-19	47.8	52.2	52.3	45.1	100	43.1	52.6	51.2	59.2	57.4	62.8	58.8	<b>52.6</b>
2019-20	47.2	52.8	52.2	50.5	100	43.2	57.9	52.9	58.8	57.0	63.5	59.4	<b>54.0</b>
2020-21	53.9	58.3	55.4	57.5	100	50.3	46.2	55.5	60.8	66.5	68.1	64.4	<b>58.8</b>
1YR % Δ	6.7	5.5	3.2	7.0	0	7.1	-11.7	2.6	2.0	9.5	4.6	5.0	4.8
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	55	58.5	56	50	100	51	50	55.8	60	67	65	60	<b>57</b>
2022-23	55	58.5	57	50	100	51	50	56	60	68	66	60	<b>57</b>
2023-24	55	58.5	58	50	100	52	50	56.2	60	69	66	60	<b>58</b>
2024-25	55	58.5	59	50	100	52	50	56.4	60	70	66	60	<b>58</b>
2025-26	55	58.5	60	50	100	52	50	56.6	60	71	66	60	<b>58</b>
5YR % Δ	1.1	0.2	4.6	-7.5	0	1.7	3.8	1.1	-0.8	4.5	-2.1	-4.4	-0.8
<b>2025 STRATEGIC PLAN GOAL</b>													<b>50</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 7. University Access Rate [Percent of Undergraduates with a Pell Grant]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2016	62.8	41.1	30.6	50.4	.	28.0	29.5	39.4	27.6	30.2	40.0	39.2	<b>38.0</b>
FALL 2017	65.6	42.9	32.5	52.0	30.3	28.3	33.3	40.6	28.6	30.7	41.7	39.6	<b>39.2</b>
FALL 2018	64.3	42.4	32.2	50.5	29.5	27.8	31.7	39.2	27.2	31.2	40.0	38.6	<b>38.0</b>
FALL 2019	62.9	41.5	32.5	50.9	33.8	27.2	28.4	37.6	25.8	31.2	38.0	37.2	<b>37.1</b>
FALL 2020	59.3	39.6	30.6	50.1	33.1	26.3	30.4	35.9	24.7	30.8	35.4	35.7	<b>35.5</b>
1YR % Δ	-3.6	-1.9	-1.9	-0.8	-0.7	-0.9	2.0	-1.7	-1.1	-0.4	-2.6	-1.5	-1.6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2021	60	40	31	50	32	30	31	36	24	34	40	36	<b>37</b>
FALL 2022	60	40	31	50	32	30	32	36	26	35	40	36	<b>37</b>
FALL 2023	60	41	31	50	32	30	33	36	26	36	40	36	<b>37</b>
FALL 2024	60	42	31	50	32	30	34	36	26	37	40	36	<b>37</b>
FALL 2025	60	42	31	50	32	30	35	36	26	38	40	36	<b>37</b>
5YR % Δ	0.7	2.4	0.4	-0.1	-1.1	3.7	4.6	0.1	1.3	7.2	4.6	0.3	1.5

**2025 STRATEGIC PLAN GOAL 30\***

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is that each institution in the system has an access rate of 30% or higher. A dot (.) indicates that there is no data.

### 8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	58.9	62.4	62.0	59.6	100	56.9	*	62.0	70.9	53.6	74.8	51.1	<b>65.0</b>
2017-18	55.2	64.4	64.2	56.2	100	59.3	*	62.6	70.6	52.7	73.3	53.1	<b>64.4</b>
2018-19	51.7	65.4	64.4	56.5	100	58.4	100	61.2	69.4	54.4	72.2	57.4	<b>63.8</b>
2019-20	44.6	65.7	65.7	60.0	100	58.8	*	60.5	67.5	51.9	71.4	63.6	<b>63.6</b>
2020-21	47.3	66.5	64.5	63.8	100	59.9	100	57.9	70.0	57.8	70.4	65.4	<b>64.8</b>
1YR % Δ	2.7	0.8	-1.2	3.8	0	1.1	.	-2.6	2.5	5.9	-1.0	1.8	1.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	60	67	65	60	.	61	.	60.1	70	60	74	60	<b>65</b>
2022-23	60	67	65	60	.	61	.	60.2	70	61	75	60	<b>65</b>
2023-24	60	67	65	60	.	62	.	60.3	70	62	75	60	<b>66</b>
2024-25	60	67	65	60	.	62	.	60.4	70	63	75	60	<b>66</b>
2025-26	60	67	65	60	.	62	.	60.4	70	64	75	60	<b>66</b>
5YR % Δ	12.7	0.5	0.5	-3.8	.	2.1	.	2.5	0	6.2	4.6	-5.4	1.2

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Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used for student records when counts are 10 or less. A dot (.) indicates that there is no data.

### 8b. Percentage of Freshmen in Top 10% of High School Graduating Class

	FALL 2018	FALL 2019	FALL 2020	FALL 2020	FALL 2021	1YR CHANGE	FALL 2022	FALL 2023	FALL 2024	FALL 2025	FALL 2026	5YR CHANGE
FPOLY	22.0	25.0	25.0	32.0	32.9	0.9 %pts	32	32	32	32	32	-0.9 %pts
NCF	38.2	37.3	21.6	24.5	21.4	-3.1 %pts	25	25	25	25	25	3.6 %pts



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Governors Choice Metrics

#### 9a. FCS AA Transfer Two-Year Graduation Rate [Full-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2015-17	28.8	37.8	33.6	33.4	.	50.3	.	31.8	40.7	37.9	40.6	32.8	37.3	37.4
2016-18	41.4	39.5	40.6	41.5	1.4*	53.7	26.1*	32.4	39.6	40.5	42.8	31.6	40.0	40.3
2017-19	34.6	41.8	42.7	45.6	5.9*	56.1	29.3*	33.0	42.5	43.2	41.4	31.0	41.3	41.5
2018-20	36.4	46.2	41.9	54.9	4.2*	56.0	25.0*	32.2	38.5	46.3	47.7	36.8	43.6	43.7
2019-21	42.7	48.2	40.3	59.3	4.0*	53.9	22.6*	32.1	41.8	42.5	51.3	37.8	45.2	45.3
1YR % Δ	6.3	2.0	-1.6	4.4	-0.2	-2.1	-2.4	-0.1	3.3	-3.8	3.6	1.0	1.6	1.6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2020-22	40	48.2	43	59	5	56	24	34	39	48	51	36	46	46
2021-23	45	49	45	59	5	57	27	37	40	49	51	37	47	47
2022-24	47	50	47	60	5	57	33	40	40	50	51	38	48	48
2023-25	50	50	49	60	5	58	40	45	40	51	51	39	50	50
2024-26	50	50	51	61	5	58	50	50	40	52	51	40	51	51
5YR % Δ	7.3	1.8	10.7	1.7	1.0	4.1	27.4	17.9	-1.8	9.5	-0.3	2.2	5.8	5.7

**2025 STRATEGIC PLAN GOAL**

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Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within two years – the 'System Any' includes these system transfers. An asterisk is shown where a three-cohort rolling average has been used until the institution reaches at least 25 for three consecutive cohorts. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 9b. FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY*	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2011-17	43.0	50.6	43.6	55.7	.	76.5	64.3	66.5	84.5	52.5	68.5	39.2	62.1	66.7
2012-18	48.4	51.9	43.6	58.2	78.1	78.5	60.0	70.0	86.1	53.6	70.0	36.4	63.3	68.0
2013-19	51.5	51.1	46.6	60.3	67.7	80.6	62.1	69.3	85.7	59.6	70.7	39.2	65.5	69.9
2014-20	53.3	55.3	50.1	63.8	87.8	80.0	60.6	71.3	85.2	56.5	71.5	45.0	67.1	71.3
2015-21	52.0	55.9	51.5	65.0	66.0	81.3	65.2	70.6	87.3	58.3	72.0	45.0	68.1	72.2
1YR % Δ	-1.3	0.6	1.4	1.2	-21.8	1.3	4.6	-0.7	2.1	1.8	0.5	0	1.0	0.9
GOALS	FAMU	FAU	FGCU	FIU	FPOLY*	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2016-22	58	57	57	66.8	75	80	55	71.4	87	58	74	50	66	70
2017-23	61	58	60	68.3	82	80	60	72	87	59	75	53	67	71
2018-24	63	58	62	69.8	83	81	62	73	87	60	76	55	68	72
2019-25	65	58	64	71.3	83	81	64	74	87	61	77	57	69	73
2020-26	67	59	65	72	83	81	65	76	87	62	78	60	70	74
5YR % Δ	15	3.1	13.5	7	17	-0.3	-0.2	5.4	-0.3	3.7	6	15	1.9	1.8

**2025 STRATEGIC PLAN GOAL**

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Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within six years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data. An asterisk indicates that outcomes for Florida Poly students reflect Pell Recipient Second Fall Retention Rate. Six-year graduation rates for FTIC Pell students attending Florida Poly will be available starting with the 2017-23 cohort.





## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Trustee Choice Metric

ACTUAL DATA						PROPOSED GOALS						
<b>10.FAMU: Bachelor's Degrees Awarded to Transfer Students with AA Degrees from FCS</b>												
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE	
244	285	268	323	340	5%	350	370	390	400	400	18%	
<b>10.FAU: Total Research Expenditures (in Millions)</b>												
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE	
46	48	51	54	58	7%	59	62	65	68	71	22%	
<b>10.FGCU: Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>												
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE	
635	738	872	838	813	-3%	860	900	900	940	950	17%	
<b>10.FIU: Number of Post-Doctoral Appointees</b>												
FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	1YR CHANGE	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	5YR CHANGE	
211	222	242	260	235	-10%	276	278	279	280	280	19%	
<b>10.FPOLY: Percent of Bachelor Degree Graduates with 2+ Workforce Experiences</b>												
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE	
.	.	73.2	84.6	78.1	-6.5 %pts	84	85	86	86	86	7.9 %pts	
<b>10.FSU: Number of Bachelor's Graduates who took an Entrepreneurship Class</b>												
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE	
781	943	1,069	1,165	1,169	0.3%	1,190	1,275	1,360	1,375	1,400	20%	



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Trustee Choice Metric (cont.)

ACTUAL DATA						PROPOSED GOALS					
<b>10.NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices</b>											
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE
46.7	57.9	65.7	86.2	93.1	6.9 %pts	90	90	90	90	90	-3.1 %pts
<b>10.UCF: Percent of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>											
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE
35.0	35.5	37.9	39.0	39.6	0.6 %pts	40	41	41	41	42	2.4 %pts
<b>10.UF: Endowment Size (\$M)</b>											
2011-17	2012-18	2013-19	2014-20	2015-21	1YR CHANGE	2016-22	2017-23	2018-24	2019-25	2020-26	5YR CHANGE
1,612	1,735	1,825	1,847	2,379	29%	2,550	2,678	2,810	2,951	3,099	30%
<b>10.UNF: Percent of Undergraduate FTE in Online Courses</b>											
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE
18.9	21.3	24.4	27.3	85.4	58.1 %pts	30	31	32	32	32	-53.4 %pts
<b>10.USF: 6-Year Graduation Rates</b>											
2011-17	2012-18	2013-19	2014-20	2015-21	1YR CHANGE	2016-22	2017-23	2018-24	2019-25	2020-26	5YR CHANGE
68.8	71.2	73.2	73.1	74.3	1.2 %pts	75	76	76	77	78	3.7 %pts
<b>10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices</b>											
2016-17	2017-18	2018-19	2019-20	2020-21	1YR CHANGE	2021-22	2022-23	2023-24	2024-25	2025-26	5YR CHANGE
31.2	34.8	38.2	44.2	47.5	3.3 %pts	50	53	55	57	59	11.5 %pts



## PREEMINENT RESEARCH UNIVERSITY: 2022 EVALUATION

MEASURE		SOURCE	YEAR	BENCH-MARK	FIU	FSU	UCF	UF	USF*
A	<b>Average GPA and SAT Score</b> (for two subtests for incoming freshmen in fall semester)	Board of Governors	Fall 2021	<b>4.0 GPA</b> <b>1200 SAT</b>	<b>4.3</b> <b>1241</b>	<b>4.3</b> <b>1299</b>	<b>4.3</b> <b>1317</b>	<b>4.5</b> <b>1386</b>	<b>4.2</b> <b>1293</b>
B	<b>National University Rankings</b>	See definitions in appendix	Feb. 2022	<b>Top 50</b> in 2 or more publications	<b>2</b>	<b>8</b>	<b>3</b>	<b>9</b>	<b>6</b>
C	<b>Freshman Retention Rate</b> (Full-time, FTIC)	Board of Governors	2020-21	<b>≥ 90%</b>	<b>91</b>	<b>94</b>	<b>92</b>	<b>96</b>	<b>90*</b>
D	<b>4-year Graduation Rate</b> (Full-time, FTIC)	Board of Governors	2017-21	<b>≥ 60%</b>	59	<b>73</b>	50	<b>75</b>	<b>65*</b>
E	<b>National Academy Memberships</b>	Academy Directory	2022	<b>6</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>33</b>	<b>16</b>
F	<b>Total Annual Research Expenditures (\$M)</b> (Science & Engineering only)	National Science Foundation	2020-21	<b>≥ \$200 M</b>	<b>216</b>	<b>251</b>	182	<b>920</b>	<b>340</b>
G	<b>Total Annual R&amp;D Expenditures in Non-Health Sciences (\$M)</b> (Science & Engineering only)	National Science Foundation	2020-21	<b>≥ \$150 M</b>	<b>200</b>	<b>215</b>	<b>167</b>	<b>575</b>	<b>231</b>
H	<b>National Ranking in Research Expenditures</b> (in at least 5 STEM disciplines as reported by NSF, includes public & private institutions)	National Science Foundation	2019-20	<b>5 in Top 100</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>7</b>
I	<b>Patents Awarded</b> (over 3 year period)	US Patent Office	2019-21	<b>≥ 100</b>	<b>186</b>	<b>140</b>	<b>157</b>	<b>419</b>	<b>345</b>
J	<b>Doctoral Degrees Awarded</b> (includes research and medical/health professional doctoral degrees)	Board of Governors	2020-21	<b>≥ 400</b>	<b>460</b>	<b>529</b>	<b>510</b>	<b>1,500</b>	<b>721</b>
K	<b>Post-Doctoral Appointees</b>	Board of Governors	Fall 2020	<b>≥ 200</b>	<b>235</b>	<b>233</b>	142	<b>671</b>	<b>292</b>
L	<b>Endowment Size (\$M)</b>	Board of Governors	2020-21	<b>&gt;\$500 M</b>	276	<b>898</b>	201	<b>2,379</b>	<b>693</b>
<b>NUMBER OF CRITERIA MET:</b>					<b>10</b>	<b>12</b>	<b>8</b>	<b>12</b>	<b>12</b>

Note: Bolded and blue highlighted cells indicate that the criteria for the metric were achieved. An asterisk is shown for USF since Florida Statutes 1004.335, reporting for Preeminent metrics A, B, and E through L, requires all USF campuses to be included. Preeminent metrics C and D are for the Tampa campus only. Effective the 2023 Accountability Plan, all Preeminent metrics will reflect all USF campuses.



## KEY PERFORMANCE INDICATORS

The following metrics are from the Board's 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

### Teaching & Learning Metrics (from the 2025 System Strategic Plan not included in PBF section)

#### 1. Public University National Ranking [Number of Top 50 Rankings based on BOG's official list of publications]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017	0	0	0	2	0	8	5	1	11	0	4	0	31
2018	0	0	0	0	0	7	5	3	10	0	4	0	29
2019	0	0	0	1	0	8	4	2	10	0	6	0	31
2020	0	0	0	1	0	8	4	2	10	0	6	0	31
2021	0	0	0	2	0	8	4	3	9	0	6	0	32
1YR Δ	0	0	0	1	0	0	0	1	-1	0	0	0	1

#### 2022 Rankings by Publication [Top 50 rankings are highlighted]

PUBLICATION	CONTROL	YEAR	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Academic Ranking of World Universities (ARWU)	US PUBLIC	2021	.	106	.	72	.	34	.	58	19	.	34	.
Center for Measuring Univ. Performance: Top 50 Report	PUBLIC	2020	.	.	.	26-50	.	26-50	.	26-50	Top 25	.	26-50	.
Fiske Guide - Best Buy Colleges (Best Buy Public 10)	PUBLIC	2021	.	.	.	.	.	.	Y	.	Y	.	.	.
Forbes - America's Top Colleges (Public Colleges)	PUBLIC	2021	.	91	220	68	.	37	113	62	6	157	61	206
Princeton Review - Top 50 Best Value Colleges	PUBLIC*	2021*	.	.	.	.	.	11	27	46	10	.	41	.
QS World University Ranking	US PUBLIC	2022	.	96	.	77	.	46	.	72	20	.	57	.
Times Higher Education (THE) World University Rankings	US PUBLIC	2022	97	97	.	67	.	32	.	75	24	.	29	.
US News and World Report - National Public Universities	PUBLIC	2022	104	140	.	78	.	19	.	67	5	132	46	.
US News and World Report - Public Liberal Arts Colleges	PUBLIC	2022	.	.	.	.	.	.	5	.	.	.	.	.
Washington Monthly - Liberal Arts Colleges	PUBLIC	2021	.	.	.	.	.	.	4	.	.	.	.	.
Washington Monthly - National Universities	PUBLIC	2021	.	66	.	32	.	39	.	43	9	116	44	.
<b>NUMBER OF PUBLICATIONS WITH TOP 50 RANKS</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>3</b>	<b>9</b>	<b>0</b>	<b>6</b>	<b>0</b>

Note: In 2021, Princeton Review changed the Best Value Colleges rankings from all colleges to public only.

#### 2. Freshmen in Top 10% of High School Class

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2017	12	14	14	25	22	41	38	31	77	15	34	15	36
FALL 2018	11	12	14	25	25	39	37	34	77	16	32	15	36
FALL 2019	14	16	17	35	25	47	22	36	81	15	33	12	40
FALL 2020	18	15	20	28	32	46	25	35	82	14	32	20	38
FALL 2021	21	14	17	29	33	47	21	35	83	14	30	27	39
1YR % Δ	3	-1	-3	1	1	1	-4	0	1	0	-2	7	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2022	23	15	20	34	32	49	25	38	75	22	37	16	40
FALL 2023	27	15	21	37	32	49	25	38	75	24	38	16	41
FALL 2024	30	15	22	40	32	50	25	39	75	25	39	16	42
FALL 2025	33	15	23	40	32	50	25	39	75	25	39	16	42
FALL 2026	35	15	24	40	32	51	25	40	75	25	39	16	42
5YR % Δ	14	1	7	11	-1	4	4	5	-8	11	9	-11	3

**2025 STRATEGIC PLAN GOAL 50**

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 3. Time to Degree for FTICs in 120hr programs

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	5.2	4.8	4.5	5.1	2.7	4.0	3.8	4.4	3.9	4.8	4.2	4.5	<b>4.4</b>
2017-18	4.9	4.7	4.5	4.9	3.6	4.0	3.9	4.3	3.9	4.5	4.0	4.5	<b>4.3</b>
2018-19	4.8	4.4	4.4	4.8	3.8	3.9	3.9	4.3	3.9	4.4	4.0	4.4	<b>4.2</b>
2019-20	4.8	4.4	4.2	4.6	4.0	3.9	3.8	4.3	3.9	4.3	4.0	4.3	<b>4.1</b>
2020-21	4.6	4.3	4.3	4.5	4.1	3.9	3.9	4.2	3.8	4.1	3.9	4.3	<b>4.1</b>
1YR Δ	-0.2	-0.1	0.1	-0.1	0.1	0	0.1	-0.1	-0.1	-0.2	-0.1	0	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	4.1	4.3	4.0	4.6	4.1	3.8	3.8	4.2	4.0	4.1	3.9	4.0	<b>4.1</b>
2022-23	4.1	4.2	4.0	4.5	4.1	3.8	3.8	4.2	4.0	4.1	3.9	4.0	<b>4.1</b>
2023-24	4.1	4.2	4.0	4.5	4.1	3.8	3.8	4.1	4.0	4.0	3.9	4.0	<b>4.1</b>
2024-25	4.1	4.2	4.0	4.5	4.1	3.8	3.8	4.1	4.0	4.0	3.9	4.0	<b>4.1</b>
2025-26	4.0	4.2	4.0	4.5	4.1	3.8	3.8	4.1	4.0	4.0	3.9	4.0	<b>4.1</b>
5YR Δ	-0.6	-0.1	-0.3	0	0	-0.1	-0.1	-0.1	0.2	-0.1	0	-0.3	0
<b>2025 STRATEGIC PLAN GOAL 4.0</b>													

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (summer, fall, spring). Students who took longer than fifteen years are excluded from this analysis. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	42	75	76	72	100	82	83	76	82	80	78	80	<b>77</b>
2017-18	51	77	76	75	96	82	83	78	84	83	81	81	<b>79</b>
2018-19	54	80	79	79	89	86	87	79	85	81	85	83	<b>81</b>
2019-20	56	81	79	82	82	87	80	78	88	84	86	82	<b>82</b>
2020-21	58	82	74	84	82	85	80	77	86	85	87	82	<b>82</b>
1YR % Δ	2	1	-5	2	0	-2	0	-1	-2	1	1	0	0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	75	82.7	81	84	82	87	82	80	85	85	87	82	<b>84</b>
2022-23	75	82.7	82	84	82	87	83	80	85	85	87	83	<b>84</b>
2023-24	75	82.7	83	84	85	88	84	80	85	87	87	83	<b>84</b>
2024-25	75	82.7	83	84	85	88	85	80	85	87	88	83	<b>84</b>
2025-26	75	82.7	84	84	85	88	86	80	85	87	88	83	<b>84</b>
5YR % Δ	17	0.7	10	0	3	3	6	3	-1	2	1	1	2
<b>2025 STRATEGIC PLAN GOAL 80</b>													

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) indicates when institutions improved data collection processes, so the change in trend was partially due to a change in data quality. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 5. Six-Year FTIC Graduation Rates [Full-& Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2011-17	47	51	48	55	.	80	65	70	88	56	69	42	67	72
2012-18	50	51	47	57	.	83	60	72	89	58	71	43	68	73
2013-19	52	49	49	61	.	83	64	72	88	61	73	46	70	75
2014-20	55	55	52	65	50	84	64	73	89	60	73	48	71	76
2015-21	55	54	56	65	56	83	66	74	90	61	74	51	73	78
1YR % Δ	0	-1	4	0	6	-1	2	1	1	1	1	3	2	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2016-22	60	56.5	58	66	49	84	59	74	90	63	75	52	73	78
2017-23	63	57.5	60	68	56	85	60	75	90	63	76	52	74	79
2018-24	65	58.5	62	70	58	85	65	76	90	64	76	52	75	80
2019-25	67	58.5	64	72	58	85	70	77	90	64	77	52	76	81
2020-26	69	58.5	65	74	59	85	71	78	90	64	78	52	76	81
5YR % Δ	14	4.5	9	9	3	2	5	4	0	3	4	1	3	3
<b>2025 STRATEGIC PLAN GOAL</b>													<b>80<sup>†</sup></b>	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. A dagger (†) is used to note that the Strategic Plan goal for this metric is for 80% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 6. FCS AA Transfer Three-Year Graduation Rate [Full-& Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2014-17	43	46	55	55	20	70	*	54	70	55	59	52	57	58
2015-18	57	49	56	56	14	74	*	51	68	55	59	52	57	58
2016-19	61	55	58	62	*	73	*	53	67	59	61	49	59	60
2017-20	60	58	59	65	39	76	*	54	70	63	63	54	62	62
2018-21	69	60	57	71	15	80	*	54	69	64	66	57	63	64
1YR % Δ	9	2	-2	6	-24	4	.	0	-1	1	3	3	1	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2019-22	65	60	61	72	25	76	62	56	69	61	66	57	64	65
2020-23	65	60	62	73	25	77	64	58	69	61	66	58	65	66
2021-24	65	60	63	74	25	77	66	60	69	62	66	58	66	67
2022-25	65	60	63	75	25	78	68	62	69	62	66	59	67	68
2023-26	65	60	64	76	25	78	70	65	69	62	66	60	68	69
5YR % Δ	-4	0	7	5	10	-2	70	11	0	-2	0	3	5	5
<b>2025 STRATEGIC PLAN GOAL</b>													<b>62<sup>†</sup></b>	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within three years – the 'System Any' includes these system transfers. A dagger (†) is used to note that the Strategic Plan goal for this metric is for 62% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used to protect the privacy of student records when counts are 10 or less. The System rate includes students who transfer between SUS institutions and still graduate within three years. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 7. Pell Recipient Four-Year Graduation Rate (for Full-Time FTIC)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2013-17	21	27	21	31	.	65	59	41	63	35	54	19	43	44
2014-18	21	33	26	36	.	65	51	43	63	38	55	28	44	46
2015-19	25	37	33	41	.	66	55	43	69	42	57	30	49	50
2016-20	33	48	37	49	48	71	47	43	68	49	61	34	52	55
2017-21	25	51	37	61	31	69	54	47	69	50	62	43	54	57
1YR % Δ	-8	3	0	12	-17	-2	7	4	1	1	1	9	2	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2018-22	38	51	39	61	34	68	50	50	69	50	63	43	56	58
2019-23	40	51	40	61	35	68	55	54	69	52	63	44	57	59
2020-24	45	51	41	62	37	69	60	57	70	54	64	44	59	61
2021-25	48	51	42	63	38	70	62	60	70	55	65	45	60	62
2022-26	50	51	43	65	38	71	64	64	70	56	66	46	61	63
5YR % Δ	25	0	6	4	7	2	10	17	1	6	4	3	7	6
<b>2025 STRATEGIC PLAN GOAL</b>													<b>54*</b>	

Note: The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is for 54% of students to graduate from the same institution. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 8. Bachelor's Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	1,555	5,694	2,399	9,519	18	8,611	164	13,070	8,597	3,206	9,503	2,202	64,538
2017-18	1,258	5,822	2,675	10,404	197	8,791	177	13,341	9,112	3,231	9,678	2,305	66,991
2018-19	1,444	5,786	3,004	10,961	239	8,640	213	13,959	9,963	3,342	10,007	2,369	69,927
2019-20	1,519	5,969	2,930	11,828	293	8,866	183	14,304	10,245	3,419	10,239	2,418	72,213
2020-21	1,466	5,915	2,818	12,678	256	8,827	158	15,097	10,308	3,420	10,314	2,395	73,652
1YR % Δ	-3	-1	-4	7	-13	-0.4	-14	6	1	0.03	1	-1	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	1,700	5,939	3,100	12,700	250	9,000	160	14,900	8,600	3,400	10,315	2,430	72,494
2022-23	1,790	5,950	3,200	12,700	260	9,000	150	14,500	9,000	3,490	10,487	2,450	72,977
2023-24	1,790	6,000	3,300	12,700	270	9,000	150	14,500	9,000	3,580	10,550	2,500	73,340
2024-25	1,790	6,050	3,400	12,800	350	8,700	170	14,400	9,000	3,670	10,610	2,500	73,440
2025-26	1,800	6,050	3,500	12,800	360	8,500	175	14,200	9,000	3,760	10,664	2,500	73,309
5YR % Δ	23	2	24	1	41	-4	11	-6	-13	10	3	4	-0.5
<b>2025 STRATEGIC PLAN GOAL</b>													<b>78,500</b>

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 9. Graduate Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	579	1,688	328	3,730	21	2,880	7	2,647	6,162	619	4,208	829	<b>23,698</b>
2017-18	643	1,790	321	3,690	8	2,924	7	2,752	6,336	691	4,169	1,063	<b>24,394</b>
2018-19	630	1,758	334	3,788	8	2,736	16	2,884	5,810	781	4,299	989	<b>24,033</b>
2019-20	616	1,856	362	4,021	15	3,121	9	3,059	5,771	839	4,206	1,104	<b>24,979</b>
2020-21	607	1,814	451	4,168	18	3,207	12	3,214	5,919	912	4,295	1,128	<b>25,745</b>
1YR % Δ	-1	-2	25	4	20	3	33	5	3	9	2	2	3
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	550	1,826	425	4,200	32	3,500	16	3,225	5,800	960	4,297	1,050	<b>25,881</b>
2022-23	560	1,840	435	4,200	34	3,400	8	3,250	5,800	970	4,360	1,055	<b>25,912</b>
2023-24	570	1,860	450	4,200	40	3,500	12	3,275	5,800	980	4,375	1,075	<b>26,137</b>
2024-25	600	1,880	475	4,250	40	3,500	20	3,300	5,800	990	4,450	1,075	<b>26,380</b>
2025-26	630	1,900	500	4,250	45	3,600	25	3,300	5,800	1,000	4,455	1,075	<b>26,580</b>
5YR % Δ	4	5	11	2	150	12	108	3	-2	10	4	-5	3
<b>2025 STRATEGIC PLAN GOAL 27,400</b>													

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 10. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	97	47	26	84	24	27	20	35	28	19	32	20	<b>40</b>
2017-18	96	48	27	85	21	28	20	36	28	20	30	20	<b>41</b>
2018-19	93	49	29	85	22	29	13	38	29	20	33	23	<b>42</b>
2019-20	92	50	28	85	25	30	22	39	28	21	33	22	<b>43</b>
2020-21	93	50	28	86	25	30	15	40	31	23	33	22	<b>44</b>
1YR % Δ	1	0	0	1	0	0	-7	1	3	2	0	0	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	93	52	30	85	28	31	25	40	30	23	34	24	<b>45</b>
2022-23	93	52	31	85	28	32	26	41	30	24	35	24	<b>46</b>
2023-24	93	52	32	85	28	32	27	41	30	25	36	24	<b>46</b>
2024-25	90	52	33	85	28	33	28	42	30	26	37	24	<b>46</b>
2025-26	90	52	34	85	28	33	29	42	30	27	38	24	<b>47</b>
5YR % Δ	-3	2	6	-1	3	3	14	2	-1	4	5	2	3
<b>2025 STRATEGIC PLAN GOAL 46</b>													

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.





## KEY PERFORMANCE INDICATORS (cont.)

### 11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2017	9	26	11	24	8	5	3	19	7	21	22	33	17
FALL 2018	8	24	11	22	7	5	3	18	8	19	20	33	17
FALL 2019	8	22	11	22	6	4	3	18	8	17	19	32	16
FALL 2020	8	21	11	21	6	5	5	17	8	15	17	31	15
FALL 2021	8	19	10	22	6	4	6	16	8	15	15	32	14
1YR % Δ	0	-2	-1	1	0	-1	1	-1	0	0	-2	1	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2022	8	21	12	24	7	6	4	17	8	20	17	33	16
FALL 2023	10	21	12	25	7	6	5	16	8	21	17	33	16
FALL 2024	12	21	13	25	7	6	5	16	8	22	17	33	16
FALL 2025	14	21	13	25	7	6	5	15	8	23	17	33	16
FALL 2026	14	21	14	25	7	6	5	15	8	23	17	33	16
5YR % Δ	6	2	4	3	1	2	-1	-1	0	8	2	1	2
<b>2025 STRATEGIC PLAN GOAL</b>													<b>21</b>

Note: The annual System goals are mathematically derived from the institutions' goals.

### 12. Percent of Bachelor's Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	35	32	30	25	100	24	41	35	45	36	44	41	35
2017-18	36	32	32	24	100	25	40	34	46	35	45	45	35
2018-19	41	34	33	23	100	25	38	35	47	35	46	52	36
2019-20	41	35	35	28	100	26	46	38	48	36	46	50	37
2020-21	47	38	35	30	100	27	38	39	49	46	47	53	39
1YR % Δ	6	3	0	2	0	1	-8	1	1	10	1	3	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	50	35	36	25	100	28	38	39	49	48	49	54	39
2022-23	50	35	36	25	100	29	39	39	49	48	49	54	39
2023-24	50	35	37	25	100	30	40	40	49	49	50	55	40
2024-25	50	35	37	26	100	30	41	40	49	49	50	55	40
2025-26	50	35	37	26	100	31	42	41	49	50	51	55	40
5YR % Δ	3	-3	2	-4	0	4	4	2	0	4	4	2	1
<b>2025 STRATEGIC PLAN GOAL</b>													<b>35</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 13. Percent of Graduate Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	57	44	38	35	100	41	100	45	61	38	62	22	<b>49</b>
2017-18	53	46	38	35	100	43	100	47	60	37	60	24	<b>49</b>
2018-19	51	47	39	37	100	43	100	46	60	43	61	26	<b>50</b>
2019-20	41	45	41	39	100	42	100	47	57	38	60	31	<b>48</b>
2020-21	44	45	42	41	100	43	100	46	60	44	58	29	<b>49</b>
1YR % Δ	3	0	1	2	0	1	0	-1	3	6	-2	-2	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	57	47	44	41	100	46	100	47	60	46	60	29	<b>50</b>
2022-23	57	47	45	41	100	47	100	48	60	46	60	29	<b>51</b>
2023-24	57	47	46	42	100	48	100	48	60	47	61	29	<b>51</b>
2024-25	57	47	46	42	100	48	100	48	60	47	62	29	<b>51</b>
2025-26	57	47	46	43	100	48	100	49	60	48	63	29	<b>52</b>
5YR % Δ	13	2	4	2	0	5	0	3	0	4	5	0	3
<b>2025 STRATEGIC PLAN GOAL</b>													<b>50</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 14. Professional Licensure & Certification Exam First-time Pass Rates

#### Summary of Exam Pass Rates Relative to Benchmarks [for the most recent data shown below]

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Above/Tied	1	2	2	5	.	3	.	4	8	2	4	1	<b>32</b>
Below	3	2	0	0	.	1	.	0	0	0	1	0	<b>7</b>

**2025 STRATEGIC PLAN GOAL: All exam pass rates above benchmarks**

#### NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

	FAMU	FAU Boca	FAU Davie	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017	64	100	.	99	87	.	95	.	96	87	94	93	99	<b>91</b>	<b>90</b>
2018	82	97	.	100	89	.	95	.	95	93	95	94	98	<b>94</b>	<b>92</b>
2019	63	92	.	100	93	.	95	.	97	96	96	94	91	<b>93</b>	<b>91</b>
2020	67	96	.	98	96	.	90	.	96	96	95	96	96	<b>95</b>	<b>90</b>
2021	62	83	67	98	91	.	92	.	92	89	89	91	94	<b>89</b>	<b>86</b>

Note: Pass rates for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data are based on Jan-Dec NCLEX-RN results for first-time examinees from students in U.S.-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing. Davie campus (Lynn College of Nursing) exam pass rates added to reflect reporting to the Florida Board of Nursing on the NCLEX-RN. A dot (.) indicates that there is no data.

#### LAW: Florida Bar Exam

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017	50	.	.	87	.	81	.	.	76	.	50	.	<b>75</b>	<b>69</b>
2018	47	.	.	88	.	83	.	.	68	.	47	.	<b>72</b>	<b>66</b>
2019	57	.	.	94	.	85	.	.	88	.	57	.	<b>84</b>	<b>74</b>
2020	58	.	.	89	.	82	.	.	84	.	58	.	<b>79</b>	<b>71</b>
2021	59	.	.	87	.	74	.	.	80	.	59	.	<b>76</b>	<b>71</b>

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions. A dot (.) indicates that there is no data.

#### PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015-17	61	.	91	92	.	.	.	100	95	96	95	.	<b>90</b>	<b>92</b>
2016-18	69	.	94	92	.	.	.	99	95	94	94	.	<b>91</b>	<b>92</b>
2017-19	69	.	96	90	.	.	.	99	95	97	93	.	<b>91</b>	<b>92</b>
2018-20	83	.	95	91	.	.	.	99	94	100	90	.	<b>93</b>	<b>91</b>
2019-21	86	.	98	91	.	.	.	100	93	100	89	.	<b>94</b>	<b>90</b>

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### MEDICINE: U.S. Medical Licensing Exam (USMLE) – Step 1 (2<sup>nd</sup> year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017	.	97	.	99	.	93	.	97	95	.	92	.	96	96
2018	.	95	.	99	.	99	.	97	96	.	98	.	97	96
2019	.	95	.	100	.	95	.	98	97	.	99	.	97	97
2020	.	97	.	100	.	97	.	98	99	.	99	.	98	97
2021	.	98	.	100	.	95	.	98	96	.	99	.	98	96

#### MEDICINE: U.S. Medical Licensing Exam (USMLE) – Clinical Knowledge (4<sup>th</sup> year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016-17	.	100	.	97	.	98	.	98	94	.	95	.	97	96
2017-18	.	98	.	99	.	96	.	99	99	.	98	.	99	97
2018-19	.	100	.	99	.	97	.	98	100	.	96	.	98	98
2019-20	.	100	.	99	.	97	.	98	100	.	99	.	99	98
2020-21	.	100	.	100	.	99	.	99	100	.	99	.	99	99

Note: The national benchmarks for the U.S. Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools. In January 2021, USMLE chose to discontinue the Step 2 Clinical Skills exam due to the COVID-19 pandemic. A dot (.) indicates that there is no data.

#### PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017	74	.	.	.	.	.	.	.	89	.	86	.	84	88
2018	75	.	.	.	.	.	.	.	93	.	83	.	85	89
2019	83	.	.	.	.	.	.	.	88	.	90	.	87	88
2020	83	.	.	.	.	.	.	.	89	.	88	.	87	88
2021	90	.	.	.	.	.	.	.	88	.	87	.	88	84

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from Accreditation Council for Pharmacy Education (ACPE) accredited programs. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 14. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### VETERINARY: North American Veterinary Licensing Exam (NAVLE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016-17	.	.	.	.	.	.	.	.	94	.	.	.	94	91
2017-18	.	.	.	.	.	.	.	.	97	.	.	.	97	91
2018-19	.	.	.	.	.	.	.	.	92	.	.	.	92	95
2019-20	.	.	.	.	.	.	.	.	98	.	.	.	98	90
2020-21	.	.	.	.	.	.	.	.	98	.	.	.	98	87

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Board of Veterinary Medical Examiners (NBVME) accredited programs. A dot (.) indicates that there is no data.

#### DENTISTRY: National Dental Board Exams (NDBE)

PART 1	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017	.	.	.	.	.	.	.	.	100	.	.	.	100	89
2018	.	.	.	.	.	.	.	.	92	.	.	.	92	88
2019	.	.	.	.	.	.	.	.	98	.	.	.	98	95
2020	.	.	.	.	.	.	.	.	95	.	.	.	95	90
2021	.	.	.	.	.	.	.	.	N/A	.	.	.	N/A	N/A
PART 2	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2017	.	.	.	.	.	.	.	.	98	.	.	.	98	92
2018	.	.	.	.	.	.	.	.	97	.	.	.	97	92
2019	.	.	.	.	.	.	.	.	94	.	.	.	94	95
2020	.	.	.	.	.	.	.	.	95	.	.	.	95	90
2021	.	.	.	.	.	.	.	.	96	.	.	.	96	89

Note: The NDBE exam has been phased out and replaced by the Integrated National Board Dental Examination (INBDE). Part 1 of the NBDE was phased out in October 2020, Part 2 in July 2022. INBDE exam scores will be available to report in the 2023 Accountability Plan. The benchmark for this exam is based on the national first-time pass rate for all graduates from National Dental Board accredited programs. A dot (.) indicates that there is no data.

#### OCCUPATIONAL THERAPY: National Board for Certification in Occupational Therapy (NBCOT)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016-17	.	.	.	.	.	.	.	.	96	.	.	.	96	.
2017-18	.	.	.	.	.	.	.	.	93	.	.	.	93	.
2018-19	.	.	.	.	.	.	.	.	97	.	.	.	97	.
2019-20	.	.	.	.	.	.	.	.	96	.	.	.	96	.
2020-21	.	.	.	.	.	.	.	.	95	.	.	.	95	.

Note: Benchmarks are not used for this exam because national averages are not reported. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 15. National Academy Memberships

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018	0	1	0	3	0	7	0	6	28	0	13	0	58
2019	0	1	0	6	0	8	0	6	29	0	14	0	64
2020	0	1	0	7	0	8	0	7	29	0	15	0	67
2021	0	1	0	7	0	7	0	8	28	0	15	0	66
2022	0	1	0	7	0	7	0	8	33	0	16	0	72
1YR Δ	0	0	0	0	0	0	0	0	5	0	1	0	6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2023	1	1	1	8	0	8	0	8	30	0	16	0	73
2024	1	1	1	8	0	9	0	8	30	0	16	0	74
2025	1	2	1	8	0	9	0	9	30	0	16	0	76
2026	1	2	1	8	0	10	0	9	30	0	17	0	78
2027	1	2	1	8	0	10	0	10	30	0	17	0	79
5YR Δ	1	1	1	1	0	3	0	2	-3	0	1	0	7
<b>2025 STRATEGIC PLAN GOAL</b>													<b>75</b>

Note: The annual System goals are mathematically derived from the institutions' goals.

#### 16. Faculty Awards

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2015	0	2	1	13	0	9	0	7	23	1	13	0	69
FALL 2016	0	2	2	3	0	9	0	8	15	3	13	0	55
FALL 2017	0	2	2	2	0	10	0	7	17	1	10	0	51
FALL 2018	0	5	0	5	0	15	0	5	14	1	15	0	60
FALL 2019	1	1	1	11	0	14	0	11	13	0	14	0	66
1YR Δ	1	-4	1	6	0	-1	0	6	-1	-1	-1	0	6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2020	3	3	2	14	1	13	0	12	29	2	10	0	89
FALL 2021	5	3	2	16	0	13	0	13	29	2	10	0	93
FALL 2022	5	3	3	18	0	13	0	14	29	3	13	0	101
FALL 2023	5	3	3	18	1	13	0	14	29	3	13	0	102
FALL 2024	5	4	3	18	1	13	0	15	29	3	14	0	105
5YR Δ	4	3	2	7	1	-1	0	4	16	3	0	0	39
<b>2025 STRATEGIC PLAN GOAL</b>													<b>75</b>

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 17. Percent of Undergraduates Engaged in Research

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
SPRING 2018	.	.	.	.	.	.	.	.	.	.	.	.	.
SPRING 2019	.	.	.	.	.	.	.	.	.	.	.	.	.
SPRING 2020	.	.	.	.	.	.	.	.	.	.	.	.	.
SPRING 2021	33	23	11	55	50	27	100	10	43	33	15	31	30
SPRING 2022	30	17	32	57	18	22	100	11	41	26	16	25	32
1YR Δ	-3	-6	21	2	-32	-5	0	1	-2	-7	1	-6	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
SPRING 2023	30	18	32	57	25	22	100	11	40	27	17	26	32
SPRING 2024	35	19	32	57	25	23	100	12	40	28	19	28	33
SPRING 2025	40	20	33	57	25	25	100	12	40	29	21	29	33
SPRING 2026	40	21	33	57	25	27	100	13	40	30	23	30	34
SPRING 2027	40	22	34	57	25	28	100	13	40	31	25	32	34
5YR Δ	10	5	2	0	7	6	0	2	-1	5	9	7	2
<b>2025 STRATEGIC PLAN GOAL</b>													--

Note: This is a new metric and outcomes for students prior to spring 2021 are not available. The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 18. Total Research Expenditures [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2016-17	38	46	8	177	0.4	283	1.0	200	801	7	384	35	<b>1,980</b>
2017-18	40	48	5	196	1.2	304	0.9	215	865	10	396	41	<b>2,122</b>
2018-19	43	51	6	226	2.0	329	1.0	225	929	13	405	42	<b>2,271</b>
2019-20	41	54	7	237	1.1	350	1.0	239	942	14	354*	40	<b>2,281</b>
2020-21	47	58	8	246	1.3	329	1.0	219	960	16	405*	41	<b>2,331</b>
1YR Δ	6	4	1	9	0.2	-21	0	-20	18	2	51	1	50
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	47	59	8	269	1.3	325	1.0	258	999	16	405	43	<b>2,431</b>
2022-23	48	62	9	290	1.4	340	1.1	272	1,029	16	408	44	<b>2,521</b>
2023-24	48	65	9	330	1.5	360	1.2	292	1,060	17	416	46	<b>2,646</b>
2024-25	49	68	10	400	1.5	380	1.2	317	1,092	17	424	49	<b>2,809</b>
2025-26	49	71	10	415	1.6	400	1.3	350	1,125	18	433	51	<b>2,925</b>
5YR Δ	2	13	2	169	0.3	71	0.3	131	165	2	28	10	594

**2025 STRATEGIC PLAN GOAL 3,000**

Note: The annual System goals are mathematically derived from the institutions' goals.

### 19. Research Expenditures from External Sources [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2016-17	31	24	6	81	.	154	0.5	114	437	2	218	12	<b>1,080</b>
2017-18	33	26	4	96	0.2	167	0.5	119	467	4	221	10	<b>1,148</b>
2018-19	36	31	5	108	0.3	168	0.6	127	508	4	220	13	<b>1,221</b>
2019-20	34	35	6	113	0.3	181	0.5	139	520	5	198*	14	<b>1,246</b>
2020-21	37	39	5	115	0.6	164	0.5	131	532	7	220*	19	<b>1,270</b>
1YR Δ	3	4	-1	2	0.3	-17	0	-8	12	2	22	5	24
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	37	43	5	134	0.7	175	0.6	145	552	7	220	16	<b>1,335</b>
2022-23	37	45	6	142	0.9	180	0.6	160	568	7	222	17	<b>1,386</b>
2023-24	38	47	6	150	1.0	185	0.7	172	585	8	226	18	<b>1,437</b>
2024-25	38	49	7	165	1.2	190	0.8	187	603	8	231	19	<b>1,499</b>
2025-26	39	51	7	185	1.2	200	0.9	205	621	8	235	20	<b>1,573</b>
5YR Δ	2	12	2	70	0.6	36	0.4	74	89	1	15	1	303

**2025 STRATEGIC PLAN GOAL 1,750**

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). The expenditures from external sources include expenditures funded from federal, private industry, and other non-state and non-institutional sources. From a state level perspective, 'state & local' funds are not considered 'external' funds. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data. An asterisk is shown for USF where a methodological adjustment has been made to ensure conformity with the National Science Foundation's HERD survey during FY2019-20.





## KEY PERFORMANCE INDICATORS (cont.)

### 20. Utility Patents Awarded

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017	1	1	0	43	0	34	0	48	118	1	120	0	366
2018	4	1	0	66	0	34	0	40	100	1	101	0	347
2019	4	3	0	62	0	59	0	50	125	1	117	0	421
2020	7	1	0	61	0	35	0	55	152	5	130	0	446
2021	8	5	0	63	1	46	0	52	142	5	98	0	420
1YR Δ	1	4	0	2	1	11	0	-3	-10	0	-32	0	-26
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022	5	3	2	60	0	34	0	45	125	4	121	0	399
2023	5	3	2	60	0	34	0	46	126	4	122	0	402
2024	5	3	2	60	1	34	0	47	127	5	123	0	407
2025	5	4	2	60	1	34	0	47	128	5	124	0	410
2026	5	2	2	60	1	34	0	47	129	5	124	0	409
5YR Δ	-3	-3	2	-3	0	-12	0	-5	-13	0	26	0	-11
<b>2025 STRATEGIC PLAN GOAL</b>													<b>410</b>

Note: The annual System goals are mathematically derived from the institutions' goals.

### 21. Number of Licenses/Options Executed Annually

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	2	22	0	3	0	9	0	34	293	1	133	0	497
2016-17	2	2	0	4	0	13	0	40	257	1	122	0	441
2017-18	4	3	0	6	0	16	0	28	228	1	127	0	413
2018-19	5	3	0	7	0	18	0	28	261	2	98	0	422
2019-20	2	3	0	13	0	23	0	28	264	1	102	0	436
1YR Δ	-3	0	0	6	0	5	0	0	3	-1	4	0	14
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	2	2	1	12	0	20	0	36	272	1	98	0	444
2021-22	2	2	1	15	0	23	0	36	274	2	98	0	453
2022-23	2	2	1	19	0	23	0	36	276	3	99	0	461
2023-24	2	2	1	20	0	23	0	36	278	3	100	0	465
2024-25	2	2	1	30	0	23	0	36	280	3	101	0	478
5YR Δ	0	-1	1	17	0	0	0	8	16	2	-1	0	42
<b>2025 STRATEGIC PLAN GOAL</b>													<b>500</b>

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 22. Number of Start-up Companies Created

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	0	2	0	1	0	2	0	9	17	1	9	0	<b>41</b>
2016-17	0	2	0	1	0	3	0	1	11	0	10	0	<b>28</b>
2017-18	0	3	0	0	0	3	0	0	20	1	10	0	<b>37</b>
2018-19	0	1	0	1	0	2	0	5	14	0	6	0	<b>29</b>
2019-20	0	1	0	6	0	3	0	2	16	1	11	0	<b>40</b>
1YR Δ	0	0	0	5	0	1	0	-3	2	1	5	0	11
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	1	4	1	6	0	3	0	2	17	1	11	0	<b>46</b>
2021-22	1	5	1	6	0	4	0	2	16	1	11	0	<b>47</b>
2022-23	1	6	1	7	0	4	0	4	16	2	12	0	<b>53</b>
2023-24	1	6	1	7	0	4	0	4	16	1	12	0	<b>52</b>
2023-24	1	6	1	8	0	4	0	6	16	1	13	0	<b>56</b>
5YR Δ	1	5	1	2	0	1	0	4	0	0	2	0	16
<b>2025 STRATEGIC PLAN GOAL</b>													<b>60</b>

Note: The annual System goals are mathematically derived from the institutions' goals.



## SCHOLARSHIP & RESEARCH SUPPLEMENT

### Academic Program Changes

The Board of Governors is required by section 1004.03(1), Florida Statutes, to submit an annual report to the Florida Governor, President of the Florida Senate, and Speaker of the Florida House of Representatives listing new degree program reviews conducted within the preceding year and the results of each review. During the 2021-22 Academic Year, System institutions approved 17 new programs and terminated 18 existing programs. Institutions temporarily suspended new enrollments in 25 programs.

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
New	0	1	2	1	2	1	0	3	2	3	1	1	<b>17</b>
Terminated	0	2	1	4	0	6	0	0	2	0	3	0	<b>18</b>
Suspended	0	4	0	9	0	1	0	3	1	7	0	0	<b>25</b>

Note: This table does not include new majors or concentrations added under an existing degree program. Suspended programs include those programs that may have been suspended for new enrollments in the past and have continued to be suspended during at least one term in the 2021-22 academic year.

### Student Learning Outcomes

Academic Learning Compacts were established in 2004 to convey expected core student learning outcomes for each baccalaureate program in the State University System. These compacts identify what students are expected to know by the time they graduate and how learning will be assessed. On an annual basis, programs also report whether the results yielded from the assessment process have been used to guide improvement. As of the 2020-21 academic year, all undergraduate programs across the System have identified core student learning outcomes, adopted or developed assessment instruments, and used the results to guide improvement.

### Percentage of Bachelor's Programs with Published Student Learning Outcomes

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Core Learning Outcomes Available to Students	100	100	100	100	100	100	100	100	100	100	100	100	<b>100</b>
Process in Place to Evaluate Learning Outcomes	100	100	100	100	100	100	100	100	100	100	100	100	<b>100</b>
Uses Program Review Information to Improve Learning Outcomes and Program Effectiveness	100	100	100	100	100	100	100	100	100	100	100	100	<b>100</b>

Source: 2020-21 Academic Learning Compact Status Reports as submitted by the SUS institutions. Does not include suspended programs and/or new programs for which results are not yet available.



## SCHOLARSHIP & RESEARCH SUPPLEMENT (cont.)

### University Centers and Institutes

Eleven out of twelve System institutions have centers and institutes. New College of Florida does not have any institutes or centers. During the 2020-21 Fiscal Year, there were 525 active university centers and institutes engaged in activities related to scientific research, service, and education or training designed to enhance teaching, research, and community service. In total, these centers and institutes accounted for \$753 million dollars in research activities, with 83% of these activities funded from non-state sources. Though not all institutes and centers focus on research, there was an overall \$4.76 return on investment for every dollar of state funds invested.

### 2020-21 FY University Centers and Institutes Expenditures

UNIV	NUMBER OF CENTERS	2020-21 EXPENDITURES FROM STATE E&G FUNDS \$M	2020-21 EXPENDITURES FROM EXTERNAL (NON-STATE) FUNDS			2020-21 TOTAL EXPENDITURES \$M	RETURN ON INVESTMENT \$
			CONTRACTS & GRANTS \$M	FEES FOR SERVICE \$M	PRIVATE \$M		
FAMU	18	\$3.95	\$4.72	\$0.00	\$0.01	\$8.69	\$1.20
FAU	32	\$2.32	\$5.79	\$1.88	\$1.53	\$11.52	\$3.96
FGCU	10	\$1.27	\$4.35	\$0.00	\$0.48	\$6.10	\$3.79
FIU	38	\$9.13	\$53.10	\$1.99	\$5.92	\$70.14	\$6.68
FPOLY	2	\$0.18	\$0.17	\$0.00	\$1.71	\$2.06	\$10.64
FSU	97	\$11.33	\$74.20	\$4.55	\$11.21	\$101.29	\$7.94
UCF	20	\$21.21	\$86.10	\$5.32	\$1.71	\$114.33	\$4.39
UF	192	\$44.46	\$141.06	\$17.66	\$32.03	\$235.20	\$4.29
UNF	14	\$2.71	\$5.56	\$0.76	\$0.60	\$9.62	\$2.56
USF	89	\$23.39	\$120.39	\$3.47	\$16.30	\$163.54	\$5.99
UWF	13	\$10.85	\$15.46	\$4.03	\$0.93	\$31.29	\$1.88
<b>SYSTEM</b>	<b>525</b>	<b>\$130.81 M</b>	<b>\$510.90 M</b>	<b>\$39.65 M</b>	<b>\$72.43 M</b>	<b>\$753.79 M</b>	<b>\$4.76</b>

### Ten Largest University Centers and Institutes by 2020-21 Total Expenditures

RANK	UNIV	NAME OF CENTER/INSTITUTE	TOTAL \$Millions
1	USF	University of South Florida Health Informatics Institute	\$44.7
2	UCF	Florida Space Institute	\$37.4
3	USF	Center for Global Health and Infectious Diseases Research	\$20.6
4	UCF	Institute for Simulation and Training (IST)	\$19.2
5	UCF	Center for Research and Education Optics and Lasers (CREOL)	\$18.1
6	FIU	Institute of the Environment	\$17.9
7	USF	Health and Heart Institute	\$17.3
8	UWF	Florida Small Business Development Network	\$15.8
9	UF	Institute for Child Health Policy	\$15.4
10	UF	Clinical and Translational Science Institute	\$15.3

Source: 2021 Annual Survey of Institutes & Centers via the Data Request System as submitted by the SUS institutions. The ROI calculation is net of state funds. Private funding also includes trust funds for Florida Polytechnic University.



## ENROLLMENT PLANNING

### Fall Headcount Enrollment by Institution | Undergraduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017	7,554	23,766	13,582	41,852	1,439	32,718	838	56,424	36,436	13,987	36,955	9,549	<b>275,100</b>
2018	7,724	23,238	13,624	41,796	1,389	32,316	808	58,402	37,527	14,256	37,235	9,355	<b>277,670</b>
2019	7,494	23,424	13,426	41,794	1,267	32,909	703	58,962	37,872	14,419	37,284	9,192	<b>278,746</b>
2020	7,082	24,379	13,491	41,160	1,294	32,463	646	61,115	38,233	14,310	37,010	9,172	<b>280,355</b>
2021	7,000	23,683	13,855	39,862	1,335	33,425	633	59,708	38,561	13,853	36,693	8,860	<b>277,468</b>
1YR Δ	-1	-3	3	-3	3	3	-2	-2	1	-3	-1	-3	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022	7,190	23,507	13,994	39,344	1,447	33,320	610	59,600	38,000	14,580	37,244	8,825	<b>277,661</b>
2023	7,397	23,563	14,133	39,987	1,668	32,680	630	59,500	38,000	15,010	37,663	8,905	<b>279,136</b>
2024	7,608	23,620	14,275	40,395	1,955	32,990	660	59,350	38,000	15,460	38,101	8,980	<b>281,394</b>
2025	7,782	23,676	14,418	40,684	2,164	32,000	710	59,200	38,000	15,940	38,541	9,065	<b>282,180</b>
2026	7,920	23,733	14,562	40,684	2,379	31,610	750	59,050	38,000	16,440	38,978	9,140	<b>283,246</b>
5YR Δ	13	0.2	5	2	78	-5	18	-1	-1	19	6	3	2

### Fall Headcount Enrollment by Student Type | Undergraduate [all campuses]

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
FTIC: New	40,769	42,205	43,220	43,221	45,506	45,201	45,672	45,854	46,090	46,135
FTIC: Returning	113,086	114,667	115,509	118,543	118,058	119,410	120,307	122,150	122,596	123,581
Transfer: FCS w/ AA	71,557	70,536	70,149	69,326	65,791	64,355	64,201	64,140	64,048	63,993
Transfer: Other	44,441	45,179	44,612	43,517	42,531	43,080	43,297	43,485	43,634	43,718
Post-Baccalaureates	5,247	5,083	5,256	5,748	5,582	5,614	5,660	5,665	5,711	5,717
<b>TOTAL</b>	<b>275,100</b>	<b>277,670</b>	<b>278,746</b>	<b>280,355</b>	<b>277,468</b>	<b>277,661</b>	<b>279,136</b>	<b>281,394</b>	<b>282,180</b>	<b>283,246</b>

Note: These headcounts only include those seeking a degree. Unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission.' The first-time in college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Fall Headcount Enrollment by Institution | Graduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017	1,861	4,901	1,014	8,700	17	7,849	21	8,840	16,297	1,967	11,569	2,781	<b>65,817</b>
2018	1,859	4,868	1,060	8,778	33	8,032	29	9,319	15,753	2,155	11,438	2,824	<b>66,148</b>
2019	1,778	4,940	1,150	8,999	48	8,705	24	9,722	15,916	2,356	11,389	2,826	<b>67,853</b>
2020	1,759	5,013	1,394	9,462	72	10,590	29	10,195	17,189	2,365	11,428	3,190	<b>72,686</b>
2021	1,688	5,064	1,588	9,831	81	11,129	27	10,092	19,932	2,389	11,174	3,723	<b>76,718</b>
1YR % Δ	-4	1	14	4	13	5	-7	-1	16	1	-2	17	6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022	1,700	5,115	1,620	9,963	73	11,520	20	10,050	18,000	2,410	11,017	1,700	<b>73,188</b>
2023	1,730	5,166	1,652	10,196	108	11,660	35	10,150	18,000	2,440	11,026	1,730	<b>73,893</b>
2024	1,760	5,217	1,685	10,325	120	11,790	40	10,300	18,000	2,460	11,089	1,760	<b>74,546</b>
2025	1,800	5,270	1,719	10,325	140	11,900	40	10,450	18,000	2,490	11,170	1,800	<b>75,104</b>
2026	1,820	5,322	1,753	10,325	140	12,020	50	10,600	18,000	2,520	11,263	1,820	<b>75,633</b>
5YR % Δ	8	5	10	5	73	8	85	5	-10	5	1	-51	-1

### Fall Headcount Enrollment by Student Type | Graduate [all campuses]

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Master's	41,034	40,952	42,420	47,069	50,716	49,944	50,373	50,786	51,180	51,562
Research Doctoral	14,011	14,229	14,482	14,499	14,786	14,423	14,556	14,662	14,782	14,900
Professional Doctoral	10,772	10,967	10,951	11,118	11,216	11,005	11,168	11,323	11,378	11,437
<b>TOTAL</b>	<b>65,817</b>	<b>66,148</b>	<b>67,853</b>	<b>72,686</b>	<b>76,718</b>	<b>75,373</b>	<b>76,098</b>	<b>76,771</b>	<b>77,339</b>	<b>77,898</b>

Note: These headcounts only include those seeking a degree. Unclassified students are not included. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2017	30	10	23	11	35	24	82	12	22	20	21	15	<b>17</b>
FALL 2018	29	12	23	12	27	25	82	13	27	22	20	16	<b>19</b>
FALL 2019	27	15	24	12	32	27	86	12	28	24	20	17	<b>19</b>
FALL 2020	28	13	22	13	27	28	82	14	29	25	21	16	<b>20</b>
FALL 2021	24	12	21	11	30	26	79	12	27	25	19	16	<b>18</b>
<i>1YR % Δ</i>	<i>-4</i>	<i>-1</i>	<i>-1</i>	<i>-2</i>	<i>3</i>	<i>-2</i>	<i>-3</i>	<i>-2</i>	<i>-2</i>	<i>0</i>	<i>-2</i>	<i>0</i>	<i>-2</i>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2022	30	13	23	15	33	29	80	13	31	30	24	20	<b>21</b>
FALL 2023	30	13	24	15	34	30	80	15	31	31	24	20	<b>22</b>
FALL 2024	30	13	25	16	36	30	80	16	31	32	24	20	<b>22</b>
FALL 2025	30	13	26	17	38	30	80	17	31	33	25	20	<b>23</b>
FALL 2026	30	13	27	17	38	30	80	17	31	33	25	20	<b>23</b>
<i>5YR % Δ</i>	<i>6</i>	<i>1</i>	<i>6</i>	<i>6</i>	<i>8</i>	<i>4</i>	<i>1</i>	<i>5</i>	<i>4</i>	<i>8</i>	<i>6</i>	<i>4</i>	<i>5</i>

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during a fall term. This includes courses in which the student earned a passing/satisfactory grade and excludes audited courses. The annual System goals are mathematically derived from the institutions' goals.



## ENROLLMENT PLANNING (cont.)

### Full-Time Equivalent (FTE) Enrollment | Undergraduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	7,435	21,437	11,870	37,254	1,242	32,195	952	48,602	35,034	12,303	34,215	8,497	<b>251,035</b>
2017-18	7,642	21,439	12,118	38,534	1,361	32,408	937	50,180	36,292	12,839	34,837	8,507	<b>257,093</b>
2018-19	7,768	21,922	12,449	39,896	1,266	32,257	879	52,423	37,786	13,282	34,992	8,445	<b>263,363</b>
2019-20	7,527	22,306	12,476	40,823	1,171	32,933	765	53,350	38,124	13,643	35,306	8,314	<b>266,737</b>
2020-21	7,076	23,151	12,678	41,043	1,196	32,583	710	55,920	38,420	13,401	35,596	8,406	<b>270,178</b>
1YR % Δ	-6	4	2	1	2	-1	-7	5	1	-2	1	1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	6,984	22,025	12,789	40,041	1,238	33,238	693	53,712	38,185	13,061	35,734	8,071	<b>265,771</b>
2022-23	7,189	22,034	12,872	39,394	1,238	33,320	675	53,780	38,185	13,430	35,117	8,207	<b>265,441</b>
2023-24	7,325	22,043	13,002	40,062	1,566	32,680	690	53,830	38,185	14,090	35,299	8,276	<b>267,048</b>
2024-25	7,525	22,052	13,136	40,478	1,835	32,990	720	53,810	38,185	15,210	35,850	8,354	<b>270,145</b>
2025-26	7,703	22,063	13,268	40,771	2,031	32,000	760	53,780	38,185	15,650	36,400	8,424	<b>271,035</b>
2027-28	7,813	22,081	13,539	40,771	2,234	31,620	860	53,710	38,185	16,500	36,477	8,450	<b>272,240</b>
7YR % Δ	10	-5	7	-1	87	-3	21	-4	-1	23	2	1	0.8

### Full-Time Equivalent (FTE) Enrollment | Graduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	1,945	3,395	826	8,412	14	7,395	11	5,691	14,779	1,468	8,718	1,868	<b>54,521</b>
2017-18	1,947	3,482	877	8,401	11	7,241	21	6,154	14,340	1,544	8,919	1,940	<b>54,876</b>
2018-19	1,999	3,495	919	8,398	20	7,493	20	6,435	14,087	1,714	8,856	1,875	<b>55,312</b>
2019-20	1,893	3,577	987	8,688	35	8,072	18	6,645	14,271	1,806	8,747	1,911	<b>56,650</b>
2020-21	1,862	3,644	1,233	9,215	47	9,133	22	6,978	15,246	1,875	8,848	2,174	<b>60,277</b>
1YR % Δ	-2	2	25	6	34	13	22	5	7	4	1	14	6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	1,795	3,646	1,362	9,570	42	9,768	17	6,832	16,883	1,829	8,893	2,525	<b>63,162</b>
2022-23	1,911	3,682	1,391	9,678	63	10,360	18	6,820	16,883	1,910	9,102	2,476	<b>64,294</b>
2023-24	1,947	3,720	1,419	9,905	70	10,500	25	6,870	16,883	1,930	9,205	2,508	<b>64,982</b>
2024-25	2,000	3,756	1,448	10,025	81	10,610	30	6,970	16,883	1,950	9,298	2,539	<b>65,590</b>
2025-26	2,048	3,794	1,477	10,025	81	10,700	30	7,060	16,883	1,970	9,382	2,570	<b>66,020</b>
2027-28	2,077	3,870	1,534	10,025	89	10,830	40	7,190	16,883	2,010	9,461	2,575	<b>66,584</b>
7YR % Δ	12	6	24	9	89	19	82	3	11	7	7	18	10

Note: These tables report the full-time equivalent (FTE), which is a measure of all instructional activity regardless of fundability, that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.





## ENROLLMENT PLANNING (cont.)

### Distance Learning as a Percentage of Total FTE Enrollment | Undergraduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	4	21	19	30	0	16	0	33	32	19	29	33	26
2017-18	6	23	22	33	0	18	0	34	34	21	32	35	28
2018-19	10	25	21	36	0	20	0	37	36	24	32	36	30
2019-20	14	29	22	39	0	22	0	39	37	27	34	39	33
2020-21	79	79	69	85	21	91	44	90	90	85	82	85	85
1YR % Δ	65	50	47	46	21	69	44	51	53	58	48	46	52
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	23	44	36	40	3	35	3	40	46	49	46	59	42
2022-23	26	41	33	40	3	25	3	40	41	32	36	50	37
2023-24	28	41	34	40	6	25	3	41	39	33	36	40	37
2024-25	33	41	35	40	10	26	3	41	39	33	36	40	37
2025-26	38	41	36	40	10	26	3	41	40	33	36	40	37
5YR % Δ	-41	-38	-33	-45	-11	-65	-41	-49	-50	-52	-46	-45	-48
<b>2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL</b>													<b>40</b>

### Distance Learning as a Percentage of Total FTE Enrollment | Graduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016-17	3	32	30	22	0	16	0	31	29	24	27	81	27
2017-18	3	35	31	24	0	18	0	36	29	28	30	81	29
2018-19	4	37	29	26	0	20	0	38	31	33	31	82	31
2019-20	4	38	31	29	0	24	0	39	32	36	32	83	32
2020-21	74	78	68	73	11	75	25	64	68	78	61	94	70
1YR % Δ	70	40	37	44	11	51	25	25	36	42	29	11	38
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021-22	24	55	57	30	7	38	22	41	44	53	41	91	43
2022-23	26	40	56	30	7	35	30	40	40	37	38	86	39
2023-24	28	40	58	30	8	35	40	41	40	37	36	86	39
2024-25	30	40	60	30	10	37	50	41	40	37	36	86	39
2025-26	33	40	62	30	10	37	50	41	40	37	37	86	40
5YR % Δ	-41	-38	-6	-43	-1	-38	25	-23	-28	-41	-24	-8	-30
<b>2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL</b>													<b>34</b>

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Undergraduate counts do not include remedial instruction. Small differences in system and institution plans are due to rounding. Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as summer and fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



## DEFINITIONS

### Performance Based Funding (PBF)

**PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (\$30,000+) One Year After Graduation:** This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$30,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. This data now includes: non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

**PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation:** This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

**PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours:** This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

**PBF-4. Four Year FTIC Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).

**PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (fall, spring, summer). Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-6: Bachelor's Degrees within Programs of Strategic Emphasis:** This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

**PBF-7: University Access Rate Percent of Undergraduates with a Pell Grant:** This metric is based the number of undergraduates enrolled during the fall term who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

**PBF-8a: Graduate Degrees within Programs of Strategic Emphasis:** This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double majors are included). Source: State University Database System (SUDS).

**PBF-8b: Freshmen in Top 10% of High School Class** (*Applies only to New College of Florida and Florida Polytechnic University*): Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

**PBF-9a: FCS AA Transfer Two-Year Graduation Rate [Full-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree and were enrolled full-time in their first semester. The rate is the percentage of the initial cohort that has graduated from the same institution by the summer term of their second year. Students who were flagged as enrolled in advanced graduate programs in their 2<sup>nd</sup> year were excluded. Source: State University Database System (SUDS).

**PBF-9b: Pell Recipient Six-Year Graduation Rate [Full- and Part-time students]:** This metric is based on the percentage of students who started in the fall (or summer continuing to fall) term and were enrolled full-or part-time in their first semester and who received a Pell Grant during their first year (summer to spring) and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**PBF-10. FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS:** This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

**PBF-10. FAU: Total Research Expenditures:** Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PBF-10. FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African Americans:** Race/Ethnicity data is self-reported by students to the university. This includes students who self-select Hispanic, Non-Hispanic African Americans, and those who select multiple races, including Black/African American. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).



**PBF-10. FIU: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PBF-10. FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences:** The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

**PBF-10. FSU: Number of Bachelor's Graduates who took an Entrepreneurship Class:** The number of Bachelor's recipients who enrolled in one or more graded Entrepreneurship courses before graduating and who were not above Excess Hours at the time of taking their first entrepreneurship course. Source: Florida State University student survey data reported to the Florida Board of Governors.

**PBF-10. NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices:** The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

**PBF-10. UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students:** Percent of degrees is based on the number of baccalaureate degrees awarded to Hispanic and non-Hispanic African American students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**PBF-10. UF: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

**PBF-10. UNF: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-10. USF: 6-Year Graduation Rates (FT/PT):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10. UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices:** The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high-impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

## Preeminence Research University (PRE)

**PRE-A: Average GPA & Average SAT:** An average weighted grade point average of 4.0 or higher on a 4.0 scale and an average SAT score of 1200 or higher on a 1600-point scale or an average ACT score of 25 or higher on a 36 score scale, using the latest published national concordance table developed jointly by the College Board and ACT, Inc., for fall semester incoming freshmen, as reported annually.

**PRE-B: National University Rankings:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Center for Measuring University Performance.

**PRE-C: Freshmen Retention Rate:** Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the fall term (or summer term and continue into the fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

**PRE-D: 4-year Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PRE-E: National Academy Memberships:** National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**PRE-F: Total Science & Engineering Research Expenditures:** Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences:** Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-H: National Ranking in Research Expenditures:** The NSF identifies eight broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

**PRE-I: Patents Awarded:** Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". Source: United States Patent and Trademark Office (USPTO).

**PRE-J: Doctoral Degrees Awarded Annually:** Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Also includes veterinary medicine. Source: State University Database System (SUDS).

**PRE-K: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PRE-L: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

## Key Performance Indicators (KPI)

**KPI-1: Public University National Ranking:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, U.S. News and World Report National University, U.S. News and World Report National Public University, U.S. News and World Report Liberal Arts Colleges, Forbes, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.

**KPI-2: Freshmen in Top 10% of High School Class:** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.



## DEFINITIONS (cont.)

**KPI-3: Time to Degree for FTICs in 120hr programs:** This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (summer, fall, spring) year. Source: State University Database System (SUDS).

**KPI-4: Percent of Bachelor's Degrees Without Excess Hours:** This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

**KPI-5: Six-Year FTIC Graduation Rates [full- & part-time students]:** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**KPI-6: FCS AA Transfer Three-Year Graduation Rate [full- & part-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

**KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the fall (or summer continuing to fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as degree-seeking students prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded:** This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees," which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**KPI-10: Bachelor's Degrees Awarded to African-American & Hispanic Students:** Race/Ethnicity data is self-reported by students to each university. The non-Hispanic, African-American, and Hispanic categories do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic African-American and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled:** This metric is based on the age of the student at the time of their fall term enrollment, not their age upon entry. As a proxy, age is based on birth year, not birth date. Unclassified students with a high school diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

**KPI-12: Percent of Bachelor's Degrees in STEM & Health & KPI-13: Percent of Graduate Degrees in STEM & Health:** The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

**KPI-14: Licensure & Certification Exam Pass Rates:** The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine, Veterinary, Pharmacy, Dental, Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams is based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

**KPI-15: National Academy Memberships:** National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.





## DEFINITIONS (cont.)

**KPI-16: Faculty Awards:** Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

**KPI-17: Percent of Undergraduates Engaged in Research:** Numerator includes graduating seniors who completed an honors thesis, worked on their own research and/or creative activity topic with the guidance of a faculty member (individually or jointly), submitted an article or research for publication or exhibited research at a professional/academic conference (individually or jointly). The denominator includes graduating seniors who complete the survey. While senior exit surveys are traditionally administered in the spring term, institutions may include senior exit surveys from other terms in a given academic year if they are available. Source: Student survey data reported to the Florida Board of Governors.

**KPI-18: Total Research Expenditures:** Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-19: Research Expenditures Funded from External Sources:** This metric reports the research expenditures funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-20: Utility Patents Awarded:** The number of utility patents in a calendar year, excluding design, plant, or similar patents. Source: United States Patent and Trademark Office (USPTO).

**KPI-21: Number of Licenses/Options Executed Annually:** Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

**KPI-22: Number of Start-up Companies Created:** The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.



## DEFINITIONS (cont.)

### Enrollment Planning (ENRL)

**ENRL-1: Fall Headcount Enrollment by Student Level and Student Type:** This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

**ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits:** This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).

**ENRL-3: Full-Time Equivalent Enrollment by Course Level:** This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

**ENRL-4: Percent FTE Enrollment by Method of Instruction:** This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Effective for the fall 2020 term, Board staff added a new FLEX value to capture the course sections in which there is a mix of modalities within the same course section that allows students the option to switch between the modalities during the term. Course sections with mixed modalities that are predetermined/scheduled by the instructor at the start of the term to accommodate classroom capacity constraints and result in all students in the section having the same percentages of remote work is not a FLEX section and are considered one of the traditional non-FLEX designations. These designations account for planned adjustments to academic calendars (like being remote after thanksgiving or spring break) that are known at the beginning of the term. Unexpected adjustments to the academic calendar are not captured by these designations. FLEX courses start the term as FLEX. No academic calendar adjustment can change a non-FLEX into a FLEX. Source: State University Database System (SUDS).



# STATE UNIVERSITY SYSTEM OF FLORIDA

