

2021

ACCOUNTABILITY PLAN

# STATE UNIVERSITY SYSTEM OF FLORIDA SUMMARY

*BOG Approved, 09/01/2021*





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## INTRODUCTION

The Accountability Plan is an annual report that is closely aligned with the Board of Governors' 2025 System Strategic Plan. This report enhances the System's commitment to accountability and strategic planning by fostering greater coordination between University Boards of Trustees and the Board of Governors regarding each institution's direction and priorities as well as performance expectations and outcomes on institutional and System-wide goals.

Once an Accountability Plan is approved by each institution's respective Boards of Trustees, the Board of Governors reviews and considers the plan for approval, excluding those sections of the plans that require additional regulatory or procedural approval pursuant to law or Board regulations.

This System Accountability Plan summarizes the data from each university's Accountability Plan. Interested stakeholders are encouraged to also review each university's Accountability Plan for important narrative information detailing key opportunities and initiatives in the coming years.

## How to Read Accountability Plan Metric Tables

### 4. FTIC Four-Year Graduation Rate [Full-time FTIC students]

A. ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2011-15	13.5	24.0	21.5	27.1	.	62.6	57.0	40.4	68.0	30.2	48.8	21.5	43.1	45.2
2012-16	18.3	25.6	21.7	28.6	.	66.0	52.5	43.6	68.3	32.9	52.0	22.0	45.2	47.2
2013-17	21.6	27.5	23.0	33.8	.	68.4	53.6	43.7	66.7	34.7	57.4	25.2	47.6	49.7
2014-18	22.5	33.9	28.8	38.9	36.6	71.5	55.7	45.7	67.3	38.6	58.6	31.3	50.6	52.7
B. 2015-19	27.7	37.4	35.7	42.8	39.5	69.5	57.9	46.3	70.9	44.6	59.4	34.8	53.0	55.1
C. 1YR Δ	5.2	3.5	6.9	3.9	2.9	-2.0	2.2	0.6	3.6	6.0	0.8	3.5	2.4	2.4
D. GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2016-20	35	39	40	43	38	72	60	48	72	47	61.8	36	55	57
2017-21	38	41.1	42	46	40	72	62.5	50.1	74	48	64.1	41	57	59
2018-22	40	43.3	45	50	41	73	65	50.7	75	50	64.5	45	58	60
2019-23	42	44	47	55	42	73	67.5	51.8	76	52	65	48	59	61
E. 2020-24	45	45	49	60	42	74	70	52.9	77	54	65.5	50	61	63
F. 5YR Δ	17.3	7.6	13.3	17.2	2.5	4.5	12.1	6.6	6.1	9.4	6.1	15.2	8.0	7.6
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### KEY

- A. Top table shows institutions' actual performance for the five most recent reporting periods.
- B. The most recent reporting period for the metric referenced.
- C. 1-year change shows the difference between the most recent two reporting periods.
- D. Institutions' approved goals from 2020 Accountability Plan for next five reporting periods.
- E. Last approved goal, which aligns with outcome to be reported with actual data in 2025 Accountability Plan.
- F. Five year change compares last approved goal (E) to most recent reporting period (B).
- G. System goal approved by Board of Governors in 2025 System Strategic Plan.



## PERFORMANCE-BASED FUNDING METRICS

The Performance Based Funding (PBF) Model includes 10 metrics that evaluate the institutions on a range of issues. The first nine metrics are the same for each institution. The tenth metric is institution-specific, chosen by each institution's Board of Trustees.

### Metrics Common to All Universities

#### 1. Percent of Bachelor's Graduates Enrolled or Employed [\$25,000+]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	64.6	67.5	65.8	69.0	.	63.7	41.8	66.2	69.4	68.7	69.6	67.6	<b>67.4</b>
2015-16	66.7	69.0	68.7	67.9	.	66.6	54.2	67.9	70.9	69.3	70.0	64.0	<b>68.4</b>
2016-17	63.9	68.2	69.2	68.2	.	66.0	53.0	67.4	71.3	69.9	70.4	69.2	<b>68.3</b>
2017-18	65.6	68.4	70.2	70.9	67.5	68.0	65.3	69.1	71.8	70.5	71.6	73.2	<b>70.1</b>
2018-19	69.1	70.6	70.7	72.3	74.1	70.2	51.4	69.1	75.2	72.7	71.8	79.1	<b>71.7</b>
1YR % Δ	3.5	2.2	0.5	1.4	6.6	2.2	-13.9	0	3.4	2.2	0.2	5.9	1.6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	74	70.8	72	73	75	71	64	66	72	73	73.1	74	<b>71</b>
2020-21	75	71	73	73.5	76	71	67	68	73	74	74	75	<b>72</b>
2021-22	75	71.2	74	74	77	72	70	69.1	73	75	74	75	<b>73</b>
2022-23	75	72.2	75	74.5	78	72	73	69.2	75	76	75	75	<b>73</b>
2023-24	75	73.2	76	75	78	72	75	69.4	75	77	75	75	<b>74</b>
5YR % Δ	5.9	2.6	5.3	2.7	3.9	1.8	23.6	0.3	-0.2	4.3	3.2	-4.1	2.3

**2025 STRATEGIC PLAN GOAL \*\***

Note: In October 2019, the Board of Governors approved an 80% goal in the 2025 Strategic Plan with the recommendation to increase the wage threshold for graduates found employed to \$30,000 while the PBF metric threshold remains at \$25,000. The Board's Budget and Finance Committee will consider this change to the PBF model in September 2021. The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 2. Median Wages of Bachelor's Graduates Employed Full-Time

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	32,700	38,700	36,300	38,800	.	35,700	26,500	38,600	40,700	37,000	38,000	36,700	<b>38,000</b>
2015-16	33,000	39,800	38,000	39,300	.	35,900	26,700	38,700	42,100	38,000	37,300	36,000	<b>38,100</b>
2016-17	31,600	38,200	38,000	38,800	.	37,500	25,900	38,600	42,200	38,600	38,000	36,800	<b>38,300</b>
2017-18	33,500	39,500	39,000	39,800	54,800	39,000	29,700	40,000	44,800	40,000	39,400	40,900	<b>39,900</b>
2018-19	34,500	41,000	40,400	41,000	56,300	41,300	36,500	42,200	48,500	41,000	40,800	45,200	<b>41,900</b>
1YR % Δ	3.0	3.8	3.6	3.0	2.7	5.9	22.9	5.5	8.3	2.5	3.6	10.5	5.0
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	37,400	42,000	41,000	41,000	54,000	41,500	36,000	40,000	43,000	41,280	41,000	41,000	<b>41,200</b>
2020-21	37,800	43,000	41,500	41,000	54,000	43,000	37,000	40,100	43,000	41,920	41,600	41,500	<b>41,600</b>
2021-22	38,200	44,000	42,000	41,000	54,500	43,000	38,000	40,200	44,000	42,560	42,000	42,000	<b>42,000</b>
2022-23	38,600	45,000	42,500	41,000	54,500	43,000	39,000	40,300	48,000	43,200	42,500	42,500	<b>42,700</b>
2023-24	39,000	46,000	43,000	41,000	55,000	43,000	40,000	40,400	48,000	43,840	42,500	43,000	<b>42,900</b>
5YR % Δ	13.0	12.2	6.4	0.0	-2.3	4.1	9.6	-4.3	-1.0	6.9	4.2	-4.9	2.4

**2025 STRATEGIC PLAN GOAL 43,200**

Note: The System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 3. Average Cost to the Student [Net Tuition & Fees per 120 Credit Hours for Resident Undergraduates]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	11,020	16,650	18,910	17,300	.	15,040	6,030	15,380	10,760	17,360	13,280	16,440	<b>14,840</b>
2016-17	9,410	14,880	17,630	15,670	.	13,690	5,990	15,400	10,120	16,540	12,040	12,850	<b>13,760</b>
2017-18	7,640	12,230	15,350	11,920	-5,330	8,680	-1,060	12,070	2,130	12,970	7,130	9,910	<b>9,320</b>
2018-19	6,570	9,760	11,970	8,670	-5,790	3,340	-1,400	7,580	-1,010	10,270	4,330	7,980	<b>5,990</b>
2019-20	2,370	7,690	8,750	3,950	-7,540	760	-2,000	4,690	-3,750	8,100	1,810	5,170	<b>3,020</b>
1YR % Δ	-64	-21	-27	-54	-30	-77	43	-38	-271	-21	-58	-35	-50
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	7,560	0	8,750	8,500	2,000	3,000	0	4,690	9,000	7,500	1,800	5,500	<b>5,310</b>
2021-22	7,540	0	11,250	8,375	3,000	2,900	0	6,480	9,000	7,300	2,000	7,850	<b>5,860</b>
2022-23	7,540	0	11,000	8,250	5,000	2,900	0	7,430	9,000	7,100	2,500	7,825	<b>6,090</b>
2023-24	7,540	0	10,750	8,125	5,000	2,800	0	7,380	9,000	6,900	2,500	7,800	<b>6,030</b>
2024-25	7,540	0	10,500	8,000	5,000	2,800	0	7,380	9,000	6,700	2,500	7,775	<b>5,990</b>
5YR % Δ	218	-100	20	103	166	268	-100	57	340	-17	38	50	98
<b>2025 STRATEGIC PLAN GOAL</b>													<b>--</b>

Note: Board staff improved the methodology for calculating this metric by including 'third-party payments' (primarily from Veteran's Affairs, Vocational Rehab., ROTC, etc.) in financial aid amounts starting in 2016-17. This metric is not included in the Board's 2025 Strategic Plan. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 4. FTIC Four-Year Graduation Rate [Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2012-16	18.3	25.6	21.7	28.6	.	66.0	52.5	43.6	68.3	32.9	52.0	22.0	<b>45.2</b>	<b>47.2</b>
2013-17	21.6	27.5	23.0	33.8	.	68.4	53.6	43.7	66.7	34.7	57.4	25.2	<b>47.6</b>	<b>49.7</b>
2014-18	22.5	33.9	28.8	38.9	36.6	71.5	55.7	45.7	67.3	38.6	58.6	31.3	<b>50.6</b>	<b>52.7</b>
2015-19	27.7	37.4	35.7	42.8	39.5	69.5	57.9	46.3	70.9	44.6	59.4	34.8	<b>53.0</b>	<b>55.1</b>
2016-20	34.6	47.5	41.4	49.3	34.3	73.8	53.9	47.7	70.7	48.3	60.9	36.4	<b>56.6</b>	<b>58.8</b>
1YR % Δ	6.9	10.1	5.7	6.5	-5.2	4.3	-4.0	1.4	-0.2	3.7	1.5	1.6	3.6	3.7
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS SAME	SUS ANY
2017-21	38	48	43	55	41	72	54.8	50.1	74	49	61	41	<b>58</b>	<b>60</b>
2018-22	40	48.5	46	57	43	73	57	50.7	74	50	62	45	<b>58</b>	<b>60</b>
2019-23	42	49	49	59	42	73	59	51.8	74	52	63	48	<b>61</b>	<b>63</b>
2020-24	45	49.5	50	61	41	74	62	52.9	75	54	64	50	<b>62</b>	<b>64</b>
2021-25	48	50	51	63	45	74	66	53	76	55	65	51	<b>63</b>	<b>65</b>
5YR % Δ	13.4	2.5	9.6	13.7	10.7	0.2	12.1	5.3	5.3	6.7	4.1	14.6	5.9	5.8
<b>2025 STRATEGIC PLAN GOAL</b>													<b>65</b>	

Note: Board staff improved the methodology for calculating this metric starting with the 2013-17 cohort. The 'System Same' rate does not include the students who transfer between SUS institutions and still graduate within four years – the 'System Any' includes these system transfers. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 5. Academic Progress Rate [Second Fall Retention Rate with at Least a 2.0 GPA for Full-Time FTIC students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	74.6	74.7	72.9	80.9	76.8	90.4	84.3	86.5	95.5	75.4	86.1	70.1	<b>85.9</b>
2016-17	70.0	78.6	75.3	86.7	65.1	91.8	78.8	87.6	94.7	78.2	86.2	74.6	<b>85.6</b>
2017-18	71.3	80.4	72.4	88.0	71.7	91.4	75.9	88.7	95.2	78.6	86.6	79.8	<b>86.2</b>
2018-19	73.0	79.2	75.2	88.1	65.4	91.6	85.9	90.1	95.5	80.7	87.7	80.3	<b>86.9</b>
2019-20	82.2	81.0	76.7	90.4	76.6	93.6	80.3	91.4	96.3	81.3	89.9	82.2	<b>89.0</b>
1YR % Δ	9.2	1.8	1.5	2.3	11.2	2.0	-5.6	1.3	0.8	0.6	2.2	1.9	2.1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS ANY
2020-21	88	81.0	80	91	66	93	80	90.5	97	82	88	83	<b>89</b>
2021-22	88	81.9	82	92	75	94	82	90.6	97	83	90	84	<b>90</b>
2022-23	88	83.2	83	92	82	94	84	90.7	97	84	91	85	<b>90</b>
2023-24	88	84.5	84	92	83	94	85	90.8	97	85	92	86	<b>91</b>
2024-25	88	85.8	85	92	83	94	86	90.9	97	86	92	86	<b>91</b>
5YR % Δ	5.8	4.8	8.3	1.6	6.4	0.4	5.7	-0.5	0.7	4.7	2.1	3.8	2.0
<b>2025 STRATEGIC PLAN GOAL</b>													<b>90</b>

Note: Board staff improved the methodology for calculating this metric starting with the 2016-17 cohort. The System rate includes students who transfer between SUS institutions and are retained the following fall. The annual System goals are mathematically derived from the institutions' goals.

### 6. Percentage of Bachelor's Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	48.0	52.7	47.9	47.7	.	42.8	45.9	52.0	56.9	48.7	59.0	49.5	<b>51.2</b>
2016-17	42.6	50.7	52.5	48.9	100	43.4	51.2	51.9	58.8	51.7	61.4	52.0	<b>52.2</b>
2017-18	43.7	49.3	53.1	46.3	100	44.4	48.0	51.6	57.7	54.3	61.5	54.3	<b>52.0</b>
2018-19	47.8	52.2	52.3	45.1	100	43.1	52.6	51.2	59.2	57.4	62.8	58.8	<b>52.6</b>
2019-20	47.2	52.8	52.2	50.5	100	43.2	57.9	52.9	58.8	57.0	63.5	59.4	<b>54.0</b>
1YR % Δ	-0.6	0.6	-0.1	5.4	0	0.1	5.3	1.7	-0.4	-0.4	0.7	0.6	1.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	55	53.1	54	50	100	44	43.7	53.8	59	60	65	58	<b>55</b>
2021-22	55	53.3	55	50	100	44	50	54	59	61	65	59	<b>55</b>
2022-23	55	53.5	56	50	100	44	50	54	60	62	66	60	<b>55</b>
2023-24	55	53.5	57	50	100	45	50	54	60	63	66	60	<b>56</b>
2024-25	55	53.5	58	50	100	45	50	54	60	64	66	60	<b>56</b>
5YR % Δ	7.8	0.7	5.8	-0.5	0	1.8	-7.9	1.1	1.2	7.0	2.5	0.6	2.0
<b>2025 STRATEGIC PLAN GOAL</b>													<b>50</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### 7. University Access Rate [Percent of Undergraduates with a Pell Grant]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2015	65.4	41.8	31.9	51.3	.	27.7	28.3	39.7	29.7	32.1	41.2	40.4	<b>39.0</b>
FALL 2016	62.8	41.1	30.6	50.4	.	28.0	29.5	39.4	27.6	30.2	40.0	39.2	<b>38.0</b>
FALL 2017	65.6	42.9	32.5	52.0	30.3	28.3	33.3	40.6	28.6	30.7	41.7	39.6	<b>39.2</b>
FALL 2018	64.3	42.4	32.2	50.5	29.5	27.8	31.7	39.2	27.2	31.2	40.0	38.6	<b>38.0</b>
FALL 2019	62.9	41.5	32.5	50.9	33.8	27.2	28.4	37.6	25.8	31.2	38.0	37.2	<b>37.1</b>
1YR % Δ	-1.4	-0.9	0.3	0.4	4.3	-0.6	-3.3	-1.6	-1.4	0	-2.0	-1.4	-0.9
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2020	65	40	34	50	32	30	30	36	24	33	40	36	<b>37</b>
FALL 2021	65	40	35	50	32	30	31	36	24	34	40	36	<b>37</b>
FALL 2022	65	42	36	50	32	30	32	36	26	35	40	36	<b>38</b>
FALL 2023	65	42	37	50	32	30	33	36	26	36	40	36	<b>38</b>
FALL 2024	65	42	38	50	32	30	34	36	26	37	40	36	<b>38</b>
5YR % Δ	2.1	0.5	5.5	-0.9	-1.8	2.8	5.6	-1.6	0.2	5.8	2.0	-1.2	0.9

**2025 STRATEGIC PLAN GOAL 30\***

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used to note that the Strategic Plan goal for this metric is that each of the institutions in system have access rate of 30% or higher. A dot (.) indicates that there is no data.

### 8a. Percentage of Graduate Degrees Awarded within Programs of Strategic Emphasis

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	58.2	59.4	65.3	58.7	.	53.9	.	63.4	70.3	48.8	74.6	44.0	<b>63.7</b>
2016-17	58.9	62.4	62.0	59.6	100	56.9	*	62.0	70.9	53.6	74.8	51.1	<b>65.0</b>
2017-18	55.2	64.4	64.2	56.2	*	59.3	*	62.6	70.6	52.7	73.3	53.1	<b>64.4</b>
2018-19	51.7	65.4	64.4	56.5	*	58.4	100	61.2	69.4	54.4	72.2	57.4	<b>63.8</b>
2019-20	44.6	65.7	65.7	60.0	100	58.8	*	60.5	67.5	51.9	71.4	63.6	<b>63.6</b>
1YR % Δ	-7.1	0.3	1.3	3.5	.	0.4	.	-0.7	-1.9	-2.5	-0.8	6.2	-0.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	60	63	70	60	.	60	.	60.0	68	59	73.8	60	<b>66</b>
2021-22	60	63	71	60	.	61	.	60.1	68	60	73.8	60	<b>66</b>
2022-23	60	63	72	60	.	61	.	60.2	68	61	74.5	60	<b>66</b>
2023-24	60	63	73	60	.	62	.	60.3	70	62	75.0	60	<b>67</b>
2024-25	60	63	74	60	.	62	.	60.4	70	63	75.0	60	<b>67</b>
5YR % Δ	15.4	-2.7	7.3	0	.	3.2	.	3.5	4.5	10.1	3.6	-3.6	3.4

**2025 STRATEGIC PLAN GOAL 60**

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used for student records when counts are 10 or less. A dot (.) indicates that there is no data.

### 8b. Percentage of Freshmen in Top 10% of High School Graduating Class

	FALL 2016	FALL 2017	FALL 2018	FALL 2019	FALL 2020	1YR CHANGE	FALL 2021	FALL 2022	FALL 2023	FALL 2024	FALL 2025	5YR CHANGE
FPOLY	14.0	22.0	25.0	25.0	32.0	7.0	30	30	30	30	30	-2
NCF	35.0	38.2	37.3	21.6	24.5	2.9	25	25	25	25	25	0.5



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Governors Choice Metrics

#### 9a. FCS AA Transfer Two-Year Graduation Rate [Full-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-16	23.1	30.1	39.2	31.9	.	48.9	.	30.5	45.1	39.1	39.8	29.3	<b>36.7</b>
2015-17	28.8	37.8	33.6	33.4	.	50.3	.	31.8	40.7	37.9	40.6	32.8	<b>37.4</b>
2016-18	41.4	39.5	40.6	41.5	1.4*	53.7	26.1*	32.4	39.6	40.5	42.8	31.6	<b>40.3</b>
2017-19	34.6	41.8	42.7	45.6	5.9*	56.1	29.3*	33.0	42.5	43.2	41.4	31.0	<b>41.5</b>
2018-20	36.4	46.2	41.9	54.9	4.2*	56.0	25.0*	32.2	38.5	46.3	47.7	36.8	<b>43.7</b>
1YR % Δ	1.8	4.4	-0.8	9.3	-1.7	-0.1	-4.3	-0.8	-4	3.1	6.3	5.8	2.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-21	38	47	45	55	5.0	56	22	32.3	39	47	43	37	<b>43</b>
2020-22	40	48	47	56	5.0	56	24	32.6	39	48	44	38	<b>44</b>
2021-23	45	49	49	57	5.0	57	27	32.9	40	49	45	40	<b>45</b>
2022-24	47	50	50	58	5.0	57	33	33.1	40	50	47	42	<b>46</b>
2023-25	50	50	52	59	5.0	58	40	33.3	40	51	50	45	<b>47</b>
5YR % Δ	13.6	3.8	10.1	4.1	0.8	2	15	1.1	1.5	4.7	2.3	8.2	3.3
<b>2025 STRATEGIC PLAN GOAL</b>													.

Note: An asterisk is shown where a three-year rolling average has been used until the cohort reaches at least 25 for three consecutive cohorts. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

#### 9b. FTIC Pell Recipient Six-Year Graduation Rate [Full- and Part-Time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2010-16	38.7	50.8	41.9	54.7	.	76.2	53.2	65.9	81.9	53.6	66.5	46.9	<b>65.0</b>
2011-17	43.0	50.6	43.6	55.7	.	76.5	64.3	66.5	84.5	52.5	68.5	39.2	<b>66.7</b>
2012-18	48.4	51.9	43.6	58.2	78.1	78.5	60.0	70.0	86.1	53.6	70.0	36.4	<b>68.0</b>
2013-19	51.5	51.1	46.6	60.3	67.7	80.6	62.1	69.3	85.7	59.6	70.7	39.2	<b>69.9</b>
2014-20	53.3	55.3	50.1	63.8	87.8	80	60.6	71.3	85.2	56.5	71.5	45.0	<b>71.3</b>
1YR % Δ	1.8	4.2	3.5	3.5	20.1	-0.6	-1.5	2	-0.5	-3.1	0.8	5.8	1.4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-21	55	56	54	65.3	66	80	68.4	71.4	85	57	73	45	<b>68</b>
2016-22	58	57	57	66.8	80	80	55	71.4	85	58	74	47	<b>69</b>
2017-23	61	58	60	68.3	82	80	60	71.5	85	59	75	49	<b>70</b>
2018-24	63	58	62	69.8	83	81	62	71.5	85	60	76	51	<b>71</b>
2019-25	65	58	64	71.3	83	81	64	71.6	85	61	77	53	<b>72</b>
5YR % Δ	11.7	2.7	13.9	7.5	-4.8	1	3.4	0.3	-0.2	4.5	5.5	8	0.4
<b>2025 STRATEGIC PLAN GOAL</b>													.

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.





## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Trustee Choice Metric

ACTUAL DATA						PROPOSED GOALS						
<b>10.FAMU: Bachelor's Degrees Awarded to Transfer Students with AA Degrees from FCS</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
209	245	285	269	325	21%	330	350	370	390	400	23%	
<b>10.FAU: Total Research Expenditures (in Millions)</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
31	46	48	51	54	6%	56	59	62	65	68	26%	
<b>10.FGCU: Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
549	608	706	833	800	-4%	820	860	900	900	940	18%	
<b>10.FIU: Number of Post-Doctoral Appointees</b>												
FALL 2015	FALL 2016	FALL 2017	FALL 2018	FALL 2019	1YR CHANGE	FALL 2020	FALL 2021	FALL 2022	FALL 2023	FALL 2024	5YR CHANGE	
75	211	222	242	260	7%	235	276	282	288	288	11%	
<b>10.FPOLY: Percent of Bachelor Degree Graduates with 2+ Workforce Experiences</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
.	.	.	73.2	84.6	11.4	84	84	85	86	86	2	
<b>10.FSU: Percent of Bachelor Degree Graduates who took an Entrepreneurship Class</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
7.2	9.5	11.3	13.1	14.5	1.4	15	16	17	18	19	4.5	



## PERFORMANCE-BASED FUNDING METRICS (cont.)

### Board of Trustee Choice Metric (cont.)

ACTUAL DATA						PROPOSED GOALS						
<b>10.NCF: Percent of FTIC Graduates Completing 3+ High-Impact Practices</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
38.4	46.7	57.9	65.7	86.2	20.5	90	90	90	90	90	3.8	
<b>10.UCF: Percent of Bachelor's Degrees Awarded to Hispanic &amp; African-Americans</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
33.2	35.0	35.5	37.9	39.0	1.1	40	40	41	41	41	2.0	
<b>10.UF: 6-Year Graduation Rates</b>												
2010-16	2011-17	2012-18	2013-19	2014-20	1YR CHANGE	2015-21	2016-22	2017-23	2018-24	2019-25	5YR CHANGE	
87.2	88	88.7	88.4	88.8	0.4	90	90	90	90	90	1.2	
<b>10.UNF: Percent of Undergraduate FTE in Online Courses</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
16.2	18.9	21.3	24.4	27.3	2.9	68	30	31	32	32	4.7	
<b>10.USF: 6-Year Graduation Rates</b>												
2010-16	2011-17	2012-18	2013-19	2014-20	1YR CHANGE	2015-21	2016-22	2017-23	2018-24	2019-25	5YR CHANGE	
66.4	68.8	71.2	73.2	73.1	-0.1	74.5	75.0	75.6	76.0	77.0	3.9	
<b>10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices</b>												
2015-16	2016-17	2017-18	2018-19	2019-20	1YR CHANGE	2020-21	2021-22	2022-23	2023-24	2024-25	5YR CHANGE	
22.1	31.2	34.8	38.2	43.0	4.8	47	50	54	59	59	16	



## PREEMINENT RESEARCH UNIVERSITY: 2021 EVALUATION

MEASURE		SOURCE	YEAR	BENCH-MARK	FIU	FSU	UCF	UF	USF*
A	<b>Average GPA and SAT Score</b> (for 2 subtests for incoming freshman in Fall semester)	Board of Governors	Fall 2020	<b>4.0 GPA 1200 SAT</b>	<b>4.3 1270</b>	<b>4.3 1328</b>	<b>4.2 1315</b>	<b>4.5 1382</b>	<b>4.2 1311</b>
B	<b>National University Rankings</b>	See definitions in appendix	Feb. 2021	<b>Top 50</b> in 2 or more publications	<b>1</b>	<b>8</b>	<b>2</b>	<b>10</b>	<b>6</b>
C	<b>Freshman Retention Rate</b> (Full-time, FTIC)	Board of Governors	2019-20	<b>≥ 90%</b>	<b>91</b>	<b>94</b>	<b>92</b>	<b>97</b>	<b>92*</b>
D	<b>4-year Graduation Rate</b> (Full-time, FTIC)	Board of Governors	2016-20	<b>≥ 60%</b>	<b>49</b>	<b>74</b>	<b>48</b>	<b>71</b>	<b>63*</b>
E	<b>National Academy Memberships</b>	Academy Directory	2021	<b>6</b>	<b>7</b>	<b>7</b>	<b>8</b>	<b>28</b>	<b>15</b>
F	<b>Total Annual Research Expenditures (\$M)</b> (Science & Engineering only)	National Science Foundation	2019-20	<b>≥ \$200 M</b>	<b>210</b>	<b>270</b>	<b>188</b>	<b>890</b>	<b>290</b>
G	<b>Total Annual R&amp;D Expenditures in Non-Health Sciences (\$M)</b> (Science & Engineering only)	National Science Foundation	2019-20	<b>≥ \$150 M</b>	<b>196</b>	<b>233</b>	<b>170</b>	<b>562</b>	<b>218</b>
H	<b>National Ranking in Research Expenditures</b> (in at least 5 STEM disciplines as reported by NSF, includes public & private institutions)	National Science Foundation	2018-19	<b>5 in Top 100</b>	<b>6</b>	<b>7</b>	<b>6</b>	<b>8</b>	<b>7</b>
I	<b>Patents Awarded</b> (over 3 year period)	US Patent Office	2018-20	<b>≥ 100</b>	<b>189</b>	<b>128</b>	<b>145</b>	<b>377</b>	<b>348</b>
J	<b>Doctoral Degrees Awarded</b> (includes research and medical/health professional doctoral degrees)	Board of Governors	2019-20	<b>≥ 400</b>	<b>430</b>	<b>554</b>	<b>466</b>	<b>1,495</b>	<b>772</b>
K	<b>Post-Doctoral Appointees</b>	Board of Governors	Fall 2019	<b>≥ 200</b>	<b>260</b>	<b>254</b>	<b>171</b>	<b>671</b>	<b>297</b>
L	<b>Endowment Size (\$M)</b>	Board of Governors	2019-20	<b>&gt;\$500 M</b>	<b>219</b>	<b>700</b>	<b>163</b>	<b>1.847</b>	<b>532</b>
<b>NUMBER OF CRITERIA MET:</b>					<b>9</b>	<b>12</b>	<b>8</b>	<b>12</b>	<b>12</b>

Note: Bolded and blue highlighted cells indicate that the criteria for the metric was achieved. An asterisk is shown for USF since Florida Statutes 1004.335, reporting for Preeminent metrics A, B and E through L requires all USF campuses be included. Preeminent metrics C and D are for the Tampa campus only. Effective the 2023 Accountability Plan, all Preeminent metrics will reflect all USF campuses.



## KEY PERFORMANCE INDICATORS

The following metrics are from the Board's 2025 System Strategic Plan. The Strategic Plan metrics that are included within the PBF section are not shown again in this section.

### Teaching & Learning Metrics (from the 2025 System Strategic Plan not included in PBF section)

#### 1. Public University National Ranking [Number of Top 50 Rankings based on BOG's official list of publications]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017	0	0	0	1	0	8	5	2	9	0	4	0	29
2018	0	0	0	2	0	8	5	1	11	0	4	0	31
2019	0	0	0	0	0	7	5	3	10	0	4	0	29
2020	0	0	0	1	0	8	4	2	10	0	6	0	31
2021	0	0	0	1	0	8	4	2	10	0	6	0	31
1YR Δ	0	0	0	0	0	0	0	0	0	0	0	0	0

#### 2021 Rankings by Publication [Top 50 rankings are highlighted]

PUBLICATION	CONTROL	YEAR	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF
Academic Ranking of World Universities (ARWU)	US PUBLIC	2020	.	.	.	76	.	36	.	60	18	.	36	.
Center for Measuring Univ. Performance: PUBLIC Top 50 Report	PUBLIC	2019	.	.	.	.	.	Top 25	.	.	Top 25	.	26-50	.
Fiske Guide - Best Buy Colleges (Best Buy Public 10)	PUBLIC	2021	.	.	.	.	.	.	Y	.	Y	.	.	.
Forbes - America's Top Colleges (Public Colleges)	PUBLIC	2019*	.	168	189	125	.	43	95	80	17	144	73	231
Kiplinger Best Value in Public Colleges (In-state students)	PUBLIC	2019*	.	.	.	71	.	9	23	30	2	66	34	98
Princeton Review - Top 50 Best Value Colleges	ALL	2020*	.	.	.	.	.	.	.	.	42	.	.	.
QS World University Ranking	US PUBLIC	2019-20	.	.	.	75	.	45	.	72	19	.	56	.
Times Higher Education (THE) World University Rankings	US PUBLIC	2019-20	.	108	.	59	.	37	.	82	25	.	30	.
US News and World Report - National Public Universities	PUBLIC	2021	117	136	.	95	.	19	.	77	6	136	46	.
US News and World Report - Public Liberal Arts Colleges	PUBLIC	2021	.	.	.	.	.	.	6	.	.	.	.	.
Washington Monthly - Liberal Arts Colleges	PUBLIC	2020	.	.	.	.	.	.	2	.	.	.	.	.
Washington Monthly - National Universities	PUBLIC	2020	.	56	.	18	.	42	.	40	6	137	48	.
<b>NUMBER OF PUBLICATIONS WITH TOP 50 RANKS</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>8</b>	<b>4</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>6</b>	<b>0</b>

Note: An asterisk is shown for publications that did not update their rankings during the reporting period for the 2021 Accountability Plan.

#### 2. Freshmen in Top 10% of High School Class

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2016	16	14	14	18	14	41	35	33	73	14	33	12	35
FALL 2017	12	14	14	25	22	41	38	31	77	15	34	15	35
FALL 2018	11	12	14	25	25	39	37	34	77	16	32	15	35
FALL 2019	14	16	17	35	25	47	22	36	81	15	33	12	39
FALL 2020	18	15	20	28	32	46	25	35	82	14	32	20	38
1YR % Δ	4	-1	3	-7	7	-1	3	-1	1	-1	-1	8	-1

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2021	30	16	21	31	30	48	25	37	73	20	36	16	39
FALL 2022	35	16	22	34	30	49	25	38	75	22	37	16	40
FALL 2023	35	16	23	37	30	49	25	38	75	24	38	16	41
FALL 2024	35	17	24	40	30	50	25	39	75	25	39	16	42
FALL 2025	35	17	24	40	30	50	25	39	75	25	39	16	42
5YR % Δ	17	2	4	12	-2	4	0	4	-7	11	7	-4	4

**2025 STRATEGIC PLAN GOAL 50**

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 3. Time to Degree for FTICs in 120hr programs

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	5.2	4.9	4.5	5.1	.	4.0	3.9	4.4	3.9	4.8	4.3	4.6	<b>4.5</b>
2016-17	5.2	4.8	4.5	5.1	2.7	4.0	3.8	4.4	3.9	4.8	4.2	4.5	<b>4.4</b>
2017-18	4.9	4.7	4.5	4.9	3.6	4.0	3.9	4.3	3.9	4.5	4.0	4.5	<b>4.3</b>
2018-19	4.8	4.4	4.4	4.8	3.8	3.9	3.9	4.3	3.9	4.4	4.0	4.4	<b>4.3</b>
2019-20	4.8	4.4	4.2	4.6	4.0	3.9	3.8	4.3	3.9	4.3	4.0	4.3	<b>4.1</b>
1YR Δ	0.0	0.0	-0.2	-0.2	0.2	0.0	-0.1	0.0	0.0	-0.1	0.0	-0.1	-0.2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	4.3	4.3	4.0	4.7	4.4	3.9	3.8	4.2	4.0	4.3	4.0	4.1	<b>4.2</b>
2021-22	4.1	4.2	4.0	4.6	4.4	3.8	3.8	4.2	4.0	4.2	4.0	4.0	<b>4.1</b>
2022-23	4.1	4.2	4.0	4.5	4.4	3.8	3.8	4.2	4.0	4.1	4.0	4.0	<b>4.1</b>
2023-24	4.1	4.2	4.0	4.5	4.4	3.8	3.8	4.1	4.0	4.0	4.0	4.0	<b>4.1</b>
2024-25	4.1	4.2	4.0	4.5	4.4	3.8	3.8	4.1	4.0	4.0	4.0	4.0	<b>4.1</b>
5YR Δ	-0.7	-0.2	-0.2	-0.1	0.4	-0.1	0	-0.2	0.1	-0.3	0	-0.3	0
<b>2025 STRATEGIC PLAN GOAL 4.0</b>													

Note: This table reports the number of years between the start date (using date of first entry) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within an academic year (Summer, Fall, Spring). Students who took longer than fifteen years are excluded from this analysis. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 4. Percent of Baccalaureate Degrees Awarded Without Excess Hours

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	39*	73	76	69	.	79	82*	66	80	72	76	81	<b>72</b>
2016-17	42	75	76	72	.	82	83	76*	82	80*	78	80	<b>77</b>
2017-18	51	77	76	75	96	82	83	78	84	83	81	81	<b>79</b>
2018-19	54	80	79	79	89	86	87	79	85	82	85	83	<b>81</b>
2019-20	56	81	79	82	82	87	80	78	88	84	86	82	<b>82</b>
1YR % Δ	2	1	0	3	-7	1	-7	-1	3	2	1	-1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	72	81.4	80	79.2	80	86	80	79.4	85	82	86	82	<b>82</b>
2021-22	75	82.7	81	79.5	80	87	82	79.6	85	83	86	82	<b>83</b>
2022-23	75	82.7	82	79.8	81	87	84	79.8	85	85	86	83	<b>83</b>
2023-24	75	82.7	83	80	82	88	86	80	85	87	87	83	<b>83</b>
2024-25	75	82.7	83	80	83	88	88	80	85	87	88	83	<b>83</b>
5YR % Δ	19	1.7	4	-2	1	1	8	2	-3	3	2	1	1
<b>2025 STRATEGIC PLAN GOAL 80</b>													

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) indicates when institutions improved their data collection processes, so the change in trend was partially due to a change in data quality. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 5. Six-Year FTIC Graduation Rates [Full- & Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2010-16	41	49	46	55	.	80	63	68	87	53	66	48	<b>70</b>
2011-17	47	51	48	55	.	80	65	70	88	56	69	42	<b>72</b>
2012-18	50	51	47	57	.	83	60	72	89	58	71	43	<b>73</b>
2013-19	52	49	49	61	.	83	64	72	88	61	73	46	<b>75</b>
2014-20	55	55	52	65	50	84	64	73	89	60	73	48	<b>76</b>
1YR % Δ	3	6	3	4	.	1	0	1	1	-1	0	2	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-21	57	55.5	57	64	56	84	66	73	90	62	74	51	<b>77</b>
2016-22	60	56.5	58	66	56	84	59	74	90	63	75	51	<b>78</b>
2017-23	63	57.5	60	68	58	85	60	74	90	63	76	52	<b>79</b>
2018-24	65	58.5	62	70	58	85	65	74	90	64	76	52	<b>79</b>
2019-25	65	58.5	64	72	58	85	70	74	90	64	77	52	<b>80</b>
5YR % Δ	10	3.5	12	7	8	1	6	1	1	4	4	4	4
<b>2025 STRATEGIC PLAN GOAL</b>													<b>80</b>

Note: The annual System goals are mathematically derived from the institutions' goals. The System rate includes students who transfer between SUS institutions and still graduate within four years. A dot (.) indicates that there is no data.

### 6. FCS AA Transfer Three-Year Graduation Rate [Full- & Part-time students]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2013-16	45	46	45	54	*	69	*	54	69	55	56	52	<b>57</b>
2014-17	43	46	55	55	20	70	*	54	70	55	59	52	<b>58</b>
2015-18	57	49	56	56	14	74	*	51	68	55	59	52	<b>58</b>
2016-19	61	55	58	62	*	73	*	53	67	59	61	49	<b>60</b>
2017-20	60	58	59	65	39	76	*	54	70	63	63	54	<b>62</b>
1YR % Δ	-1	3	1	3	.	3	.	1	3	4	2	5	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2018-21	65	57	60	63	18	75	66	54	68	60	62	54	<b>61</b>
2019-22	65	58	61	63.5	18	75	68	54	69	61	62	55	<b>62</b>
2020-23	65	59	62	64	19	76	70	54	69	61	63	56	<b>62</b>
2021-24	65	60	63	64.5	20	76	72	55	69	62	63	57	<b>63</b>
2022-25	65	60	63	66	20	76	74	55	69	62	64	58	<b>63</b>
5YR % Δ	5	2	4	1	-19	0	-1	1	-1	-1	1	4	1
<b>2025 STRATEGIC PLAN GOAL</b>													<b>62</b>

Note: The annual System goals are mathematically derived from the institutions' goals. An asterisk (\*) is used to protect the privacy of student records when counts are 10 or less. The System rate includes students who transfer between SUS institutions and still graduate within three years. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 7. Pell Recipient Four-Year Graduation Rate (for Full-Time FTIC)

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2012-16	16	25	18	28	.	59	51	40	65	28	50	16	<b>40</b>
2013-17	21	27	21	31	.	65	59	41	63	35	54	19	<b>44</b>
2014-18	21	33	26	36	.	65	51	43	63	38	55	28	<b>46</b>
2015-19	25	37	33	41	.	66	55	43	69	42	57	30	<b>50</b>
2016-20	33	48	37	49	.	71	47	43	68	49	61	34	<b>55</b>
1YR % Δ	8	11	4	8	.	5	-8	0	-1	7	4	4	5
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017-21	35	50	38	47	33	67	50	45	69	49	61	36	<b>53</b>
2018-22	38	51	39	51	34	68	55	46	69	50	62	38	<b>54</b>
2019-23	40	51	40	56	35	68	60	47	69	52	63	40	<b>56</b>
2020-24	45	51	41	61	37	69	65	48	69	54	64	42	<b>57</b>
2021-25	48	51	42	64	38	70	67	48	69	55	65	44	<b>58</b>
5YR % Δ	15	3	5	15	.	-1	20	5	1	6	4	10	3
<b>2025 STRATEGIC PLAN GOAL</b>													<b>54</b>

Note: The System rate includes students who transfer between SUS institutions and still graduate within four years. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 8. Bachelor's Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	1,676	5,640	2,331	9,076	.	8,626	170	12,832	8,451	3,255	9,222	2,144	<b>63,423</b>
2016-17	1,555	5,694	2,399	9,519	18	8,611	164	13,070	8,597	3,206	9,503	2,202	<b>64,538</b>
2017-18	1,258	5,822	2,675	10,404	197	8,791	177	13,341	9,112	3,231	9,678	2,305	<b>66,991</b>
2018-19	1,444	5,786	3,005	10,961	239	8,640	213	13,959	9,963	3,342	10,007	2,369	<b>69,928</b>
2019-20	1,519	5,969	2,930	11,828	293	8,866	183	14,304	10,246	3,419	10,239	2,418	<b>72,214</b>
1YR % Δ	5	3	-2	8	23	3	-14	2	3	2	2	2	3
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	1,720	5,910	3,100	12,000	251	9,000	158	14,350	8,600	3,530	10,011	2,410	<b>71,040</b>
2021-22	1,785	5,939	3,200	12,200	276	9,000	160	14,400	8,600	3,620	10,128	2,430	<b>71,738</b>
2022-23	1,790	5,950	3,300	12,400	320	9,000	150	14,550	9,000	3,710	10,246	2,450	<b>72,866</b>
2023-24	1,790	6,000	3,400	12,600	340	9,000	150	14,550	9,000	3,800	10,312	2,500	<b>73,442</b>
2024-25	1,790	6,050	3,400	12,800	350	8,700	170	14,400	9,000	3,890	10,415	2,500	<b>73,465</b>
5YR % Δ	18	1	16	8	19	-2	-7	1	-12	14	2	3	2
<b>2025 STRATEGIC PLAN GOAL</b>													<b>78,500</b>

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 9. Graduate Degrees Awarded [First Majors Only]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	597	1,515	300	3,605	.	2,833	.	2,681	5,810	621	3,918	814	<b>22,694</b>
2016-17	579	1,688	328	3,730	21	2,880	7	2,647	6,162	619	4,208	829	<b>23,698</b>
2017-18	643	1,790	321	3,690	8	2,924	7	2,752	6,336	691	4,169	1,063	<b>24,394</b>
2018-19	630	1,758	334	3,788	8	2,736	16	2,884	5,810	781	4,299	989	<b>24,033</b>
2019-20	616	1,856	362	4,021	15	3,121	9	3,059	5,771	839	4,211	1,104	<b>24,984</b>
1YR % Δ	-2	6	8	6	88	14	-44	6	-1	7	-2	12	4
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	659	1,817	400	3,791	26	3,100	12	3,050	5,800	900	4,211	1,035	<b>24,801</b>
2021-22	665	1,826	425	3,806	28	3,500	15	3,100	5,800	910	4,211	1,050	<b>25,336</b>
2022-23	670	1,840	435	3,806	30	3,400	15	3,150	5,800	920	4,211	1,055	<b>25,332</b>
2023-24	675	1,860	450	3,806	35	3,500	20	3,200	5,800	930	4,334	1,075	<b>25,685</b>
2024-25	675	1,880	475	3,840	35	3,500	25	3,250	5,800	940	4,450	1,075	<b>25,945</b>
5YR % Δ	10	1	31	-5	133	12	178	6	1	12	6	-3	4
<b>2025 STRATEGIC PLAN GOAL</b>													<b>27,400</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 10. Percentage of Bachelor's Degrees Awarded to African-American & Hispanic Students

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	97	46	24	84	.	26	25	33	27	18	31	18	<b>39</b>
2016-17	97	47	26	84	24	27	20	35	28	19	32	20	<b>40</b>
2017-18	96	48	27	85	21	28	20	36	28	20	30	20	<b>41</b>
2018-19	93	49	29	85	22	29	13	38	29	20	33	23	<b>42</b>
2019-20	92	50	28	85	25	30	22	39	28	21	33	22	<b>43</b>
1YR % Δ	-1	1	-1	0	3	1	9	1	-1	1	0	-1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	94	51	29	85	25	31	15	40	28	21	34	24	<b>44</b>
2021-22	93	52	30	85	25	31	25	40	28	22	34	24	<b>45</b>
2022-23	93	52	31	85	25	32	26	41	29	22	35	24	<b>45</b>
2023-24	93	52	32	85	25	32	27	41	29	23	35	24	<b>45</b>
2024-25	90	52	33	85	26	33	28	42	29	23	36	24	<b>46</b>
5YR % Δ	-2	2	5	0	1	3	6	3	1	2	3	2	3
<b>2025 STRATEGIC PLAN GOAL</b>													<b>46</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.





## KEY PERFORMANCE INDICATORS (cont.)

### 11. Percentage of Adult (Aged 25+) Undergraduates Enrolled

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2016	10	27	12	25	7	5	1	20	7	22	22	32	18
FALL 2017	9	26	11	24	8	5	3	19	7	21	22	33	17
FALL 2018	8	24	11	22	7	5	3	18	8	19	20	33	17
FALL 2019	8	22	11	22	6	4	3	18	8	17	19	32	16
FALL 2020	8	21	11	21	6	5	5	17	8	15	17	31	15
1YR % Δ	0	-1	0	-1	0	1	2	-1	0	-2	-2	-1	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2021	12	21	15	24	7	6	4	17	6	19	17	33	16
FALL 2022	14	21	16	24	7	6	4	17	6	20	17	33	16
FALL 2023	14	21	17	25	7	6	5	16	8	21	17	33	16
FALL 2024	14	21	18	25	7	6	5	16	8	22	17	33	17
FALL 2025	14	21	18	25	7	6	5	15	8	23	17	33	16
5YR % Δ	6	0	7	4	1	1	0	-2	0	8	0	2	1
<b>2025 STRATEGIC PLAN GOAL</b>													<b>21</b>

Note: The annual System goals are mathematically derived from the institutions' goals.

### 12. Percent of Undergraduate FTE in Online Courses

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	2	19	21	27	0	13	0	31	31	16	28	30	24
2016-17	4	21	19	30	0	16	0	33	32	19	29	33	26
2017-18	6	23	22	33	0	18	0	34	34	21	32	35	28
2018-19	10	25	21	36	0	20	0	37	36	24	32	36	30
2019-20	14	29	22	39	0	22	0	39	37	27	34	39	33
1YR % Δ	4	4	1	3	0	2	0	2	1	3	2	3	3
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	92	78	69	77	10	89	45	84	90	68	87	88	83
2021-22	23	31	29	39	10	23	5	40	41	31	38	39	35
2022-23	26	31	30	40	10	24	5	40	39	32	34	39	35
2023-24	28	31	32	40	12	25	5	41	39	33	34	38	35
2024-25	30	31	32	40	13	26	5	41	39	33	34	38	35
5YR % Δ	16	2	11	1	13	5	5	3	2	6	0	-1	2
<b>2025 STRATEGIC PLAN GOAL</b>													<b>40</b>

Note: Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as Summer and Fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 13. Percent of Bachelor's Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	41	34	33	24	.	24	37	34	43	33	42	40	<b>34</b>
2016-17	35	32	30	25	100	24	41	35	45	36	44	41	<b>35</b>
2017-18	36	32	32	24	100	25	40	34	46	35	45	45	<b>35</b>
2018-19	41	34	33	23	100	25	38	35	47	35	46	52	<b>36</b>
2019-20	41	35	35	28	100	26	46	38	48	36	46	50	<b>37</b>
1YR % Δ	0	1	2	5	0	1	8	3	1	1	0	-2	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	48	33	38	25	100	26	37	38	47	45	48	53	<b>38</b>
2021-22	50	33	39	25	100	28	38	38	47	45	49	54	<b>38</b>
2022-23	50	33	40	25	100	29	39	38	47	46	49	54	<b>39</b>
2023-24	50	33	41	25	100	30	40	38	47	46	50	55	<b>39</b>
2024-25	50	33	41	26	100	30	41	39	47	47	50	55	<b>39</b>
5YR % Δ	9	-2	6	-2	0	4	-5	1	-1	11	4	5	0
<b>2025 STRATEGIC PLAN GOAL</b>													<b>35</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.

### 14. Percent of Graduate Degrees in STEM & Health

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	56	42	36	34	.	37	.	47	59	33	60	19	<b>47</b>
2016-17	57	44	38	35	100	41	100	45	61	38	62	22	<b>49</b>
2017-18	53	46	38	35	100	43	100	47	60	37	60	24	<b>49</b>
2018-19	51	47	39	37	100	43	100	46	60	43	61	26	<b>50</b>
2019-20	41	45	41	39	100	42	100	47	57	38	60	31	<b>48</b>
1YR % Δ	-10	-2	2	2	0	-1	0	1	-3	-5	-1	5	-2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	57	47	43	38	100	45	100	47	60	44	60	28	<b>50</b>
2021-22	57	47	44	39	100	46	100	47	60	44	60	28	<b>50</b>
2022-23	57	47	45	40	100	47	100	48	60	45	60	28	<b>51</b>
2023-24	57	47	46	41	100	48	100	48	60	45	61	28	<b>51</b>
2024-25	57	47	46	42	100	48	100	48	60	46	62	28	<b>52</b>
5YR % Δ	16	2	5	3	0	6	0	1	3	8	2	-3	3
<b>2025 STRATEGIC PLAN GOAL</b>													<b>50</b>

Note: The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 15. Professional Licensure & Certification Exam First-time Pass Rates

#### Summary of Exam Pass Rates Relative to Benchmarks [for the most recent data shown below]

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Above/Tied	0	3	2	5	.	3	.	4	9	2	4	1	<b>33</b>
Below	4	0	0	0	.	1	.	0	0	0	1	0	<b>6</b>

**2025 STRATEGIC PLAN GOAL: All exam pass rates above benchmarks**

#### NURSING: National Council Licensure Examination-Registered Nurse (NCLEX-RN)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016	76	96	99	87	.	94	.	94	90	94	94	86	<b>91</b>	<b>88</b>
2017	64	100	99	87	.	95	.	96	87	94	93	99	<b>91</b>	<b>90</b>
2018	82	97	100	89	.	95	.	95	93	95	94	98	<b>94</b>	<b>92</b>
2019	63	92	100	93	.	95	.	97	96	96	94	91	<b>93</b>	<b>91</b>
2020	67	96	98	96	.	90	.	96	96	95	96	96	<b>95</b>	<b>90</b>

Note: Pass rate for first-time examinees for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) are based on the performance of graduates of baccalaureate nursing programs. National benchmark data is based on Jan-Dec NCLEX-RN results for first-time examinees from students in US-educated baccalaureate degree programs as published by the National Council of State Boards of Nursing. A dot (.) indicates that there is no data.

#### LAW: Florida Bar Exam

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016	54	.	.	87	.	78	.	.	77	.	.	.	<b>76</b>	<b>66</b>
2017	50	.	.	87	.	81	.	.	76	.	.	.	<b>75</b>	<b>69</b>
2018	47	.	.	88	.	83	.	.	68	.	.	.	<b>72</b>	<b>66</b>
2019	57	.	.	94	.	85	.	.	88	.	.	.	<b>84</b>	<b>74</b>
2020	58	.	.	89	.	82	.	.	84	.	.	.	<b>79</b>	<b>71</b>

Note: The benchmark for this exam is not the national average – instead, it is based on first-time pass rate for students enrolled in Florida institutions and excludes students in non-Florida institutions. A dot (.) indicates that there is no data.

#### PHYSICAL THERAPY: National Physical Therapy Examination (NPTE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2014-16	70	.	93	89	.	.	.	98	95	96	94	.	<b>90</b>	<b>92</b>
2015-17	61	.	91	92	.	.	.	100	95	96	95	.	<b>90</b>	<b>92</b>
2016-18	69	.	94	92	.	.	.	99	95	94	94	.	<b>91</b>	<b>92</b>
2017-19	69	.	96	90	.	.	.	99	95	97	93	.	<b>91</b>	<b>92</b>
2018-20	83	.	93	91	.	.	.	99	94	100	90	.	<b>93</b>	<b>91</b>

Note: A three-year average pass rate for first-time examinees on the National Physical Therapy Examination is used rather than annual averages because of the relatively small cohort sizes in a given year. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 15. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### MEDICINE: US Medical Licensing Exam (USMLE) – Step 1 (2<sup>nd</sup> year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016	.	97	.	99	.	97	.	100	95	.	94	.	97	96
2017	.	97	.	99	.	93	.	97	95	.	92	.	96	96
2018	.	95	.	99	.	99	.	97	96	.	98	.	97	96
2019	.	95	.	100	.	95	.	98	97	.	99	.	97	97
2020	.	97	.	100	.	97	.	98	99	.	99	.	98	97

#### MEDICINE: US Medical Licensing Exam (USMLE) – Clinical Knowledge (4<sup>th</sup> year of Medical School)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015-16	.	100	.	94	.	94	.	100	99	.	99	.	98	96
2016-17	.	100	.	97	.	98	.	98	94	.	95	.	97	96
2017-18	.	98	.	99	.	96	.	99	99	.	98	.	99	97
2018-19	.	100	.	99	.	97	.	98	100	.	96	.	98	98
2019-20	.	100	.	99	.	97	.	98	100	.	99	.	99	98

Note: The national benchmarks for the US Medical Licensing Exams (USMLE) are based on the first-time pass rate performance data for students enrolled in MD programs within US/Canadian medical schools. In January 2021, USMLE chose to discontinue the Step 2 Clinical Skills exam due to the COVID-19 pandemic. A dot (.) indicates that there is no data.

#### PHARMACY: North American Pharmacist Licensure Examination (NAPLEX)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016	59	.	.	.	.	.	.	.	94	.	91	.	82	86
2017	74	.	.	.	.	.	.	.	89	.	86	.	84	88
2018	75	.	.	.	.	.	.	.	93	.	83	.	85	89
2019	83	.	.	.	.	.	.	.	88	.	90	.	87	88
2020	83	.	.	.	.	.	.	.	89	.	88	.	87	88

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from Accreditation Council for Pharmacy Education (ACPE) accredited programs. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### 15. Professional Licensure & Certification Exam First-time Pass Rates (cont.)

#### VETERINARY: North American Veterinary Licensing Exam (NAVLE)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015-16	.	.	.	.	.	.	.	.	95	.	.	.	95	90
2016-17	.	.	.	.	.	.	.	.	94	.	.	.	94	91
2017-18	.	.	.	.	.	.	.	.	97	.	.	.	97	91
2018-19	.	.	.	.	.	.	.	.	92	.	.	.	92	95
2019-20	.	.	.	.	.	.	.	.	98	.	.	.	98	90

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Board of Veterinary Medical Examiners (NBVME) accredited programs. A dot (.) indicates that there is no data.

#### DENTISTRY: National Dental Board Exams (NDBE)

PART 1	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016	.	.	.	.	.	.	.	.	97	.	.	.	97	95
2017	.	.	.	.	.	.	.	.	100	.	.	.	100	89
2018	.	.	.	.	.	.	.	.	92	.	.	.	92	88
2019	.	.	.	.	.	.	.	.	98	.	.	.	98	95
2020	.	.	.	.	.	.	.	.	95	.	.	.	95	90

PART 2	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2016	.	.	.	.	.	.	.	.	98	.	.	.	98	91
2017	.	.	.	.	.	.	.	.	98	.	.	.	98	92
2018	.	.	.	.	.	.	.	.	97	.	.	.	97	92
2019	.	.	.	.	.	.	.	.	94	.	.	.	94	95
2020	.	.	.	.	.	.	.	.	95	.	.	.	95	90

Note: The benchmark for this exam is based on the national first-time pass rate for all graduates from National Dental Board accredited programs. A dot (.) indicates that there is no data.

#### OCCUPATIONAL THERAPY: National Board for Certification in Occupational Therapy (NBCOT)

	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS	BENCH
2015-16	.	.	.	.	.	.	.	.	100	.	.	.	100	.
2016-17	.	.	.	.	.	.	.	.	96	.	.	.	96	.
2017-18	.	.	.	.	.	.	.	.	93	.	.	.	93	.
2018-19	.	.	.	.	.	.	.	.	97	.	.	.	97	.
2019-20	.	.	.	.	.	.	.	.	96	.	.	.	96	.

Note: Benchmarks are not used for this exam because national averages are not reported. A dot (.) indicates that there is no data.



## KEY PERFORMANCE INDICATORS (cont.)

### Scholarship, Research & Innovation Metrics

#### 16. National Academy Memberships

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2017	0	1	0	4	0	7	0	6	29	0	11	0	58
2018	0	1	0	3	0	7	0	6	28	0	13	0	58
2019	0	1	0	6	0	8	0	6	29	0	14	0	64
2020	0	1	0	7	0	8	0	7	29	0	15	0	67
2021	0	1	0	7	0	7	0	8	28	0	15	0	66
1YR Δ	0	0	0	0	0	-1	0	1	-1	0	0	0	-1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2022	1	1	1	8	0	8	0	8	30	0	15	0	72
2023	1	1	1	8	0	9	0	8	30	0	16	0	74
2024	1	2	1	8	0	9	0	8	30	0	16	0	75
2025	1	2	1	8	0	9	0	8	30	0	16	0	75
2026	1	2	1	8	0	9	0	8	30	0	16	0	75
5YR Δ	1	1	1	1	0	2	0	0	2	0	1	0	9
<b>2025 STRATEGIC PLAN GOAL</b>													<b>75</b>

Note: The annual System goals are mathematically derived from the institutions' goals.

#### 17. Faculty Awards

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2014	1	0	0	5	0	7	0	7	21	0	8	0	49
FALL 2015	0	2	1	13	0	9	0	7	23	1	13	0	69
FALL 2016	0	2	2	3	0	9	0	8	15	3	13	0	55
FALL 2017	0	2	2	2	0	10	0	7	17	1	10	0	51
FALL 2018	0	5	0	5	0	15	0	5	14	1	15	0	60
1YR Δ	0	3	-2	3	0	5	0	-2	-3	0	5	0	9
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2019	3	2	2	12	0	12	0	12	29	2	12	0	86
FALL 2020	3	3	3	14	1	13	0	12	29	2	10	0	90
FALL 2021	5	3	4	16	0	13	0	12	29	2	10	0	94
FALL 2022	5	3	4	18	0	13	0	12	29	3	13	0	100
FALL 2023	5	3	4	18	1	13	0	12	29	3	13	0	101
5YR Δ	5	-2	4	13	1	-2	0	7	15	2	-2	0	41
<b>2025 STRATEGIC PLAN GOAL</b>													<b>75</b>

Note: The annual System goals are mathematically derived from the institutions' goals.



## KEY PERFORMANCE INDICATORS (cont.)

### 18. Total Research Expenditures [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2015-16	45	31	7	171	0.2	268	1.1	198	791	5	365	41	<b>1,923</b>
2016-17	38	46	8	177	0.4	283	1.0	200	801	7	384	35	<b>1,980</b>
2017-18	40	48	5	196	1.2	304	0.9	215	865	10	396	41	<b>2,122</b>
2018-19	43	51	6	226	2.0	329	1.0	225	929	13	405	42	<b>2,271</b>
2019-20	41	54	7	237	1.1	350	1.0	239	942	14	354*	40	<b>2,281</b>
1YR Δ	-2	3	1	11	-0.9	21	0	14	13	1	-51*	-2	10
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	43	56	12	248	1.0	320	1.0	247	970	12	354	46	<b>2,310</b>
2021-22	44	59	13	269	1.3	325	1.0	258	999	12	361	48	<b>2,390</b>
2022-23	45	62	14	309	1.3	330	1.1	268	1,029	14	368	50	<b>2,491</b>
2023-24	46	65	15	350	1.5	335	1.2	279	1,060	15	376	52	<b>2,596</b>
2024-25	47	68	15	401	1.6	340	1.2	290	1,092	15	383	53	<b>2,707</b>
5YR Δ	6	14	8	164	0.5	-10	0.2	51	150	1	29	13	426

**2025 STRATEGIC PLAN GOAL 3,000**

Note: The annual System goals are mathematically derived from the institutions' goals.

### 19. Research Expenditures from External Sources [in Millions \$]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF*	UWF	SUS
2015-16	38	21	6	83	.	149	0.8	118	414	2	200	12	<b>1,044</b>
2016-17	31	24	6	81	.	154	0.5	114	437	2	218	12	<b>1,080</b>
2017-18	33	26	4	96	0.2	167	0.5	119	467	4	221	10	<b>1,148</b>
2018-19	36	31	5	108	0.3	168	0.6	127	508	4	220	13	<b>1,222</b>
2019-20	34	35	6	113	0.3	181	0.5	139	520	5	198*	14	<b>1,245</b>
1YR Δ	-2	4	1	5	0	13	0	12	12	1	-22*	1	23
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	37	35	11	127	0.5	170	0.4	142	536	6	198	15	<b>1,278</b>
2021-22	37	36	12	134	0.7	175	0.6	145	552	7	202	16	<b>1,317</b>
2022-23	38	38	13	142	0.9	175	0.6	151	568	7	206	17	<b>1,357</b>
2023-24	38	40	14	150	1.0	180	0.7	156	585	8	210	18	<b>1,401</b>
2024-25	39	42	14	165	1.2	185	0.8	162	603	8	214	19	<b>1,453</b>
5YR Δ	5	7	8	52	0.9	4	0.3	23	83	3	16	5	208

**2025 STRATEGIC PLAN GOAL 1,750**

Note: These two tables report the total expenditures for all research activities, including non-science and engineering activities, as reported in the National Science Foundation annual survey of Higher Education Research and Development (HERD). The expenditures from external sources reports the amount of expenditures that were funded from federal, private industry and other non-state and non-institutional sources. From a state level perspective, 'state & local' funds are not considered 'external' funds. The annual System goals are mathematically derived from the institutions' goals. A dot (.) indicates that there is no data. An asterisk is shown for USF where a methodological adjustment has been made to ensure conformity with the National Science Foundation's HERD survey during FY2019-20.



## KEY PERFORMANCE INDICATORS (cont.)

### 20. Utility Patents Awarded

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016	3	0	0	17	0	47	0	59	101	2	114	1	<b>344</b>
2017	1	1	0	43	0	34	0	48	118	1	120	0	<b>366</b>
2018	4	1	0	66	0	34	0	40	100	1	101	0	<b>347</b>
2019	4	3	0	62	0	59	0	50	125	1	117	0	<b>421</b>
2020	7	1	0	61	0	35	0	55	152	5	130	0	<b>446</b>
1YR Δ	3	-2	0	-1	0	-24	0	5	27	4	13	0	25
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021	5	2	2	60	0	34	0	45	124	4	120	0	<b>396</b>
2022	5	3	2	60	0	34	0	45	125	4	121	0	<b>399</b>
2023	5	3	2	60	0	34	0	46	126	4	122	0	<b>402</b>
2024	5	3	2	60	0	34	0	47	127	5	123	0	<b>406</b>
2025	5	4	2	60	0	34	0	47	128	5	124	0	<b>409</b>
5YR Δ	-2	3	2	-1	0	-1	0	-8	-24	0	-6	0	-37
<b>2025 STRATEGIC PLAN GOAL</b>													<b>410</b>

Note: The annual System goals are mathematically derived from the institutions' goals.

### 21. Number of Licenses/Options Executed Annually

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	0	23	0	2	0	16	0	38	261	1	119	0	<b>460</b>
2015-16	2	22	0	3	0	9	0	34	293	1	133	0	<b>497</b>
2016-17	2	2	0	4	0	13	0	40	257	1	122	0	<b>441</b>
2017-18	4	3	0	6	0	16	0	28	228	1	127	0	<b>413</b>
2018-19	5	3	0	7	0	18	0	28	261	2	98	0	<b>422</b>
1YR Δ	1	0	0	1	0	2	0	0	33	1	-29	0	9
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	4	2	1	7	0	17	0	36	270	2	102	0	<b>441</b>
2020-21	4	2	1	12	0	17	0	36	272	1	95	0	<b>440</b>
2021-22	4	2	1	15	0	18	0	36	274	2	96	0	<b>448</b>
2022-23	4	2	1	19	0	19	0	36	276	3	97	0	<b>457</b>
2023-24	4	2	1	20	0	19	0	36	278	3	98	0	<b>461</b>
5YR Δ	-1	-1	1	13	0	1	0	8	17	1	0	0	39
<b>2025 STRATEGIC PLAN GOAL</b>													<b>500</b>

Note: The annual System goals are mathematically derived from the institutions' goals.





## KEY PERFORMANCE INDICATORS (cont.)

### 22. Number of Start-up Companies Created

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2014-15	0	3	0	2	0	8	0	14	15	1	11	0	<b>54</b>
2015-16	0	2	0	1	0	2	0	9	17	1	9	0	<b>41</b>
2016-17	0	2	0	1	0	3	0	1	11	0	10	0	<b>28</b>
2017-18	0	3	0	0	0	3	0	0	20	1	10	0	<b>37</b>
2018-19	0	1	0	1	0	2	0	5	14	0	6	0	<b>29</b>
1YR Δ	0	-2	0	1	0	-1	0	5	-6	-1	-4	0	-8
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2019-20	2	3	1	5	0	3	0	15	16	2	11	0	<b>58</b>
2020-21	2	4	1	6	0	3	0	15	17	1	11	0	<b>60</b>
2021-22	2	5	3	6	0	3	0	15	16	1	11	0	<b>62</b>
2022-23	2	6	4	7	0	3	0	15	16	2	12	0	<b>67</b>
2023-24	2	6	4	7	0	3	0	15	16	1	12	0	<b>66</b>
5YR Δ	2	5	4	6	0	1	0	10	2	1	6	0	37
<b>2025 STRATEGIC PLAN GOAL</b>													<b>60</b>

Note: The annual System goals are mathematically derived from the institutions' goals.



## SCHOLARSHIP & RESEARCH SUPPLEMENT

### Specialized Accreditation

All institutions maintain regional accreditation through the Southern Association of Colleges and Schools Commission on Colleges. In addition, Board Regulation 3.006 encourages institutions to seek national or specialized accreditation from professional organizations for its colleges, schools and academic programs for which there are established standards.

Sixty-six percent (66%) of State University System’s academic programs for which specialized accreditation was available, received or maintained the accreditation during the 2019-2020 Academic Year. Another 4% are in the planning stages of seeking such accreditation, which may take several years to achieve due to the considerable time and resources required to demonstrate that quality assurance standards established by the accrediting body are adequately addressed. To supplement specialized accreditation reviews and ensure that programs without such accreditation receive sufficient attention, the Board requires the review of all academic degree programs at a minimum of every seven years.

### Percentage of Programs with Specialized Accreditation

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Attained	76	55	70	73	80	59	0	52	78	76	70	52	66
Seeking	9	5	9	5	0	1	0	5	1	3	5	9	4

Source: BOG staff analysis of 2020 State University System Accreditation Survey as submitted by the SUS institutions.

Notes: Programs suspended for new enrollments are included in these counts. Institutions reporting programs that were not renewing their accreditation were not included as Attained or Seeking in the table above.

### Academic Program Changes

The Board of Governors is required by Section 1004.03(1), Florida Statutes to submit an annual report to the Governor, President of the Senate, and the Speaker of the Representatives listing new degree program reviews conducted within the preceding year and the results of each review. During the 2020-21 academic year, SUS institutions approved 37 new programs and terminated 14. Another 24 were temporarily suspended for new enrollments.

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
New	0	5	3	9	1	3	1	3	1	8	2	1	<b>37</b>
Terminated	0	3	0	0	0	4	1	1	3	0	1	1	<b>14</b>
Suspended	0	5	1	1	0	6	0	3	2	5	1	0	<b>24</b>

Note: This table does not include new majors or concentrations added under an existing degree program. Suspended programs include those programs that may have been suspended for new enrollments in the past and have continued to be suspended during at least one term in 2020-21 academic year.



## SCHOLARSHIP & RESEARCH SUPPLEMENT (cont.)

### Student Learning Outcomes

Academic Learning Compacts were established in 2004 to convey expected core student learning outcomes for each baccalaureate program in the State University System. These compacts identify what students are expected to know by the time they graduate and how that learning will be assessed. On an annual basis, programs also report whether the results yielded from the assessment process have been used to guide improvement. As of the 2019-20 academic year nearly all of the undergraduate programs across the System have identified core student learning outcomes, adopted or developed assessment instruments, and used the results to guide improvement.

### Percentage of Bachelor's Programs with Published Student Learning Outcomes

STATUS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
Core Learning Outcomes Available to Students	100	100	100	100	100	100	100	100	100	100	100	100	100
Process in Place to Evaluate Learning Outcomes	100	100	100	100	100	100	100	100	100	100	100	100	100
Uses Program Review Information to Improve Learning Outcomes and Program Effectiveness	100	100	100	100	100	100	100	100	100	100	100	100	100

Source: 2019-20 Academic Learning Compact Status Reports as submitted by the SUS institutions. Does not include suspended programs and/or new programs for which results are not yet available.



## SCHOLARSHIP & RESEARCH SUPPLEMENT (cont.)

### University Centers and Institutes

In fiscal year 2019-20, there were 527 active University Centers and Institutes engaged in a wide range of activities related to scientific research, education, law and other community-service. In total, these centers and institutes accounted for \$736 million dollars in research activities – with 79% of these activities funded from non-state sources. Though not all institutes and centers focus on research, there was an overall a \$3.98 Return on Investment (ROI) for every dollar of State funds invested in SUS institutes and centers.

### 2019-20 University Centers and Institutes Expenditures

UNIV	NUMBER OF CENTERS	2019-20 EXPENDITURES FROM STATE E&G FUNDS \$M	2019-20 EXPENDITURES FROM EXTERNAL (NON-STATE) FUNDS			2019-20 TOTAL EXPENDITURES \$M	RETURN ON INVESTMENT \$
			CONTRACTS & GRANTS \$M	FEES FOR SERVICE \$M	PRIVATE \$M		
FAMU	18	\$4.66	\$5.66	\$0.01	\$0.02	\$10.34	\$1.22
FAU	34	\$2.56	\$5.22	\$2.58	\$1.67	\$12.03	\$3.70
FGCU	9	\$1.69	\$1.70	\$0.09	\$0.28	\$3.75	\$1.23
FIU	38	\$14.21	\$72.29	\$6.28	\$7.65	\$100.43	\$6.07
FPOLY	2	\$0.17	\$0.11	\$0.005	\$2.00	\$2.28	\$12.82
FSU	100	\$10.89	\$76.31	\$4.12	\$10.24	\$101.56	\$8.32
UCF	22	\$21.50	\$50.14	\$5.74	\$2.14	\$79.52	\$2.70
UF	190	\$47.31	\$131.18	\$16.47	\$32.33	\$227.29	\$3.80
UNF	16	\$2.55	\$4.65	\$1.27	\$0.68	\$9.15	\$2.58
USF	85	\$25.67	\$113.68	\$5.35	\$14.47	\$159.18	\$5.20
UWF	13	\$16.66	\$10.27	\$2.87	\$1.10	\$30.89	\$0.85
<b>SYSTEM</b>	<b>527</b>	<b>\$147.86</b>	<b>\$471.21</b>	<b>\$44.77</b>	<b>\$72.58</b>	<b>\$736.42</b>	<b>\$3.98</b>

### Ten Largest University Centers and Institutes by 2019-20 Total Expenditures

RANK	UNIV	NAME OF CENTER/INSTITUTE	TOTAL \$Millions
1	USF	University of South Florida Health Informatics Institute	\$46.7
2	UCF	Center for Research and Education in Optics and Lasers	\$22.9
3	FIU	Institute of the Environment	\$19.1
4	UF	Clinical and Translational Science Institute	\$17.9
5	FIU	Center for Children and Families	\$17.5
6	USF	Health and Heart Institute	\$17.2
7	UF	Institute on Child Health Policy	\$16.4
8	UCF	Institute for Simulation and Training	\$15.9
9	USF	Center for Urban Transportation Research	\$13.5
10	USF	Inst. for School Reform, Integrated Services, and Child Mental Health and Education	\$13.2

Source: 2020 Annual Survey of Institutes & Centers via the Data Request System as submitted by the SUS institutions. The ROI calculation is net of state funds. Private funding also includes trust funds for Florida Polytechnic University.



## ENROLLMENT PLANNING

### Fall Headcount Enrollment by Institution | Undergraduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016	7,364	24,225	13,544	41,111	1,282	32,628	861	55,253	35,518	13,597	36,373	9,644	<b>271,400</b>
2017	7,554	23,766	13,582	41,852	1,439	32,718	838	56,424	36,436	13,987	36,955	9,549	<b>275,100</b>
2018	7,724	23,238	13,624	41,796	1,389	32,316	808	58,402	37,527	14,256	37,235	9,355	<b>277,670</b>
2019	7,494	23,424	13,426	41,794	1,267	32,909	703	58,962	37,872	14,419	37,284	9,192	<b>278,746</b>
2020	7,082	24,379	13,491	41,160	1,294	32,463	646	61,115	38,233	14,310	37,010	9,172	<b>280,355</b>
1YR Δ	-5	4	0	-2	2	-1	-8	4	1	-1	-1	0	0.6
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021	7,420	25,310	13,553	40,991	1,390	32,590	592	61,200	38,000	14,070	37,293	9,186	<b>281,595</b>
2022	7,640	25,484	13,690	40,882	1,576	32,500	602	60,900	38,000	14,580	38,071	9,238	<b>283,163</b>
2023	7,755	25,660	13,826	41,017	1,781	32,000	630	60,600	38,000	15,010	38,431	9,298	<b>284,008</b>
2024	7,885	25,838	13,965	41,331	2,044	31,800	660	60,300	38,000	15,460	38,693	9,279	<b>285,255</b>
2025	8,060	26,017	14,004	41,592	2,210	31,600	710	60,000	38,000	15,940	38,798	9,350	<b>286,281</b>
5YR Δ	14	7	4	1	71	-3	10	-2	-1	11	5	2	2

### Fall Headcount Enrollment by Student Type | Undergraduate [all campuses]

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
FTIC: New	40,702	40,769	42,205	43,220	43,222	43,250	43,660	43,890	44,120	44,150
FTIC: Returning	111,560	113,087	114,667	115,509	118,541	120,160	121,290	121,810	122,440	123,430
Transfer: FCS w/ AA	71,795	71,404	70,395	69,818	69,326	68,700	68,450	68,410	68,660	68,470
Transfer: Other	42,088	44,596	45,320	44,943	43,517	43,720	44,070	44,250	44,330	44,480
Post-Baccalaureates	5,255	5,244	5,083	5,256	5,749	5,760	5,700	5,650	5,700	5,750
<b>TOTAL</b>	<b>271,400</b>	<b>275,100</b>	<b>277,670</b>	<b>278,746</b>	<b>280,355</b>	<b>281,600</b>	<b>283,160</b>	<b>284,010</b>	<b>285,260</b>	<b>286,280</b>

Note: These headcounts only include those seeking a degree. Unclassified students (eg, dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission.' The first-time in college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Fall Headcount Enrollment by Institution | Graduate [all campuses]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2016	1,804	4,856	986	8,770	31	7,926	14	8,170	16,819	1,857	10,983	2,608	<b>64,824</b>
2017	1,861	4,901	1,014	8,700	17	7,849	21	8,840	16,297	1,967	11,569	2,781	<b>65,817</b>
2018	1,859	4,868	1,060	8,778	33	8,032	29	9,319	15,753	2,155	11,438	2,824	<b>66,148</b>
2019	1,778	4,940	1,150	8,999	48	8,705	24	9,722	15,916	2,356	11,389	2,826	<b>67,853</b>
2020	1,759	5,013	1,394	9,462	72	10,590	29	10,195	17,189	2,365	11,428	3,190	<b>72,686</b>
1YR % Δ	-1	1	21	5	50	22	21	5	8	0	0	13	7

GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2021	1,800	5,063	1,390	9,588	67	10,600	28	10,580	16,000	2,380	11,531	3,453	<b>72,480</b>
2022	1,830	5,114	1,410	9,827	57	10,800	28	11,000	16,000	2,410	11,714	3,631	<b>73,821</b>
2023	1,860	5,165	1,430	10,041	64	10,990	35	11,400	16,000	2,440	11,894	3,701	<b>75,020</b>
2024	1,890	5,217	1,450	10,046	69	11,180	40	11,700	16,000	2,460	12,073	3,604	<b>75,729</b>
2025	1,920	5,269	1,470	10,046	74	11,370	40	11,900	16,000	2,490	12,251	3,647	<b>76,477</b>
5YR % Δ	9	5	5	6	3	7	38	17	-7	5	7	14	5

### Fall Headcount Enrollment by Student Type | Graduate [all campuses]

	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
Master's	40,454	41,034	40,952	42,420	47,069	47,130	48,160	49,070	49,560	50,100
Research Doctoral	13,833	14,011	14,229	14,482	14,552	14,470	14,660	14,870	15,030	15,190
Professional Doctoral	10,537	10,772	10,967	10,951	11,065	10,880	11,000	11,090	11,140	11,180
<b>TOTAL</b>	<b>64,824</b>	<b>65,817</b>	<b>66,148</b>	<b>67,853</b>	<b>72,686</b>	<b>72,480</b>	<b>73,820</b>	<b>75,020</b>	<b>75,730</b>	<b>76,480</b>

Note: These headcounts only include those seeking a degree. Unclassified students are not included.. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.



## ENROLLMENT PLANNING (cont.)

### Percent of Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits [Fall term]

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2016	29	9	20	10	33	20	75	11	20	18	21	13	<b>16</b>
FALL 2017	30	10	23	11	35	24	82	12	22	20	21	15	<b>17</b>
FALL 2018	29	12	23	12	27	25	82	13	27	22	20	16	<b>19</b>
FALL 2019	27	15	24	12	32	27	86	12	28	24	20	17	<b>19</b>
FALL 2020	28	13	22	13	27	28	82	14	29	25	21	16	<b>20</b>
<i>1YR % Δ</i>	<i>1</i>	<i>-2</i>	<i>-2</i>	<i>1</i>	<i>-5</i>	<i>1</i>	<i>-4</i>	<i>2</i>	<i>1</i>	<i>1</i>	<i>1</i>	<i>-1</i>	<i>1</i>
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
FALL 2021	30	13	24	14	32	28	85	16	30	28	22	18	<b>21</b>
FALL 2022	30	13	25	15	33	29	86	17	31	30	24	19	<b>22</b>
FALL 2023	30	13	26	15	34	30	87	17	31	31	24	20	<b>22</b>
FALL 2024	30	13	27	16	36	30	88	17	31	32	24	21	<b>23</b>
FALL 2025	30	13	28	17	38	30	88	17	31	33	25	22	<b>23</b>
<i>5YR % Δ</i>	<i>2</i>	<i>0</i>	<i>6</i>	<i>4</i>	<i>11</i>	<i>2</i>	<i>6</i>	<i>3</i>	<i>2</i>	<i>8</i>	<i>4</i>	<i>6</i>	<i>3</i>

Note: This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during a fall term. This includes courses in which the student earned a passing/satisfactory grade and excludes audited courses. The annual System goals are mathematically derived from the institutions' goals.



## ENROLLMENT PLANNING (cont.)

### Full-Time Equivalent (FTE) Enrollment | Undergraduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	7,786	21,308	11,729	36,512	864	31,612	960	47,280	33,682	11,992	34,219	8,528	<b>246,470</b>
2016-17	7,435	21,437	11,870	37,254	1,242	32,195	952	48,602	35,034	12,303	34,215	8,497	<b>251,035</b>
2017-18	7,642	21,439	12,118	38,534	1,361	32,408	937	50,180	36,292	12,839	34,837	8,507	<b>257,093</b>
2018-19	7,768	21,922	12,449	39,896	1,266	32,257	879	52,423	37,786	13,282	34,992	8,445	<b>263,363</b>
2019-20	7,527	22,306	12,476	40,823	1,171	32,933	765	53,350	38,124	13,643	35,306	8,314	<b>266,737</b>
1YR % Δ	-3	2	0	2	-7	2	-13	2	1	3	1	-2	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	7,150	22,598	12,686	40,217	1,195	32,604	690	55,900	38,275	13,400	35,105	8,402	<b>268,220</b>
2021-22	7,480	22,894	12,815	40,069	1,474	32,220	694	56,700	38,275	13,180	35,216	8,453	<b>269,470</b>
2022-23	7,710	23,194	12,943	40,028	1,671	31,730	702	56,800	38,275	13,430	35,910	8,508	<b>270,900</b>
2023-24	7,820	23,497	13,072	40,152	1,913	31,525	720	56,700	38,275	14,090	36,299	8,490	<b>272,550</b>
2024-25	7,950	23,805	13,203	40,433	2,068	31,330	750	56,600	38,275	15,210	36,617	8,555	<b>274,800</b>
5YR % Δ	6	7	6	-1	77	-5	-2	6	0	11	4	3	3

### Full-Time Equivalent (FTE) Enrollment | Graduate Level

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	1,832	3,181	822	8,129	24	7,316	4	5,535	14,431	1,407	8,687	1,648	<b>53,014</b>
2016-17	1,945	3,395	826	8,412	14	7,395	11	5,691	14,779	1,468	8,718	1,868	<b>54,521</b>
2017-18	1,947	3,482	877	8,401	11	7,241	21	6,154	14,340	1,544	8,919	1,940	<b>54,876</b>
2018-19	1,999	3,495	919	8,398	20	7,493	20	6,435	14,087	1,714	8,856	1,875	<b>55,312</b>
2019-20	1,893	3,577	987	8,688	35	8,072	18	6,645	14,271	1,806	8,747	1,911	<b>56,650</b>
1YR % Δ	-5	2	7	3	72	8	-12	3	1	5	-1	2	2
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	1,890	3,613	1,234	9,147	38	9,138	21	6,950	14,327	1,870	8,809	2,179	<b>59,220</b>
2021-22	1,930	3,649	1,255	9,265	44	9,365	21	7,300	14,327	1,880	8,725	2,175	<b>59,940</b>
2022-23	1,940	3,686	1,275	9,513	50	9,535	28	7,650	14,327	1,910	8,897	2,217	<b>61,030</b>
2023-24	1,970	3,722	1,296	9,743	57	9,695	30	7,900	14,327	1,930	8,993	2,159	<b>61,820</b>
2024-25	2,010	3,759	1,317	9,749	62	9,860	30	8,050	14,327	1,950	9,072	2,185	<b>62,370</b>
5YR % Δ	6	5	33	12	77	22	67	21	0	8	4	14	10

Note: These tables report the full-time equivalent (FTE), which is a measure of all instructional activity, regardless of fundability that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. The annual System goals are mathematically derived from the institutions' goals and rounded to the nearest ten.





## ENROLLMENT PLANNING (cont.)

### Distance Learning as a Percentage of Total FTE Enrollment | Undergraduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	2	19	21	27	0	13	0	31	30	16	28	30	24
2016-17	4	21	19	30	0	16	0	33	32	19	29	33	26
2017-18	6	23	22	33	0	18	0	34	35	21	32	36	28
2018-19	10	25	21	36	0	19	0	37	36	24	33	36	30
2019-20	14	29	21	39	0	21	0	38	37	27	34	39	33
1YR % Δ	4	4	0	3	0	2	0	1	1	3	1	3	3
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	92	78	69	77	10	89	45	84	90	68	87	88	83
2021-22	23	31	29	39	10	23	5	40	41	31	38	39	35
2022-23	26	31	30	40	10	24	5	40	39	32	34	39	35
2023-24	28	31	32	40	12	25	5	41	39	33	34	38	35
2024-25	30	31	32	40	13	26	5	41	39	33	34	38	35
5YR % Δ	16	2	11	1	13	5	5	3	2	6	0	-1	2
<b>2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL</b>													<b>40</b>

### Distance Learning as a Percentage of Total FTE Enrollment | Graduate

ACTUAL	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2015-16	2	29	35	21	0	15	0	29	28	21	25	75	25
2016-17	2	31	30	22	0	17	0	31	30	24	27	81	27
2017-18	3	35	30	24	0	18	0	36	29	28	29	81	29
2018-19	4	37	29	26	0	19	0	38	31	33	31	82	31
2019-20	4	38	31	29	0	24	0	39	31	37	32	83	32
1YR % Δ	0	1	2	3	0	5	0	1	0	4	1	1	1
GOALS	FAMU	FAU	FGCU	FIU	FPOLY	FSU	NCF	UCF	UF	UNF	USF	UWF	SUS
2020-21	85	41	68	29	7	25	25	65	31	70	61	95	45
2021-22	6	40	34	30	7	25	0	41	31	37	34	85	33
2022-23	7	40	35	30	7	26	10	40	31	37	35	86	34
2023-24	9	40	36	30	8	27	10	41	31	37	36	86	34
2024-25	11	40	36	30	10	27	10	41	31	37	36	86	34
5YR % Δ	7	2	5	1	10	3	10	2	0	0	4	3	2
<b>2025 STRATEGIC PLAN FOR ONLINE EDUCATION GOAL</b>													<b>34</b>

Note: These tables report the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Undergraduate counts do not include remedial instruction. Small differences in system and institution plans are due to rounding. Instructional delivery method was significantly impacted by the COVID pandemic during the 2020-21 year as Summer and Fall courses were primarily delivered remotely. Spring 2021 saw a return to face-to-face classroom instruction but was still limited by the Centers for Disease Control and Prevention social distancing guidelines that reduced normal classroom capacity. The annual System goals are mathematically derived from the institutions' goals.



## DEFINITIONS

### Performance Based Funding (PBF)

#### **PBF-1. Percent of Bachelor's Graduates Enrolled or Employed (\$25,000+) One Year After Graduation:**

This metric is based on the percentage of a graduating class of bachelor's degree recipients who are enrolled or employed (earning at least \$25,000) somewhere in the United States. Students who do not have valid social security numbers and are not found enrolled are excluded. This data now includes: non-Florida data from all states and districts, including the District of Columbia and Puerto Rico; and military enlistment as reported by the institutions. Sources: State University Database System (SUDS), Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS), and National Student Clearinghouse (NSC).

#### **PBF-2. Median Wages of Bachelor's Graduates Employed Full-Time One Year After Graduation**

This metric is based on annualized Unemployment Insurance (UI) wage data from the fourth fiscal quarter after graduation for bachelor's recipients. This data does not include individuals who are self-employed, employed by the military, those without a valid social security number, or making less than minimum wage. This data now includes non-Florida data from all states and districts, including the District of Columbia and Puerto Rico. Sources: State University Database System (SUDS) and Florida Department of Economic Opportunity (DEO) analysis of State Wage Interchange System (SWIS).

#### **PBF-3. Cost to the Student Net Tuition & Fees for Resident Undergraduates per 120 Credit Hours**

This metric compares the average sticker price and the average gift aid amount. The sticker price includes: (1) tuition and fees for resident undergraduates; (2) books and supplies (we use a proxy as calculated by the College Board); and (3) the average number of credit hours attempted by students who were admitted as an FTIC student who graduated with a bachelor's degree from a program that requires only 120 credit hours. The gift aid amount includes: (1) financial aid (grants, scholarships, waivers and third-party payments) provided to resident undergraduate students during the most recent academic year; (2) the total number of credit hours for those resident undergraduates. The average gift aid award per credit hour was multiplied by 120 and compared to the sticker price. Sources: State University Database System (SUDS), the Legislature's annual General Appropriations Act, and university required fees as approved by the Florida Board of Governors.

#### **PBF-4. Four Year FTIC Graduation Rate**

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).

#### **PBF-5. Academic Progress Rate [2nd Year Retention with 2.0 GPA or Above]**

This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and were still enrolled in the same institution during the next Fall term with a grade point average (GPA) of at least 2.0 at the end of their first year (Fall, Spring, Summer). Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

### **PBF-6. Bachelor's Degrees within Programs of Strategic Emphasis**

This metric is based on the number of baccalaureate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

### **PBF-7. University Access Rate Percent of Undergraduates with a Pell Grant**

This metric is based the number of undergraduates, enrolled during the fall term, who received a Pell Grant during the fall term. Students who were not eligible for Pell Grants (e.g., unclassified, non-resident aliens, post-baccalaureate students) were excluded from the denominator for this metric. Source: State University Database System (SUDS).

### **PBF-8a. Graduate Degrees within Programs of Strategic Emphasis**

This metric is based on the number of graduate degrees awarded within the programs designated by the Board of Governors as 'Programs of Strategic Emphasis.' A student who has multiple majors in the subset of targeted Classification of Instruction Program codes will be counted twice (i.e., double-majors are included). Source: State University Database System (SUDS).

### **PBF-8b. Freshmen in Top 10% of High School Class (*Applies only to New College of Florida and Florida Polytechnic University*)**

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.

**PBF-9a: FCS AA Transfer Two-Year Graduation Rate [Full-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their second academic year. Full-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were not excluded. Source: State University Database System (SUDS).

**PBF-9b: Pell Recipient Six-Year Graduation Rate [Full-time students]:** This metric is based on the percentage of students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their sixth year. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**PBF-10.FAMU: Number of Bachelor's Degrees Awarded to Transfers with AA Degrees from FCS:** This is a count of first-major baccalaureate degrees awarded to students who entered as FCS AA Transfers. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. A student who earns two baccalaureate degrees under two different degree CIPs is counted twice. Source: State University Database System (SUDS).

**PBF-10.FAU: Total Research Expenditures:** Total expenditures for all research activities, including non-science and engineering activities. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.



## DEFINITIONS (cont.)

**PBF-10.FGCU: Number of Bachelor's Degrees Awarded to Hispanic & African-Americans:** Race/Ethnicity data is self-reported by students to the university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are not included. Source: State University Database System (SUDS).

**PBF-10.FIU: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PBF-10.FPOLY: Percent of Bachelor's Graduates with 2 or more Workforce Experiences:** The percentage of Bachelor's recipients who completed at least two of the following four workforce experiences: external internships, industry-sponsored capstone projects, undergraduate research (from an externally funded research grant), and certifications. Source: Florida Polytechnic University student survey data reported to the Florida Board of Governors.

**PBF-10.FSU: Percent of Bachelor's Graduates who took an Entrepreneurship Class:** The percentage of Bachelor's recipients who enrolled in one or more graded Entrepreneurship courses before graduating. Source: Florida State University student survey data reported to the Florida Board of Governors.

**PBF-10.NCF: Percent of FTIC Graduates Completing 3 or more High Impact Practices:** The percentage of graduating seniors who started as FTIC students and who complete three or more high-impact practices as defined by the National Survey of Student Engagement (NSSE) and the Association of American Colleges & Universities. High-impact practices include: (1) capstone project or thesis, (2) internships, (3) study abroad, (4) writing-intensive courses, (5) living-learning communities, (6) undergraduate research, (7) first-year experience, (8) learning communities, (9) service-learning, and (10) collaborative projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: New College of Florida student survey data reported to the Florida Board of Governors.

**PBF-10.UCF: Percent of Bachelor's Degrees Awarded to African American and Hispanic Students:** Percentage of Degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded - excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**PBF-10.UF: 6-Year Graduation Rates (full-time only):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Only full-time students are included in this calculation. FTIC also includes 'early admits' students who were admitted as degree-seeking students prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10.UNF: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30. Online, or distance learning, courses provide at least 80 percent of the direct instruction using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PBF-10.USF: 6-Year Graduation Rates (FT/PT):** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

**PBF-10.UWF: Percent of Baccalaureate Graduates Completing 2+ Types of High-Impact Practices:** The percentage of graduating seniors completing two or more high-impact practices as defined by the Association of American Colleges & Universities. High-impact practices include: (1) first-year seminar & experiences, (2) common intellectual experience, (3) writing-intensive courses, (4) collaborative assignments & projects, (5) diversity/global learning, (6) ePortfolios, (7) service learning, community-based learning, (8) internships, (9) capstone courses & projects. Multiple activities within the same category only count once (e.g., a student completing three internships has completed one high impact practice). Source: University of West Florida student data reported to the Florida Board of Governors.

## Preeminence Research University (PRE)

**PRE-A: Average GPA & Average SAT:** An average weighted grade point average of 4.0 or higher and an average SAT score of 1200 or higher for fall semester incoming freshmen, as reported annually in the admissions data that universities submit to the Board of Governors. This data includes registered FTIC (student type='B', 'E') with an admission action of admitted or provisionally admitted ('A', 'P', 'X'). Source: State University Database System (SUDS).

**PRE-B: National University Rankings:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using the most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and the Center for Measuring University Performance.

**PRE-C: Freshmen Retention Rate:** Freshman Retention Rate (full-time, FTIC) cohorts are based on first-year undergraduate students who enter the institution in the Fall term (or Summer term and continue into the Fall term). Percent retained is based on those who are enrolled during the second fall term. Source: State University Database System (SUDS).

**PRE-D: 4-year Graduation Rate:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and had graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were enrolled in advanced graduate programs during their 4<sup>th</sup> year were excluded. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**PRE-E: National Academy Memberships:** National Academy Memberships held by faculty. Source: The Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.

**PRE-F: Total Science & Engineering Research Expenditures:** Research expenditures within Science & Engineering disciplines. Source: As reported by each institution to the National Science Foundation (NSF) annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-G: Science & Engineering Research Expenditures in Non-Health Sciences:** Research expenditures within Science & Engineering in non-medical sciences. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**PRE-H: National Ranking in Research Expenditures:** The NSF identifies 8 broad disciplines within Science & Engineering: Computer Science, Engineering, Environmental Science, Life Science, Mathematical Sciences, Physical Sciences, Psychology, and Social Sciences. The rankings by discipline are determined by BOG staff using the NSF online database.

**PRE-I: Patents Awarded:** Total utility patents awarded for the most recent three calendar year period. Based on legislative staff guidance, Board staff query the USPTO database with a query that only counts utility patents: "(AN/"University Name" AND ISD/yyyymmdd->yyyymmdd AND APT/1)". Source: United States Patent and Trademark Office (USPTO).

**PRE-J: Doctoral Degrees Awarded Annually:** Includes doctoral research degrees and professional doctoral degrees awarded in medical and health care disciplines. Source: State University Database System (SUDS).

**PRE-K: Number of Post-Doctoral Appointees:** The number of postdoctoral appointees awarded annually. Source: National Science Foundation/National Institutes of Health Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS).

**PRE-L: Endowment Size (M):** Assets invested by an institution to support its educational mission. Source: National Association of College and University Business Officers (NACUBO) and Commonfund Institute's annual report of Market Value of Endowment Assets.

## Key Performance Indicators (KPI)

**KPI-1: Public University National Ranking:** A top-50 ranking on at least two well-known and highly respected national public university rankings, reflecting national preeminence, using most recent rankings. Sources: Princeton Review, Fiske Guide, QS World University Ranking, Times Higher Education World University Ranking, Academic Ranking of World University, US News and World Report National University, US News and World Report National Public University, US News and World Report Liberal Arts Colleges, Forbes, Kiplinger, Washington Monthly Liberal Arts Colleges, Washington Monthly National University, and Center for Measuring University Performance.

**KPI-2: Freshmen in Top 10% of High School Class:** Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within the top 10% of their graduating high school class. Source: As reported by each university on the Common Data Set.



## DEFINITIONS (cont.)

**KPI-3: Time to Degree for FTICs in 120hr programs:** This metric is the number of years between the start date (using the student entry date) and the end date (using the last month in the term degree was granted) for a graduating class of first-time, single-major baccalaureates in 120 credit hour programs within a (Summer, Fall, Spring) year. Source: State University Database System (SUDS).

### **KPI-4: Percent of Bachelor's Degrees Without Excess Hours**

This metric is based on the percentage of baccalaureate degrees awarded within 110% of the credit hours required for a degree based on the Board of Governors Academic Program Inventory. This metric excludes the following types of student credits: accelerated mechanisms, remedial coursework, non-native credit hours that are not used toward the degree, non-native credit hours from failed, incomplete, withdrawn, or repeated courses, credit hours from internship programs, credit hours up to 10 foreign language credit hours, and credit hours earned in military science courses that are part of the Reserve Officers' Training Corps (ROTC) program. Starting in 2018-19, the calculation for this metric included a new type of statutory exclusion of up to 12 credit hours for students who graduated in four years or less. This metric does not report the number of students who paid the "Excess Hour Surcharge" (Section 1009.286, Florida Statutes). Source: State University Database System (SUDS).

**KPI-5: Six-Year FTIC Graduation Rates [full- & part-time students]:** The first-time-in-college (FTIC) cohort is defined as undergraduates entering in fall term (or summer continuing to fall) with fewer than 12 hours earned since high school graduation. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their sixth academic year. Both full-time and part-time students are used in the calculation. FTIC includes 'early admits' students who were admitted as a degree-seeking student prior to high school graduation. Source: State University Database System (SUDS).

**KPI-6: FCS AA Transfer Three-Year Graduation Rate [full- & part-time students]:** This transfer cohort is defined as undergraduates entering in fall term (or summer continuing to fall) from the Florida College System with an Associate in Arts (AA) degree. The rate is the percentage of the initial cohort that has either graduated from the same institution by the summer term of their third academic year. Both full-time and part-time students are used in the calculation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree are excluded. Source: State University Database System (SUDS).

**KPI-7: Pell Recipient Four-Year Graduation Rate [for full-time FTIC]:** This metric is based on the percentage of first-time-in-college (FTIC) students who started in the Fall (or summer continuing to Fall) term and were enrolled full-time in their first semester and who received a Pell Grant during their first year and who graduated from the same institution by the summer term of their fourth year. FTIC includes 'early admit' students who were admitted as a degree-seeking student prior to high school graduation. Students who were flagged as enrolled in advanced graduate programs that would not earn a bachelor's degree were excluded. Source: State University Database System (SUDS).

**KPI-8: Bachelor's Degrees Awarded & KPI-9: Graduate Degrees Awarded:** This is a count of first-major baccalaureate and graduate degrees awarded. First majors include the most common scenario of one student earning one degree in one Classification of Instructional Programs (CIP) code. In cases where a student earns a baccalaureate degree under two different degree CIPs, a distinction is made between "dual degrees" and "dual majors." Also included in first majors are "dual degrees" which are counted as separate degrees (e.g., counted twice). In these cases, both degree CIPs receive a "degree fraction" of 1.0. The calculation of degree fractions is made according to each institution's criteria. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**KPI-10: Bachelor's Degrees Awarded to African-American & Hispanic Students:** Race/Ethnicity data is self-reported by students to each university. Non-Hispanic Black and Hispanic do not include students classified as Non-Resident Alien or students with a missing race code. Degree data is based on first-major counts only; second majors are excluded. Percentage of degrees is based on the number of baccalaureate degrees awarded to non-Hispanic Black and Hispanic students divided by the total degrees awarded, excluding those awarded to non-resident aliens and unreported. Source: State University Database System (SUDS).

**KPI-11: Percentage of Adult (Aged 25+) Undergraduates Enrolled:** This metric is based on the age of the student at the time of their Fall term enrollment, not their age upon entry. As a proxy, age is based on birth year not birth date. Unclassified students with a HS diploma (or GED) and above are included in this calculation. Source: State University Database System (SUDS).

**KPI-12: Percent of Undergraduate FTE in Online Courses:** Full-time equivalent (FTE) student is a measure of instructional activity that is based on the number of credit hours that students enroll. FTE is based on the US definition, which divides undergraduate credit hours by 30. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both (per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).

**KPI-13: Percent of Bachelor's Degrees in STEM & Health & KPI-14: Percent of Graduate Degrees in STEM & Health:** The percentage of degrees that are classified as STEM or Health disciplines by the Board of Governors in the Academic Program Inventory. These counts include second majors. Second majors include all dual/second majors (e.g., degree CIP receive a degree fraction that is less than 1). The calculation of degree fractions is made according to each institution's criteria. The calculation for the number of second majors rounds each degree CIP's fraction of a degree up to 1 and then sums the total. Second majors are typically used when providing degree information by discipline/CIP, to better convey the number of graduates who have specific skill sets associated with each discipline. Source: State University Database System (SUDS).

**KPI-15: Licensure & Certification Exam Pass Rates:** The average pass rates as a percentage of all first-time examinees for Nursing, Law, Medicine (3 subtests), Veterinary, Pharmacy, Dental (2 subtests), Physical Therapy, and Occupational Therapy, when applicable. The average pass rate for the nation or state is also provided as a contextual benchmark. The Board's 2025 System Strategic Plan calls for all institutions to be above or tied the exam's respective benchmark. The State benchmark for the Florida Bar Exam excludes non-Florida institutions. The national benchmark for the USMLE exams are based on rates for MD degrees from U.S. institutions. Source: BOG staff analysis of exam pass rates provided by institutions or licensure/certification boards.

**KPI-16: National Academy Memberships:** National Academy Memberships held by faculty. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report or the official membership directories maintained by each national academy.





## DEFINITIONS (cont.)

**KPI-17: Faculty Awards:** Awards include: American Council of Learned Societies (ACLS) Fellows, Beckman Young Investigators, Burroughs Wellcome Fund Career Awards, Cottrell Scholars, Fulbright American Scholars, Getty Scholars in Residence, Guggenheim Fellows, Howard Hughes Medical Institute Investigators, Lasker Medical Research Awards, MacArthur Foundation Fellows, Andrew W. Mellon Foundation Distinguished Achievement Awards, National Endowment for the Humanities (NEH) Fellows, National Humanities Center Fellows, National Institutes of Health (NIH) MERIT, National Medal of Science and National Medal of Technology, NSF CAREER awards (excluding those who are also PECASE winners), Newberry Library Long-term Fellows, Pew Scholars in Biomedicine, Presidential Early Career Awards for Scientists and Engineers (PECASE), Robert Wood Johnson Policy Fellows, Searle Scholars, Sloan Research Fellows, and Woodrow Wilson Fellows. Source: Center for Measuring University Performance in the Top American Research Universities (TARU) annual report.

**KPI-18: Total Research Expenditures:** Total expenditures (in millions of dollars) for all research activities (including non-science and engineering activities). Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-19: Research Expenditures Funded from External Sources:** This metric reports the amount of research expenditures that was funded from federal, private industry, and other (non-state and non-institutional) sources. Source: As reported by each institution to the National Science Foundation annual survey of Higher Education Research and Development (HERD) based on the NSF rules and definitions.

**KPI-20: Utility Patents Awarded:** The number of utility patents in a calendar year, excluding design, plant or similar patents. Source: United States Patent and Trademark Office (USPTO).

**KPI-21: Number of Licenses/Options Executed Annually:** Licenses/options executed in the fiscal year for all technologies. Source: As reported by universities on the Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

**KPI-22: Number of Start-up Companies Created:** The number of start-up companies that were dependent upon the licensing of University technology for initiation. Source: Association of University Technology Managers Annual (AUTM) annual Licensing Survey.

## Enrollment Planning (ENRL)

**ENRL-1: Fall Headcount Enrollment by Student Level and Student Type:** This table reports the number of students enrolled by student type categories. These headcounts only include those students who were seeking a degree – unclassified students (e.g., dual enrolled) are not included. The student type for undergraduates is based on the 'Type of Student at Most Recent Admission'. The first-time-in-college (FTIC) student was admitted in the same fall term or in the preceding summer term, including those who were re-admitted as FTICs. Source: State University Database System (SUDS).

**ENRL-2: Percent of Resident Baccalaureate-Seeking Resident Undergraduates Earning 15+ Credits:** This table reports the percent of baccalaureate-seeking resident undergraduates who earned fifteen or more credit hours during the fall term as reported on the Term Credit Hours Earned element (#01089). This includes the pass/fail courses in which the student earned a passing grade and excludes audited courses. Source: State University Database System (SUDS).



## DEFINITIONS (cont.)

**ENRL-3 Full-Time Equivalent Enrollment by Course Level:** This table reports full-time Equivalent (FTE) enrollment, which is a measure of all instructional activity, regardless of fundability, that is based on the number of credit hours that students enroll. This FTE calculation is based on the Integrated Postsecondary Education Data System (IPEDS) definition, which divides undergraduate credit hours by 30 and graduate credit hours by 24. Pursuant to Section 1013.31, Florida Statutes, Board facilities staff use this data as a key factor in the calculation of facility space needs for institution educational plant surveys. Source: State University Database System (SUDS).

**ENRL-4: Percent FTE Enrollment by Method of Instruction:** This table reports the percentages of FTE enrollment that is classified as Distance Learning for all students at all campuses regardless of funding source. Distance Learning is a course in which at least 80 percent of the direct instruction of the course is delivered using some form of technology when the student and instructor are separated by time or space, or both per Section 1009.24(17), Florida Statutes). Source: State University Database System (SUDS).



# STATE UNIVERSITY SYSTEM OF FLORIDA

