

Florida Children and Youth Cabinet



2018

Annual Report

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The Florida Children and Youth Cabinet

1317 WINEWOOD BLVD.
TALLAHASSEE, FLORIDA 32399

www.flgov.com/childrens-cabinet
(850) 921-4875
(850) 921-0173 Fax



February 1, 2019

To the people, Governor, and members of the Legislature:

On behalf of the Florida Children and Youth Cabinet, I am pleased to present the 2018 Annual Report. As directed by Florida Statute 402.56, this report provides an update of the Cabinet's activities, including meetings, workgroups, and initiatives. Throughout 2018, Cabinet members have worked diligently together as a team to seek tangible solutions to the challenges facing Florida's children and their families today. As directed in statute, the Cabinet is committed to ensuring that Florida is the place families consider when asked, "Where do you want to raise a child?" As set forth in its mission statement, the Cabinet was established:

To ensure that the public policy of Florida relating to children and youth promotes interdepartmental collaboration and program implementation in order for services designed for children and youth to be planned, managed, and delivered in a holistic and integrated manner to improve the self-sufficiency, safety, economic stability, health, and quality of life of all children and youth in Florida.

Highlights of information contained within this Annual Report include:

- An updated list of Cabinet Members
- A summary of the quarterly meetings
- The status of each of the Cabinet's current workgroups

The Cabinet members' staff and the many stakeholders who participated in workgroup activities are to be commended for their contributions to advance the work of the Cabinet. We extend our gratitude to former Governor Rick Scott, Lieutenant Governor Carlos Lopez-Cantera, Senate President Joe Negron, and Speaker of the House Richard Corcoran for their leadership, support, and dedication to the vision that all children in Florida grow up safe, healthy, educated, and prepared to meet their full potential.

We look forward to another productive year and making great strides to benefit Florida's children and youth.

Sincerely,

Wansley Walters
Chair, Florida Children and Youth Cabinet

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FLORIDA CHILDREN AND YOUTH CABINET



The Florida Legislature found that all state agencies and programs that touch the lives of children and youth must work in a coordinated and comprehensive fashion, with an emphasis on providing a continuum of services that benefit children from prenatal care through programs supporting successful transition to self-sufficient adulthood. Accordingly, the Florida Children and Youth Cabinet (Cabinet) was created and signed into law on July 11, 2007. The Cabinet is codified in Florida Statute 402.56. The statutory charge of the Cabinet is to ensure the public policy of the state relating to children and youth is best aligned for promoting interdepartmental collaboration in program implementation. This collaboration helps to ensure that services designed for children and youth are planned, managed, and delivered in a holistic and integrated manner to improve the self-sufficiency, safety, economic stability, health, and quality of life of children across Florida.

VISION

All children in Florida grow up safe, healthy, educated, and prepared to meet their full potential.

MISSION

To ensure that the public policy of Florida relating to children and youth promotes interdepartmental collaboration and program implementation in order for services designed for children and youth to be planned, managed, and delivered in a holistic and integrated manner, to improve the self-sufficiency, safety, economic stability, health, and quality of life of all children and youth in Florida.

The Cabinet created a strategic plan that requires creative and collaborative approaches to initiate action towards facilitating achievement of the following goals.

- Promote increased efficiency and improved service delivery by all governmental agencies that provide services for children, youth, and their families.
- Ensure that all children live in permanent, safe, and nurturing environments.
- Ensure that all children in Florida have access to high-quality preventative, primary, specialty, and long-term healthcare.
- Assure high quality, seamless, research-based education and learning opportunities for all children.
- Build, allocate, and align sufficient resources and functions to meet the goals set forth by the Cabinet.

Nationally, approximately 33 states have a council or committee dedicated to coordinating services among state agencies. Florida is one of only a few states that operate a Children's Cabinet supported by the Governor and participates in the Children's Cabinet Network managed by the Forum for Youth Investment (<http://forumfyi.org/childrens-cabinet-network-0>). In addition, children's cabinets and coordinating bodies have been established within communities across Florida and model their efforts after the Cabinet to achieve positive outcomes for children and youth.

2018 Florida Children and Youth Cabinet Members

As set forth in Florida Statute 402.56, the Cabinet consists of the following members as of January 2018.



Wansley Walters
Chairman, Florida Children and
Youth Cabinet



Alan Abramowitz
Executive Director,
Guardian ad Litem



Lauren Book
Florida State Senator
Designee of the Senate President



Mike Carroll
Secretary,
Department of
Children and Families



Christina K. Daly
Secretary,
Department of Juvenile
Justice



**Berthy de la Rosa-
Aponte**
Designee of Attorney
General



Nelson Diaz
Southern Strategy
Group
Governor Appointee



Zackary Gibson
Director and Chief Child
Advocate,
Governor's Office of Adoption
and Child Protection



**Representative Gayle
Harrell**
Florida State Representative
Designee of the Speaker of the
House



Sandra "Sam" Himmel
Citrus County Superintendent of
Schools



Sandy Karlan, JD
Former Circuit Court
Judge
Governor Appointee



Rodney MacKinnon
Executive Director,
Office of Early Learning



Barbra Palmer
Director,
Agency for Persons
with Disabilities



**Justice Barbra
Pariente**
Florida Supreme Court
Designee of the Chief
Justice



Celeste Philp, MD, MPH
Surgeon General and Secretary,
Department of Health



Diana Ragbeer
Managing Director, Early
Learning Coalition
Governor Appointee



Justin Senior
Secretary,
Agency for Health Care
Administration



Pam Stewart
Commissioner,
Department of
Education



**Steven J. Uhlfelder,
Esquire**
Uhlfelder and
Associates
Governor Appointee



Tanya Wilkins
Founder,
LifeConnectors
Governor Appointee



Victoria Zepp
Executive VP, Florida
Coalition for Children
Designee of the Chief
Financial Officer

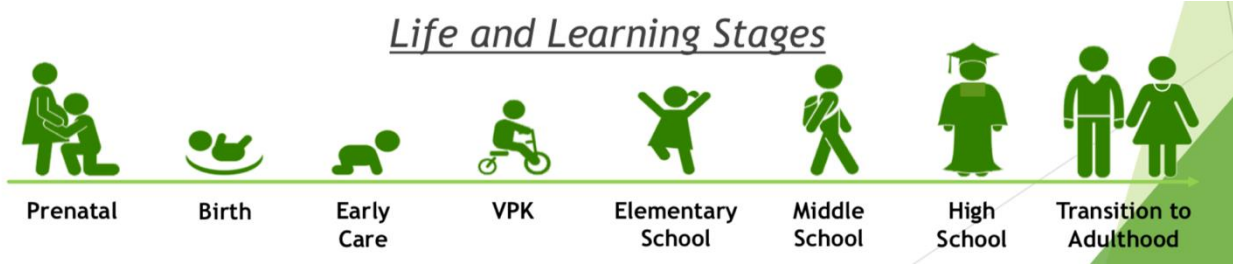
Administrative Support and Service



On June 12, 2007, the bill creating the Governor’s Office of Adoption and Child Protection (Office) was signed into law. The duties and responsibilities of the Office are enshrined in Florida Statute 39.001. The Office was created for the purpose of establishing, implementing, and monitoring a comprehensive, cross-agency approach for the promotion of adoption, the support of adoptive families, and the prevention of child abuse, abandonment, and neglect across the state. The Office is also tasked with providing administrative support and service to the Cabinet, as identified in Florida Statute 402.56.

The Office has worked diligently to advance the efforts of the Cabinet. Throughout 2018, Office personnel included Zackary Gibson, Director and Chief Child Advocate and one part-time employee, Frenchie Yon (Program Support). The Office provides fiscal administrative support to the Cabinet by noticing Cabinet and workgroup meetings, coordinating travel requests and approvals, as well as maintaining the Florida Children and Youth Cabinet website found at: www.flgov.com/childrens-cabinet.

The Department of Children and Families (DCF) provides staff to serve as the Cabinet’s Executive Director. Throughout 2018, DCF personnel included Deputy Director of Legislative Affairs and Cabinet Executive Director, Lindsey Zander and Gubernatorial Fellow, Brian Menard. DCF facilitated the administrative duties of the Cabinet, including drafting meeting agendas and summaries, preparing meeting materials, coordinating with related media outlets to cover Cabinet meetings, coordinating presenters to speak, and handling travel logistics, meals, overnight accommodations, ground transportation, and site visits to local community organizations, as well as the creation of the Cabinet’s annual report.



The expansive range of life stages addressed by the Cabinet.

2018 Meetings

In compliance with state law, Cabinet meetings were held in different regions of the state, including Tallahassee, Tampa, and Naples, in order to be more accessible to Cabinet members and the public. All meetings were published in the Florida Administrative Register and the public was provided the opportunity to address the Cabinet at every meeting. When feasible, Cabinet meetings were also co-located with other related conferences and workshops around the state to encourage public attendance and participation. When available, meetings were documented by the Florida Channel. To ensure the public has complete access and up-to-date information, meeting materials were uploaded on the Cabinet’s website, which contains information about the Cabinet, its members, activities, work products, workgroups, and meeting information.

First Quarterly Meeting

The first Children and Youth Cabinet meeting of 2018 was held on January 22, at The Florida Capitol Cabinet Meeting Room in Tallahassee. Highlights of the meeting are provided below.

Human Trafficking

Cabinet Chair Wansley Walters began the meeting by reminding Cabinet members and attendees that January is Human Trafficking Prevention Month. The Cabinet initially served as the state organization working to bring awareness and prevention to the human trafficking of children and youth in the state of Florida by recognizing Human Trafficking Awareness Day, establishing a statewide anti-human trafficking workgroup, and planning and executing a multi-day conference to educate professionals and practitioners. Their work was eventually codified in Florida statute and oversight was relocated to the Florida Attorney General's Office.

Although the Statewide Council on Human Trafficking is housed within the Attorney General's office, the issue—and sex trafficking in particular—remains an especially high priority to the Cabinet as it relates to youth and families. To elaborate on measures that may help prevent future cases of missing persons and human trafficking, Paul Coley, Founder and CEO of Scent Evidence K9, provided a presentation on his work in human scent evidence K9 trailing.

The Cabinet also heard from Elizabeth Smart, recovery and abuse survivor, as well as Founder of the Elizabeth Smart Foundation. Elizabeth Smart shared the story of her abduction and assault and thanked the Cabinet for hearing her story. Paul Coley described the capabilities his Scent Evidence team has in tracking missing children in similar cases, or in cases of other vulnerable populations (e.g., persons with disabilities, older adults, etc.).

2018 Legislative Priorities

The Cabinet's legislative priorities for the 2018 Session were centered on the following initiatives:

The Cabinet's Three Initiatives

- 1. Continued focus on zero to three (0-3)**
 - (education); with an additional focus on School Readiness of children in the 3-5 age range – addressing issues such as children prepared for kindergarten
- 2. Children living in high poverty areas**
 - (safety, health, and education); addressing children in poverty; safe and affordable housing (and neighborhoods)
- 3. Mental Health & Substance Abuse**
 - (safety and health); this includes teens with significant behavioral/mental health issues

With the 2018 Regular Legislative Session underway, the Cabinet discussed what policies and appropriations it would support in accordance with its three initiatives. For a highlight of initiatives which passed and were signed by Governor Scott, see [page 15](#).

Task Force on Involuntary Examinations of Minors

DCF Assistant Secretary John Bryant presented the Cabinet with recommendations from the Task Force on Involuntary Examinations of Minors report. No single root cause was found to explain the increase in Baker Acts. The Task Force found that prevention and early intervention initiatives were critical in reducing the number of Baker Acts. Moreover, the Cabinet voted to support the work of the Task Force and to encourage the legislature to consider the Task Force's recommendations.

Memorandum of Understanding

Governor's Office of Adoption and Child Protection Director Zackary Gibson informed the Cabinet that the agreement has officially been signed by each Cabinet agency. Director Gibson stated that he believes the agreement allows the Cabinet to look at youth who are served by multiple agencies, but moreover, it allows the Cabinet to effectively serve at-risk youth. The agreement provides a framework to serve children existing within systems of care or close to entering them. The agreement will be in effect through 2022.

Technology Workgroup Update

Workgroup Chair Victoria Zepp provided updates regarding the workgroups progress. She will be attending the Winter Innovation Summit in Utah, hosted by the Sorenson Impact Center, to present on the Cabinet's P3 grant in Broward County. Chair Zepp also informed the Cabinet of the new Agency for State Technology's Chief Data Officer Burt Walsh and his role as a future partner of the Technology Workgroup.

Representative Harrell noted that the legislature is committed to making data systems work and expressing that there are huge resources being spent and with such resources there must be interoperability of systems across the executive agencies. She recommended there be a standing IT committee under the auspices of the Cabinet to ensure the interoperability of systems.

Public Comment

FSU College of Medicine's Les Beitsch, M.D., J.D., informed the Cabinet of proposed Constitutional Amendment 94 to the Florida Education and Prevention Act which governs the Tobacco settlement dollars. Surgeon General Philip commented on Department of Health's efforts to meet with Commissioner Jeanette Nuñez, who is sponsoring the proposal, in order to address public health concerns.

Second Quarterly Meeting

The second Cabinet meeting of 2018 was held on June 26, at the Hillsborough County Center in Tampa. Highlights from the meeting are provided below.

Policy Impact Committee Update on 2018 Legislative Priorities

Sandy Karlan, Chair of the Policy Impact Committee (Committee), provided a re-cap of the Cabinet's priority areas, as well as the work that has been accomplished over the past year. The Committee had convened a workgroup in the fall of 2017 to review agencies' legislative initiatives and to prepare recommendations for the full Cabinet to consider for endorsement. The Cabinet voted to write a letter endorsing legislative budget requests and bills, to key legislative committee chairs.

The Cabinet then heard updates from agency leaders on what their respective agencies are working on as it relates to the Cabinet's three priority areas. These updates were provided by Office of Early Learning (OEL), Guardian ad Litem (GAL), Department of Education (DOE), Department of Children and Families (DCF), Department of Juvenile Justice (DJJ), Department of Health (DOH), Office of Adoption and Child Protection (OACP), and Agency for Persons with Disabilities (APD).

Presentation on School Safety Requirements

Vice Chancellor Jacob Oliva provided an overview on school safety requirements as it relates to Senate Bill 7026 that passed during the 2018 Legislative Session. The bill directed DOE to complete several initiatives including the following:

- The Office of Safe Schools was created in DOE, and on May 1, 2018, the department hired Damien Kelly as the Director of Safe Schools.
- Implement active shooter training by July 1, 2018.
- Develop/implement School Safety Specialist Training Program for School Safety Specialists.
- Provide coordinated/interdisciplinary approach to providing technical assistance and guidance to districts on safety and security.
- Establish/update school security risk assessment tool.
- Review security risk assessments. Must be completed by districts by August 1, 2018.
- Award grants to schools to improve safety and security, based upon recommendations of the security risk assessment.
- In consultation with FDLE, procure a mobile suspicious activity reporting tool (FortifyFL). Require information reported in tool be promptly forwarded to the appropriate law enforcement agency or school official. Provide and develop a comprehensive training and awareness program on the tool.
- Coordinate with FDLE to provide a centralized integrated data repository and data analytics resources by December 1st, 2018.
- To provide children with mental illness or emotional and behavioral problems and their families with access to the services and supports they need to succeed through Students with Emotional and Behavioral Disabilities Network (SEDNET).
- Beginning with the 2018-2019 school year, DOE must establish an evidence-based youth mental health awareness and assistance training program to help school personnel identify and understand the signs of emotional disturbance, mental illness, substance use disorders and provide such personnel with the skills to help a person who is developing or experiencing such problems.

Integration of the Cabinet Interagency Agreement

Director Zack Gibson of the Governor's Office of Adoption and Child Protection provided an update on the implementation of the Interagency Agreement since it came into effect in December 2017. DCF serves as the lead agency in coordinating, and prevention and early intervention have been a key focus.

Moving forward, the State Review Team is looking to see how the data they collect can be shared with the Cabinet and to the larger Executive Order 18-81 meetings being held throughout the state so that there is consistency in what is being identified through these review teams. They are working with OEL to see how they can coordinate this with early learning work. They will also work with Judge Karlan and the Policy Impact Committee to focus on future Cabinet priorities.

Victoria Zepp discussed the Cabinet's Technology Workgroup and how the Workgroup will share at the next Cabinet meeting the advances they have made regarding data integration and how they are able to look at a 360-view of service delivery at a local level.

Presentation on School Health 101

Amy Riggen, B.S.N., R.N., School Health Services Program Administrator at DOH, gave a presentation on understanding the connection between mental health and school health. The school health program is a collaboration program between DOE and DOH with an ultimate goal of reducing any health barriers to learning for Florida's students.

Ms. Riggen stated that research shows a strong connection between healthy behaviors and academic achievement. School mental health programs have a positive impact across a variety of emotional and behavioral outcomes, and educational outcomes (e.g., grades, standardized tests, graduation rates, attendance). Moving forward with these programs, the goal is to make any immediate changes with existing language, and, for next year, to have some proposals which provide the ability to make those recommended changes based on feedback from the Cabinet.

Presentation on Community Partnership Schools

A Community Partnership School is both a physical place, as well as a set of partnerships between a school and other community resources. There are currently 17 Community Partnership Schools being funded throughout the state for the 2018-19 school year. Summer Pfeiffer with the Children's Home Society began the presentation by explaining that this is a model that brings together: partners, parents, students and the community to collaborate and overcome barriers and to close the gap in student achievement. Additionally, this model addresses the Cabinet's three priorities. Chair Walters complimented the outcomes and the progress of Community Partnership Schools. Ms. Pfeiffer asked for the Cabinet's support to help them continue to make progress and to expand the model across the state to assist more schools and more students.

Third Quarterly Meeting

The third Cabinet meeting of 2018 was held on August 7, at North Collier Regional Park in Naples. Highlights from the meeting are provided below.



2018 KIDS COUNT Data Book

Dr. Norin Dollard presented on the 2018 KIDS COUNT Data Book. The Annie E. Casey Foundation collects this data using national data sources on the 16 indicators of child well-being so that states can be compared directly. Florida currently ranks 34th in child well-being. Secretary Carroll noted that the larger states with more diversity tend to be lower in ranking and that the diversity in these larger states goes a long way in driving these numbers. Dr. Dollard advised that a method using data adjusted to account for race and ethnicity does not currently exist.

The Cabinet also heard a presentation from Diana Ragbeer on the need to make a difference with regard to poverty. Ms. Ragbeer noted that affordable housing is a big driver as it relates to poverty. For example, some people who cannot afford to live in Monroe County will live in Miami-Dade County and then commute to work in Monroe every day. Ms. Ragbeer also encouraged the Cabinet's Communication Committee to get the word out about KidCare, early childhood education, and VPK enrollment through Cabinet's social media and website.

Erin Smeltzer informed the Cabinet that the Office of Early Learning is currently doing a state-wide data analysis – child care access index – where they are partnering with the University of Florida to determine if there is access to quality child care. This could be helpful information to determine whether there is quality care in the area, or if there is an issue to accessing care in general.

Empowering Families Project: How integrated data and community feedback loops will strengthen family outcomes in Broward County

Victoria Zepp, Chair of the Technology Workgroup Committee, introduced Dr. Laura Ganci with the Children’s Services Council (CSC) of Broward County and H. Kay Howard with Third Sector Capital Partners. The CSC Broward recently received the competitive, national “Empowering Families” grant from the Social Innovation Fund. The two-year grant funds training from Third Sector Capital Partners and Actionable Intelligence for Social Policy, as well as participation in a national Learning Community with other grant recipients. Ms. Howard and Dr. Ganci expressed their appreciation of the Cabinet’s support to continue the Broward data collaborative vision in which they hope to create a system with real time data to make decisions and have conversations with their providers to improve the outcomes in their communities.

Children and Families: “The Elite DNA Approach”

Philip Cirrone, Chief Operating Officer of Elite DNA Therapy Services, presented to the Cabinet on Elite DNA’s approach. This multi-disciplinary service provider was established in 2013 to serve the southwest Florida area. Elite DNA provides psychiatric evaluations and prescription maintenance, psychotherapy, specialized treatment for children with autism, including Applied Behavior Analysis and speech and occupational therapies. The goal of this approach is to manage psychological, emotional and behavioral issues before a family member has hit rock-bottom. This model serves as a “one-stop-shop” as it allows clinicians to evaluate a client’s situation in its entirety.

Florida 2Gen Partnerships

Dr. Brittany Birken, CEO of Florida Children’s Council (Council), presented to the Cabinet on Florida 2Gen Partnerships. The Council has expanded work and collaboration with state agency leadership, the Florida Chamber, and other key partners to improve public policies and increase coordination of services that would better support children and families in poverty. Through the analysis of current policies for social services, the Council has documented the presence of “cliff effects” for families in poverty. The analysis documented three key benefits cliffs that impede the pathway to economic security for families with young children in poverty: children’s health insurance, child care, and housing. Dr. Birken suggested the creation of an objective filter: any policy change that is contemplated during the legislative session will be evaluated by the objective criteria – this then becomes information to help the legislature make more educated policy decisions.

Lutheran Services Florida

Shareet Peninno, Executive Director of Lutheran Services Florida (LSF) in the southwest region presented to the Cabinet. LSF is one of seven behavioral health Managing Entities contracted by the Florida Department of Children and Families to manage the state-funded system of behavioral health care for people who face poverty and are without insurance. LSF partners with Head Start and Early Head Start programs, protects the vulnerable via guardianship services, facilitates AIDS care and education, ensures safe and secure housing, and provides assistance to human trafficking victims, among many other services.

Public Comment

Nadereh Salim, CEO of Children’s Network of Southwest Florida highlighted two prevention programs that they are currently working on. The first program is regarding teen pregnancy prevention. As of today, they have served more than 1,000 youth and 100 percent of those youth have not become pregnant or contributed to a pregnancy. The second program is a family mentoring program. As of today, they have trained 176 volunteers who are matched with families that are being reunified with their children, and these volunteers have served 250 children and 200 families.

Fourth Quarterly Meeting

The final Cabinet meeting of 2018 was held on October 25, at the Florida Capitol Cabinet Meeting Room in Tallahassee. Highlights from the meeting are provided below.

Agency/Stakeholder Update on Hurricane Michael Relief Efforts Mike Watkins, CEO at Big Bend Community-Based Care Inc. (CBC), presented information on Post-Hurricane Michael response for behavioral health and child welfare recovery efforts in the Panhandle. Watkins emphasized the need for help and volunteers continue to be great. He highlighted the excellent collaboration exhibited by government and community leaders, service providers, emergency management, law enforcement, and healthcare professionals. He further stated that Big Bend CBC will serve in a critical recovery role, specifically in providing food, water, shelter, and temporary child care services. However, Early education (0 to 5 years old) was one of the greatest concerns.

Victoria Zepp, Cabinet member introduced Barbara Ammirati, Senior Advocacy Advisor at Save the Children who shared hurricane relief efforts regarding the partnership between the Florida Coalition for Children Foundation and the Save the Children US Foundation. The group has arranged warehouse space and is identifying the exact immediate supplies needed to assist hurricane survivors to help the community rebuild. Save the Children Foundation will work hand in hand, alongside the FCC, for at least two years. Samantha Was de Czege, Director of Child Care Services with the Florida Department of Children and Families highlighted DCF efforts and gave updates on the operational status of affected counties. Barbara Palmer, Director of Agency for Persons with Disabilities, suggested that the Cabinet post the Hurricane Emergency Tool Kit on the Cabinet website.

Policy Impact Committee Update

Sandy Karlan, Chair of the Policy Impact Committee, instructed Cabinet members to review the Policy Report from the Annie E. Casey Foundation which was included in the meeting packet.

Q Wunder: The Revolution in Social and Emotional Learning

Sofia Dickens, founder of EQ Entertainment and the Q Wunder program, described the necessity of programs that emphasize social and emotional learning and personal responsibility. Dickens shared information on 11 states that are currently implementing this program with various schools across the country. Dickens asked for support from the Cabinet regarding the Q Wunder program. Additionally, she would like Cabinet members to encourage school administrators in Florida to incorporate this program into their curriculum.

The 24th Annual Children's Week

Liz Koehler, Director of Children's Week, shared information about the upcoming annual event and provided an overview of what to expect from new activities taking place during the 2019 event. Children's Week will be held March 24-29, 2019. Koehler will be accepting nominations and applications for the youth award from January 1 to February 22. Qualifying nominees will be children or youth between the ages of 13 to 23 who have made an impact in their community. They encouraged everyone to visit the Children's Week website to learn more about specific dates and events.

Florida Office of Early Learning requested letter of support

Erin Smeltzer, Director, School Readiness Program with the Office of Early Learning (OEL), spoke on behalf of Executive Director Rodney MacKinnon and informed the Cabinet that OEL was in the process of applying for a federal grant to address improvements in data-driven systems coordination, increase family access and engagement, and create a high-quality comprehensive early childhood education system. OEL was seeking the full support of Cabinet members regarding the grant application.

Public Comment

Mr. Brian Hickey, Director of the Florida Afterschool Network, addressed the Cabinet and shared information regarding the “Lights on Afterschool” initiative. The initiative launched in October 2000. Lights on Afterschool is the only nationwide event celebrating afterschool programs and their important role in the lives of children, families and communities. The effort has become a hallmark of the afterschool movement and generates media coverage across the country each year.

2018 Legislative Priorities

Review of Passed Legislative Priorities and Related Bills Supported by Cabinet Agencies

The following is a review of passed bills and appropriations requests supported by Cabinet agencies that related to the three Cabinet legislative initiatives.

The Cabinet's Three Initiatives

1. Continued focus on zero to three (0-3)

- (education); with an additional focus on School Readiness of children in the 3-5 age range – addressing issues such as children prepared for kindergarten

2. Children living in high poverty areas

- (safety, health & education); addressing children in poverty; safe and affordable housing (and neighborhoods)

3. Mental Health & Substance Abuse

- (safety and health); this includes teens with significant behavioral/mental health issues

Department of Health (DOH):

DOH's appropriations requests include \$1.2 million to upgrade the Prescription Drug Monitoring Program. This request best aligns with the Cabinet initiatives relating to mental health and substance abuse.

Office of Early Learning (OEL):

OEL's appropriations requests include to increase the base student allocation for the Voluntary Pre-kindergarten program (\$11.6 million), increased school readiness funding (\$7 million), and performance funding (\$15.5 million). These requests best align with the Cabinet initiatives relating to children living in high poverty areas and continued focus on zero to three school readiness.

Department of Children and Families (DCF):

DCF's legislative focus included authority to spend \$27 million in federal funding for the Opioid State Targeted Response Grant. DCF also requested \$14.6 million to enhance the substance abuse service system of care. Their requests best align with the Cabinet initiatives relating to mental health and substance abuse.

Department of Juvenile Justice (DJJ):

DJJ's appropriations request for \$6.1 million, which includes funding for intensive mental health residency beds, was approved. Their proposed policy and budget requests align with the Cabinet initiatives relating to mental health and substance abuse.

Advocate Agencies:

Legislative budget requests from the Children's Forum and Florida Consortium of Advocates for Infants and Toddlers have been approved for the T.E.A.C.H. Early Childhood Scholarship Program (\$10 million) and Help Me Grow (\$2.2 million), respectively.

Florida KIDS COUNT

The following data were provided by Florida KIDS COUNT to address trends in the Cabinet’s priority areas:

Indicator	Baseline Year	Current Year	Data Source
Percent of Low Birthweight Babies per 100 live births	18,558 (8.7%) CY 2011	19,661 (8.7%) CY 2016	Florida Department of Health
Percent of children ages 3 and 4 not enrolled in public or private school programs	48.9% 2007-2011	49.5% 2012-2016	U.S. Census Bureau, American Community Survey - 5-year estimates
Children under 6 living at or below 200% of the federal poverty level	618,381 (48.7%) 2007-2011	680,064 (52.6%) 2012-2016	U.S. Census Bureau, American Community Survey - 5-year estimates
Children under 18 with verified maltreatment (rate per 1,000)	9.3 SFY 2011-2012	8.3 SFY 2016-2017	Florida Department of Children and Families
4 th grade students testing at a satisfactory level or above in English Language Arts	54% SY2014/15	52% SY 2015/16	Florida Department of Education
Deaths to children age 1-14 due to external causes	243 CY 2011	283 CY 2016	Florida Department of Health

Terminology and sources for the above data can be found in the Appendix of this report.

In 2019, these measures will be refined by the Policy Impact Committee to become part of standard Children and Youth Cabinet reports.

Technological Priorities

Technology Workgroup

The Technology Workgroup was chaired by Victoria Zepp and served as a venue for finding more efficient ways to share information across agencies.

During 2018, the Technology Workgroup focused on:

- Integrating data systems that enable data sharing across agencies
- Working towards developing a unique identifier across agency data systems
- Launching an improved Cabinet web portal, complete with relevant content and actionable items from each Cabinet agency
- Pay-for-performance based outcome contracting
- Developing a transition plan for the new gubernatorial administration
- Developing a charter

Workgroup Updates

- January
 - Burt Walsh, Chief Data Officer of the Agency for State Technology, joined the workgroup as a new member.
 - Chair Zepp attended the Sorenson Impact Winter Innovation Summit. She shared that Florida’s Children and Youth Cabinet has taken a leadership role among other cabinets or councils in the U.S. in data sharing and working towards integrated systems.

Agency Resource Links

Department of Juvenile Justice	Department of Children and Families	Agency for Health Care Administration	Agency for Persons with Disabilities	Guardian ad Litem
Youth & Families Resource Page	Child Welfare	Florida Medicaid Managed Care	Resource Directory	Training and Advocacy
Community Resource Guide	Background Screening	Florida Health Finder	Florida Navigator	
Request for Release of Juvenile Records	Abuse Hotline 1-800-962-2873			
Office of Prevention and Victim Services Helpline Number: 1-866-757-0634	Independent Living			

SFY 2017-2022 Interagency Agreement

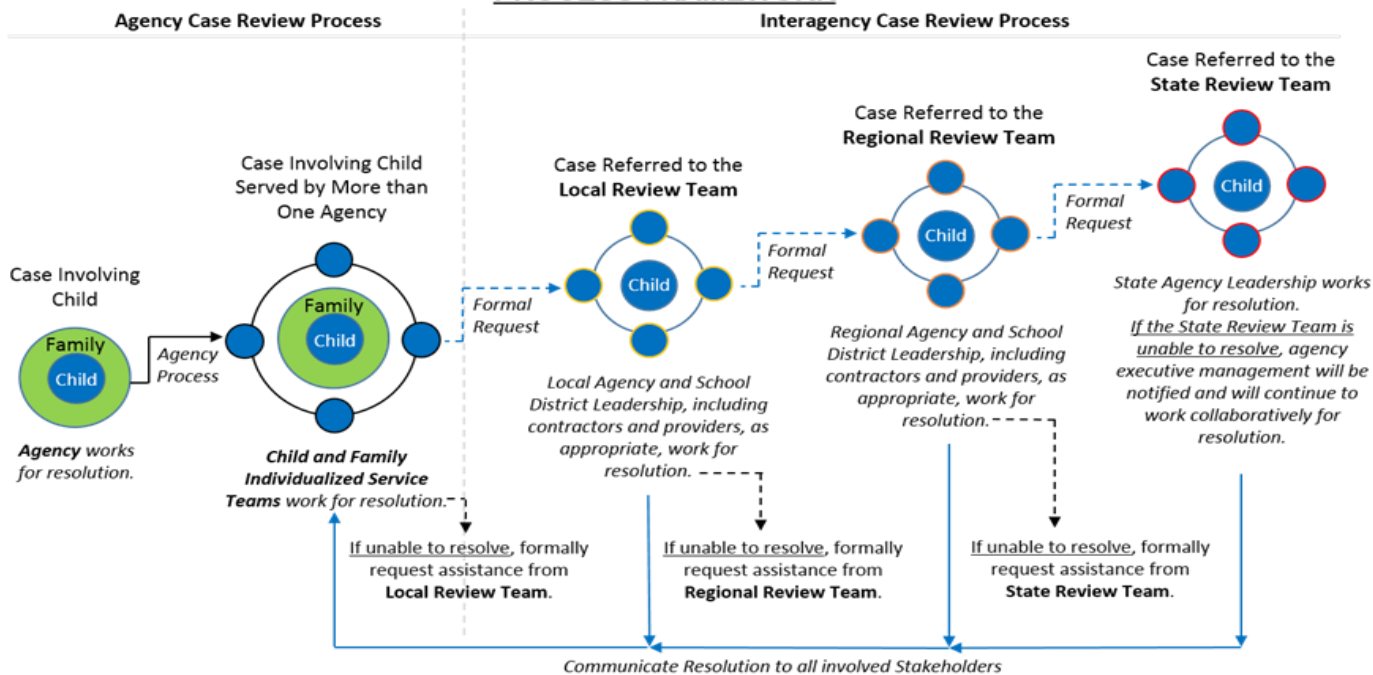
The *Interagency Agreement to Coordinate Services for Children Served by More than One Agency* has been refined and strengthened for SFY 2017-2022. To increase awareness and basic understanding of the Interagency Agreement, a process framework infographic was developed to conceptualize the case resolution approach for children served by more than one agency. The interagency agreement has been finalized and signed by all eight agency leaders on December 27, 2017. The agreement is effective from December 27, 2017 through July 1, 2022.

Interagency Agreement Between



To Coordinate Services for Children Served by More than One Agency

PROCESS FRAMEWORK



Director Zack Gibson participated in the Forum for Youth Investment’s Collective Impact Summit in Washington, D.C. that brought together leaders of children’s cabinets and coordinating councils from across the country. The summit provided insights and perspectives to strengthen collaborative efforts and provided opportunities for Director Gibson to share the Cabinet’s work in Florida. Director Gibson also participated on a national webinar through the Children’s Cabinet Network to highlight the work of the Cabinet and the Interagency Agreement to Coordinate Services for Children Served by More than One Agency.

Events Attended by Children and Youth Cabinet Members



2018 Children's Day

Cabinet members were at the Capitol in Tallahassee during Children's week 2018. Tuesday, January 23, 2018, also known as "Children's Capitol for a Day," served as an important day to highlight Florida's work on child advocacy. Cabinet members were joined, on the steps of the Old Capitol, by children from local preschools in raising awareness in support of the health and wellness of Florida's children.

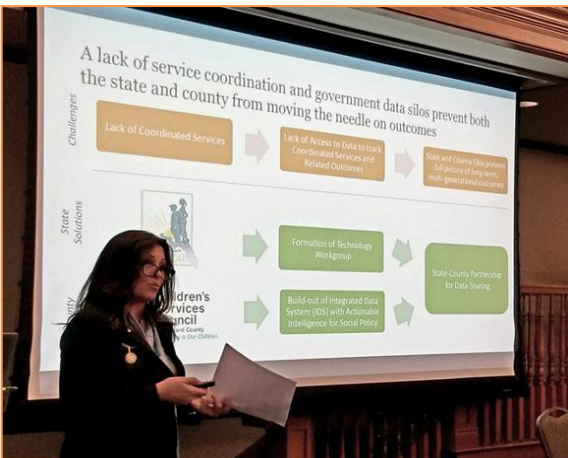
Teens Town Hall Meeting

On Tuesday, January 23, 2018, the Florida YMCA Youth in Government hosted the Teens Town Hall Meeting at the Capitol. Youth from throughout the state came to engage with the Cabinet on how to address important issues relating to Florida's children.



Winter Innovation Summit

In January 2018, Technology Workgroup Chair Zepp attended the Winter Innovation Summit in Utah, hosted by Sorenson Impact Center, to present on the Cabinet's P3 grant in Broward County. She learned from the Summit that the Florida Children and Youth Cabinet has taken a leadership role compared to other cabinets or councils in the rest of the U.S. Florida is succeeding in sharing data and working towards integrated data systems.





Appendix

Florida Children and Youth Cabinet
Florida Statute 402.56

- (1) **SHORT TITLE.** —This act may be cited as the “Children and Youth Cabinet Act.”
- (2) **LEGISLATIVE FINDINGS AND INTENT.** —
- (a) The Legislature finds that all state agencies and programs that touch the lives of children and youth must work in a coordinated and comprehensive fashion, with an emphasis on providing a continuum of services that benefit children from prenatal care through programs supporting successful transition to self-sufficient adulthood. The Legislature further finds that creating a Children and Youth Cabinet is the best method by which the state might achieve the visions and plans necessary to ensure that this state is the first place families think of when asked, “Where do you want to raise a child?”
 - (b) The Legislature, in collaboration with the Governor, intends to develop and implement a shared vision among the branches of government in order to improve child and family outcomes in this state. By working collaboratively, the Legislature intends to invest in the education and skills of our children and youth, develop a cohesive vision and plan that ensures a long-term commitment to children and youth issues, align public resources serving children and youth to support their healthy growth and development, and promote increased efficiency and improved service delivery by all governmental agencies that provide services for children, youth, and their families.
- (3) **ORGANIZATION.** —There is created the Children and Youth Cabinet, which is a coordinating council as defined in s. 20.03.
- (a) The cabinet shall ensure that the public policy of this state relating to children and youth is developed to promote interdepartmental collaboration and program implementation in order that services designed for children and youth are planned, managed, and delivered in a holistic and integrated manner to improve the children’s self-sufficiency, safety, economic stability, health, and quality of life.
 - (b) The cabinet is created in the Executive Office of the Governor, which shall provide administrative support and service to the cabinet.
 - (c) The cabinet shall meet at least four times each year, but no more than six times each year, in different regions of the state in order to solicit input from the public and any other individual offering testimony relevant to the issues considered. Each meeting must include a public comment session.
- (4) **MEMBERS.** —The cabinet shall consist of 14 members including the Governor and the following persons:
- (a)
 - 1. The Secretary of Children and Family Services;
 - 2. The Secretary of Juvenile Justice;
 - 3. The director of the Agency for Persons with Disabilities;
 - 4. The director of the Office of Early Learning;
 - 5. The State Surgeon General;
 - 6. The Secretary of Health Care Administration;
 - 7. The Commissioner of Education;

8. The director of the Statewide Guardian Ad Litem Office;
9. The director of the Office of Child Abuse Prevention;
10. A superintendent of schools, appointed by the Governor, and
11. Five members representing children and youth advocacy organizations, who are not service providers and who are appointed by the Governor.

(b) The President of the Senate, the Speaker of the House of Representatives, the Chief Justice of the Supreme Court, the Attorney General, and the Chief Financial Officer, or their appointed designees, shall serve as ex officio members of the cabinet.

(c) The Governor or the Governor's designee shall serve as the chair of the cabinet.

(d) Nongovernmental members of the cabinet shall serve without compensation, but are entitled to receive per diem and travel expenses in accordance with s. 112.061 while in performance of their duties.

(5) DUTIES AND RESPONSIBILITIES. —The Children and Youth Cabinet shall:

(a) Develop and implement a shared and cohesive vision using integrated services to improve child, youth, and family outcomes in this state.

(b) Develop, no later than December 31, 2007, a strategic plan to achieve the goals of the shared and cohesive vision. The plan shall be centered upon a long-term commitment to children and youth issues and align all public resources to serve children and youth and their families in a manner that supports the healthy growth and development of children. The plan shall prepare the children and youth to be responsible citizens and productive members of the workforce. The plan shall include a continuum of services that will benefit children from prenatal care through services for youth in transition to adulthood.

(c) Develop and implement measurable outcomes for each state department, agency, and program that are consistent with the strategic plan. The cabinet shall establish a baseline measurement for each outcome and regularly report on the progress made toward achieving the desired outcome.

(d) Design and implement actions that will promote collaboration, creativity, increased efficiency, information sharing, and improved service delivery between and within state governmental organizations that provide services for children and youth and their families. In particular, the efforts shall include the long-range planning process mandated by s. 216.013.

(e) Foster public awareness of children and youth issues and develop new partners in the effort to serve children and youth.

(f) Create a children and youth impact statement for evaluating proposed legislation, requested appropriations, and programs. The impact statement shall be shared with the Legislature in their deliberative process.

(g) Identify existing and potential funding streams and resources for children's services, including, but not limited to, public funding, foundation and organization grants, and other forms of private funding opportunities, including public-private partnerships.

- (h) Develop a children-and-youth-based budget structure and nomenclature that includes all relevant departments, funding streams, and programs. The budget shall facilitate improved coordination and efficiency, explore options for and allow maximization of federal financial participation, and implement the state’s vision and strategic plan.
 - (i) Engage in other activities that will implement improved collaboration of agencies in order to create, manage, and promote coordinated policies, programs, and service delivery systems that support children and youth.
- (6) **ADVISORY BOARD.** —The Governor may appoint an advisory board to assist the cabinet in its tasks. The board shall include persons who can provide to the cabinet the best available technical and professional research and assistance. If an advisory board is created, it shall include representatives of children and youth advocacy organizations and youth, wherever practicable, who have been recipients of services and programs operated or funded by state agencies.
- (7) **ANNUAL REPORT.** —The Children and Youth Cabinet shall, by February 1 of each year, provide an annual report to the Governor, the President of the Senate, the Speaker of the House of Representatives, and the public concerning its activities and progress towards making this state the first place families think of when asked, “Where do they want to raise their children?” The annual report may include recommendations for needed legislation or rulemaking authority.

History. —s. 1, ch. 2007-151; s. 53, ch. 2008-6; s. 284, ch. 2011-142; s. 61, ch. 2012-96; s. 16, ch. 2012-178; s. 152, ch. 2014-19; s. 1, ch. 2016-19.

Governor's Office of Adoption and Child Protection

Florida Statute 39.001, Sections 8 – 12

- (8) **LEGISLATIVE INTENT FOR THE PREVENTION OF ABUSE, ABANDONMENT, AND NEGLECT OF CHILDREN.** —The incidence of known child abuse, abandonment, and neglect has increased rapidly over the past 5 years. The impact that abuse, abandonment, or neglect has on the victimized child, siblings, family structure, and inevitably on all citizens of the state has caused the Legislature to determine that the prevention of child abuse, abandonment, and neglect shall be a priority of this state. To further this end, it is the intent of the Legislature that an Office of Adoption and Child Protection be established.
- (9) **OFFICE OF ADOPTION AND CHILD PROTECTION.** —
- (a) For purposes of establishing a comprehensive statewide approach for the promotion of adoption, support of adoptive families, and prevention of child abuse, abandonment, and neglect, the Office of Adoption and Child Protection is created within the Executive Office of the Governor. The Governor shall appoint a Chief Child Advocate for the office.
- (b) The Chief Child Advocate shall:
1. Assist in developing rules pertaining to the promotion of adoption, support of adoptive families, and implementation of child abuse prevention efforts.
 2. Act as the Governor's liaison with state agencies, other state governments, and the public and private sectors on matters that relate to the promotion of adoption, support of adoptive families, and child abuse prevention.
 3. Work to secure funding and other support for the state's promotion of adoption, support of adoptive families, and child abuse prevention efforts, including, but not limited to, establishing cooperative relationships among state and private agencies.
 4. Develop a strategic program and funding initiative that links the separate jurisdictional activities of state agencies with respect to promotion of adoption, support of adoptive families, and child abuse prevention. The office may designate lead and contributing agencies to develop such initiatives.
 5. Advise the Governor and the Legislature on statistics related to the promotion of adoption, support of adoptive families, and child abuse prevention trends in this state; the status of current adoption programs and services, current child abuse prevention programs and services, the funding of adoption, support of adoptive families, and child abuse prevention programs and services; and the status of the office with regard to the development and implementation of the state strategy for the promotion of adoption, support of adoptive families, and child abuse prevention.
 6. Develop public awareness campaigns to be implemented throughout the state for the promotion of adoption, support of adoptive families, and child abuse prevention.
- (c) The office is authorized and directed to:

1. Oversee the preparation and implementation of the state plan established under subsection (10) and revise and update the state plan as necessary.
2. Provide for or make available continuing professional education and training in the prevention of child abuse and neglect.
3. Work to secure funding in the form of appropriations, gifts, and grants from the state, the Federal Government, and other public and private sources in order to ensure that sufficient funds are available for the promotion of adoption, support of adoptive families, and child abuse prevention efforts.
4. Make recommendations pertaining to agreements or contracts for the establishment and development of:
 - a. Programs and services for the promotion of adoption, support of adoptive families, and prevention of child abuse and neglect.
 - b. Training programs for the prevention of child abuse and neglect.
 - c. Multidisciplinary and discipline-specific training programs for professionals with responsibilities affecting children, young adults, and families.
 - d. Efforts to promote adoption.
 - e. Post-adoptive services to support adoptive families.
5. Monitor, evaluate, and review the development and quality of local and statewide services and programs for the promotion of adoption, support of adoptive families, and prevention of child abuse and neglect and shall publish and distribute an annual report of its findings on or before January 1 of each year to the Governor, the Speaker of the House of Representatives, the President of the Senate, the head of each state agency affected by the report, and the appropriate substantive committees of the Legislature. The report shall include:
 - a. A summary of the activities of the office.
 - b. A summary of the adoption data collected and reported to the federal Adoption and Foster Care Analysis and Reporting System (AFCARS) and the federal Administration for Children and Families.
 - c. A summary of the child abuse prevention data collected and reported to the National Child Abuse and Neglect Data System (NCANDS) and the federal Administration for Children and Families.
 - d. A summary detailing the timeliness of the adoption process for children adopted from within the child welfare system.
 - e. Recommendations, by state agency, for the further development and improvement of services and programs for the promotion of adoption, support of adoptive families, and prevention of child abuse and neglect.

- f. Budget requests, adoption promotion and support needs, and child abuse prevention program needs by state agency.
- 6. Work with the direct-support organization established under s. 39.0011 to receive financial assistance.

(10) PLAN FOR COMPREHENSIVE APPROACH. —

- (a) The office shall develop a state plan for the promotion of adoption, support of adoptive families, and prevention of abuse, abandonment, and neglect of children and shall submit the state plan to the Speaker of the House of Representatives, the President of the Senate, and the Governor no later than December 31, 2008. The Department of Children and Families, the Department of Corrections, the Department of Education, the Department of Health, the Department of Juvenile Justice, the Department of Law Enforcement, and the Agency for Persons with Disabilities shall participate and fully cooperate in the development of the state plan at both the state and local levels. Furthermore, appropriate local agencies and organizations shall be provided an opportunity to participate in the development of the state plan at the local level. Appropriate local groups and organizations shall include, but not be limited to, community mental health centers; guardian ad litem programs for children under the circuit court; the school boards of the local school districts; the Florida local advocacy councils; community-based care lead agencies; private or public organizations or programs with recognized expertise in working with child abuse prevention programs for children and families; private or public organizations or programs with recognized expertise in working with children who are sexually abused, physically abused, emotionally abused, abandoned, or neglected and with expertise in working with the families of such children; private or public programs or organizations with expertise in maternal and infant health care; multidisciplinary child protection teams; child day care centers; law enforcement agencies; and the circuit courts, when guardian ad litem programs are not available in the local area. The state plan to be provided to the Legislature and the Governor shall include, as a minimum, the information required of the various groups in paragraph (b).
- (b) The development of the state plan shall be accomplished in the following manner:
 - 1. The office shall establish a Child Abuse Prevention and Permanency Advisory Council composed of an adoptive parent who has adopted a child from within the child welfare system and representatives from each state agency and appropriate local agencies and organizations specified in paragraph (a). The advisory council shall serve as the research arm of the office and shall be responsible for:
 - a. Assisting in developing a plan of action for better coordination and integration of the goals, activities, and funding pertaining to the promotion and support of adoption and the prevention of child abuse, abandonment, and neglect conducted by the office in order to maximize staff and resources at the state level. The plan of action shall be included in the state plan.
 - b. Assisting in providing a basic format to be utilized by the districts in the preparation of local plans of action in order to provide for uniformity in the district plans and to provide for greater ease in compiling information for the state plan.
 - c. Providing the districts with technical assistance in the development of local plans of action, if requested.

- d. Assisting in examining the local plans to determine if all the requirements of the local plans have been met and, if they have not, informing the districts of the deficiencies and requesting the additional information needed.
 - e. Assisting in preparing the state plan for submission to the Legislature and the Governor. Such preparation shall include the incorporation into the state plan of information obtained from the local plans, the cooperative plans with the members of the advisory council, and the plan of action for coordination and integration of state departmental activities. The state plan shall include a section reflecting general conditions and needs, an analysis of variations based on population or geographic areas, identified problems, and recommendations for change. In essence, the state plan shall provide an analysis and summary of each element of the local plans to provide a statewide perspective. The state plan shall also include each separate local plan of action.
 - f. Conducting a feasibility study on the establishment of a Children's Cabinet.
 - g. Working with the specified state agency in fulfilling the requirements of subparagraphs 2., 3., 4., and 5.
2. The office, the department, the Department of Education, and the Department of Health shall work together in developing ways to inform and instruct parents of school children and appropriate district school personnel in all school districts in the detection of child abuse, abandonment, and neglect and in the proper action that should be taken in a suspected case of child abuse, abandonment, or neglect, and in caring for a child's needs after a report is made. The plan for accomplishing this end shall be included in the state plan.
 3. The office, the department, the Department of Law Enforcement, and the Department of Health shall work together in developing ways to inform and instruct appropriate local law enforcement personnel in the detection of child abuse, abandonment, and neglect and in the proper action that should be taken in a suspected case of child abuse, abandonment, or neglect.
 4. Within existing appropriations, the office shall work with other appropriate public and private agencies to emphasize efforts to educate the general public about the problem of and ways to detect child abuse, abandonment, and neglect and in the proper action that should be taken in a suspected case of child abuse, abandonment, or neglect. The plan for accomplishing this end shall be included in the state plan.
 5. The office, the department, the Department of Education, and the Department of Health shall work together on the enhancement or adaptation of curriculum materials to assist instructional personnel in providing instruction through a multidisciplinary approach on the identification, intervention, and prevention of child abuse, abandonment, and neglect. The curriculum materials shall be geared toward a sequential program of instruction at the four progressional levels, K-3, 4-6, 7-9, and 10-12. Strategies for encouraging all school districts to utilize the curriculum are to be included in the state plan for the prevention of child abuse, abandonment, and neglect.

6. Each district of the department shall develop a plan for its specific geographical area. The plan developed at the district level shall be submitted to the advisory council for utilization in preparing the state plan. The district local plan of action shall be prepared with the involvement and assistance of the local agencies and organizations listed in this paragraph, as well as representatives from those departmental district offices participating in the promotion of adoption, support of adoptive families, and treatment and prevention of child abuse, abandonment, and neglect. In order to accomplish this, the office shall establish a task force on the promotion of adoption, support of adoptive families, and prevention of child abuse, abandonment, and neglect. The office shall appoint the members of the task force in accordance with the membership requirements of this section. The office shall ensure that individuals from both urban and rural areas and an adoptive parent who has adopted a child from within the child welfare system are represented on the task force. The task force shall develop a written statement clearly identifying its operating procedures, purpose, overall responsibilities, and method of meeting responsibilities. The district plan of action to be prepared by the task force shall include, but shall not be limited to:
 - a. Documentation of the magnitude of the problems of child abuse, including sexual abuse, physical abuse, and emotional abuse, and child abandonment and neglect in its geographical area.
 - b. A description of programs currently serving abused, abandoned, and neglected children and their families and a description of programs for the prevention of child abuse, abandonment, and neglect, including information on the impact, cost-effectiveness, and sources of funding of such programs.
 - c. Information concerning the number of children within the child welfare system available for adoption who need child-specific adoption promotion efforts.
 - d. A description of programs currently promoting and supporting adoptive families, including information on the impact, cost-effectiveness, and sources of funding of such programs.
 - e. A description of a comprehensive approach for providing postadoption services. The continuum of services shall include, but not be limited to, sufficient and accessible parent and teen support groups; case management, information, and referral services; and educational advocacy.
 - f. A continuum of programs and services necessary for a comprehensive approach to the promotion of adoption and the prevention of all types of child abuse, abandonment, and neglect as well as a brief description of such programs and services.
 - g. A description, documentation, and priority ranking of local needs related to the promotion of adoption, support of adoptive families, and prevention of child abuse, abandonment, and neglect based upon the continuum of programs and services.
 - h. A plan for steps to be taken in meeting identified needs, including the coordination and integration of services to avoid unnecessary duplication and cost, and for alternative funding strategies for meeting needs through the reallocation of existing resources, utilization of volunteers, contracting with local universities for services, and local government or private agency funding.

- i. A description of barriers to the accomplishment of a comprehensive approach to the promotion of adoption, support of adoptive families, and prevention of child abuse, abandonment, and neglect.
- j. Recommendations for changes that can be accomplished only at the state program level or by legislative action.

(11) FUNDING AND SUBSEQUENT PLANS. —

- (a) All budget requests submitted by the office, the department, the Department of Health, the Department of Education, the Department of Juvenile Justice, the Department of Corrections, the Agency for Persons with Disabilities, or any other agency to the Legislature for funding of efforts for the promotion of adoption, support of adoptive families, and prevention of child abuse, abandonment, and neglect shall be based on the state plan developed pursuant to this section.
- (b) The office and the other agencies and organizations listed in paragraph (10)(a) shall readdress the state plan and make necessary revisions every 5 years, at a minimum. Such revisions shall be submitted to the Speaker of the House of Representatives and the President of the Senate no later than June 30 of each year divisible by 5. At least biennially, the office shall review the state plan and make any necessary revisions based on changing needs and program evaluation results. An annual progress report shall be submitted to update the state plan in the years between the 5-year intervals. In order to avoid duplication of effort, these required plans may be made a part of or merged with other plans required by either the state or Federal Government, so long as the portions of the other state or Federal Government plan that constitute the state plan for the promotion of adoption, support of adoptive families, and prevention of child abuse, abandonment, and neglect are clearly identified as such and are provided to the Speaker of the House of Representatives and the President of the Senate as required under this section.

(12) LIBERAL CONSTRUCTION. —It is the intent of the Legislature that this chapter be liberally interpreted and construed in conformity with its declared purposes.

History.—s. 1, ch. 26880, 1951; s. 1, ch. 73-231; s. 1, ch. 78-414; s. 1, ch. 82-62; s. 62, ch. 85-81; s. 1, ch. 85-206; s. 10, ch. 85-248; s. 19, ch. 86-220; s. 1, ch. 90-53; ss. 1, 2, ch. 90-208; s. 2, ch. 90-306; s. 2, ch. 91-33; s. 68, ch. 91-45; s. 13, ch. 91-57; s. 5, ch. 93-156; s. 23, ch. 93-200; s. 19, ch. 93-230; s. 14, ch. 94-134; s. 14, ch. 94-135; ss. 9, 10, ch. 94-209; s. 1332, ch. 95-147; s. 7, ch. 95-152; s. 8, ch. 95-158; ss. 15, 30, ch. 95-228; s. 116, ch. 95-418; s. 1, ch. 96-268; ss. 128, 156, ch. 97-101; s. 69, ch. 97-103; s. 3, ch. 97-237; s. 119, ch. 97-238; s. 8, ch. 98-137; s. 18, ch. 98-403; s. 1, ch. 99-193; s. 13, ch. 2000-139; s. 5, ch. 2000-151; s. 5, ch. 2000-263; s. 34, ch. 2004-267; s. 2, ch. 2006-97; s. 1, ch. 2006-194; s. 2, ch. 2006-227; s. 1, ch. 2007-124; s. 3, ch. 2008-6; s. 1, ch. 2010-114; s. 42, ch. 2011-142; s. 2, ch. 2012-105; s. 19, ch. 2012-116; s. 4, ch. 2013-15; s. 9, ch. 2014-19; s. 2, ch. 2014-224.

Note.—Former s. 39.20; subsections (3), (5), and (6) former s. 39.002, s. 409.70, subsections (7)-(9) former s. 415.501.

Florida KIDS COUNT: Terminology and Sources

Low birthweight babies – Infants born to resident mothers who weighed less than 2,500 grams (5 lbs. 8.2 oz.) at birth.

Division of Public Health Statistics and Performance Management, Florida Department of Health, Tallahassee, Florida

3 & 4-year-old children not enrolled in school – 3 and 4-year-old children who were not enrolled in either public or private school at any time during the 3 months prior to the time of the interview.

U.S. Census Bureau, American Community Survey 5 year estimates, table B14003

Children under age 6 in poverty – Children under age 6 who were living below 200% of the federal poverty level in the past 12 months prior to the survey.

In 2016, the poverty threshold for two adults and two children under age 18 was \$24,339.

U.S. Census Bureau, American Community Survey 5 year estimates, table B17024

Children with verified maltreatment – Children (unduplicated) with at least one finding of verified maltreatment. The number of children with verified maltreatment and the total child population (ages 0-17) in each county was used to calculate a maltreatment rate per 1,000 children. Data are reported for the period July 1, 2016 to June 30, 2017.

Investigation- Once a call to the Florida Abuse Hotline is accepted, it is referred to either the Department of Children and Families or the Sheriff's office for a Child Protective investigation. The term verified maltreatment is used when a preponderance of credible evidence exists and results in a determination that the specific harm or threat of harm was the result of abuse, abandonment or neglect. In high risk cases where abuse is verified, a referral to the Community Based Care (CBC) Lead Agency is made for services.

FSFN Data Repository; Run Date November 13, 2017

Florida Department of Children and Families, Tallahassee, Florida

January 1, 2017 Population Estimates

Office of Economic and Demographic Research, Florida Legislature

The Florida Standards Assessment (FSA) has replaced the Florida Comprehensive Assessment Test 2.0 (FCAT 2.0). Beginning with the 2014-15 school year the student assessment results reported are based on the new standards. Students FSA responses are scored into 5 categories:

Level 1- Inadequate – Highly likely to need substantial support for the next grade/course.

Level 2 - Below satisfactory – Likely to need substantial support for the next grade/course.

Level 3 - Satisfactory – May need additional support for the next grade/course.

Level 4 - Proficient – Likely to excel in the next grade/course.

Level 5 - Mastery – Highly likely to excel in the next grade/course.

Fourth grade students testing at a satisfactory level or above in English Language Arts – 4th grade students scoring satisfactory, proficient, or mastery on the English Language Arts FSA.

Bureau of K-12 Student Assessment, Florida Department of Education, Tallahassee, Florida

Deaths to Children age 1-14 - The number of total deaths to children age 1-14 for all external causes.

Division of Public Health Statistics and Performance Management, Florida Department of Health, Tallahassee, Florida



1317 WINEWOOD BLVD.
TALLAHASSEE, FLORIDA 32399
www.flgov.com/childrens-cabinet
(850) 921-4875
(850) 921-0173 Fax

